



SC Annual School Report Card Summary

Bennettsville Elementary School
Marlboro County School District
Grades: 3-5 **Enrollment: 412**
Principal: Parnell Miles
Superintendent: Dr. Helena Tillar
Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Below Average	TBD	TBD	C	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A

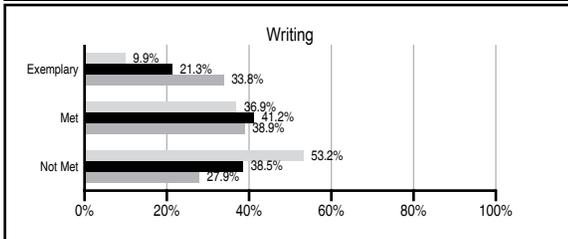
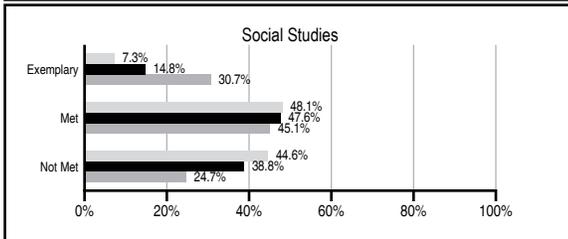
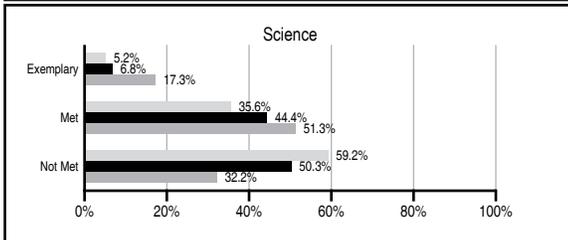
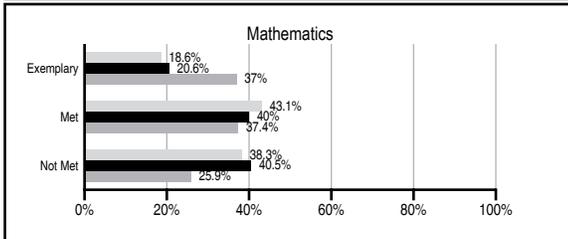
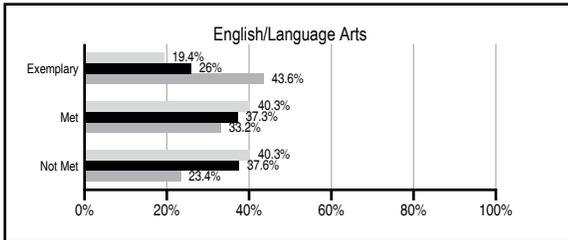
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	67	44	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

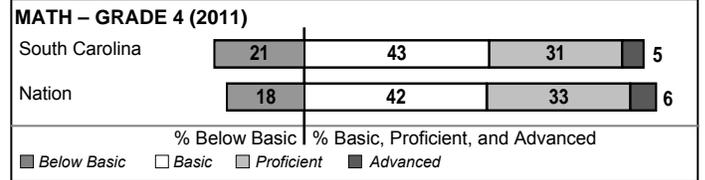
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bennettsville Elementary School
[Marlboro County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=412)				
Retention rate	0.0%	Down from 1.5%	1.2%	1.0%
Attendance rate	96.2%	No Change	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Up from 51.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.2%	Down from 87.2%	84.7%	88.7%
Teacher attendance rate	96.2%	Up from 95.9%	95.2%	95.1%
Average teacher salary*	\$43,797	Up 2.8%	\$44,762	\$47,210
Classes not taught by highly qualified teachers	3.4%	Down from 6.8%	0.0%	0.0%
Professional development days/teacher	N/R	N/R	9.5 days	10.5 days
School				
Principal's years at school	0.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.0 to 1	20.0 to 1
Prime instructional time	90.8%	No Change	90.6%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	0.0%	Down from 77.9%	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$9,624	Up 14.3%	\$8,326	\$7,247
Percent of expenditures for instruction**	59.2%	Down from 67.0%	66.1%	68.2%
Percent of expenditures for teacher salaries**	50.5%	Down from 58.2%	62.8%	65.7%
ESEA composite index score	77.5	N/A	79.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	143	70
Percent satisfied with learning environment	97.3%	97.9%	91.2%
Percent satisfied with social and physical environment	97.4%	95.8%	89.9%
Percent satisfied with school-home relations	84.2%	96.5%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-12 school year began with an open-house with 289 parents participating. Class assignments, locations, bus information and supply lists were shared. Students and parents could meet staff and receive answers to pertinent questions. This event set the tone for an exciting and rewarding year.

Bennettsville Elementary School continued the innovative changes made during the 2010-2011 school year. The Positive Behavior Intervention and Support (PBIS) was continued. The store was open six times this year. The school counselors, in collaboration with the administration, continued to use a counselor's referral form. Students were referred to counselors for inappropriate behavior before an office referral could be written during the first three weeks of school. Severe infractions (fighting, extreme disrespect) were not included.

We continued our safety patrol with our fifth grade students. Students were recommended by their teachers, counselors and administrators. They were selected on academics, attitudes, leadership abilities, and positive behavior. Training was provided and meetings were held periodically. Their grades and behaviors were monitored. Students who were unable to maintain expectations were put on probation or dismissed. Others were recommended throughout the school year. They served in the halls, bus area, car rider area, sidewalks and cafeteria. They also served as receptionists, hosts, and hostesses during luncheons. In addition they ushered during our PTO meetings and concerts.

Academics and improved student achievement continues to be the main objectives of our school. Our district established a curriculum team to provide continuous staff development for all teachers. With the use of Anderson Five and our State Standards, a pacing guide was developed. We have acquired many instructional resources for all classrooms. (To include classroom libraries, maps, globes, and instructional games that support the standards.) All of our classrooms have document cameras and interactive boards. We have data walls in the classrooms and in the halls. We also have a data room. With the need to improve our students' reading levels, we established a Friday Reading Academy. This Academy allows students to be taught on their individual grade level and experience success in the area of reading. The future of Bennettsville Elementary continues to improve. We have implemented monthly attendance and good discipline initiatives. We are committed to making sure that every child has the opportunity for a quality education. The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential. We stand behind our commitment and we ask you to join us. Children who live in a well-rounded family environment grow emotionally, physically, socially and psychologically. For our performance during the 2009-2010 school year we were identified as a Palmetto Priority School (PPS) with an Absolute Value of 2.31 which equals an At Risk rating. In 2010-2011 we improved our Absolute Value to 2.47 which equals a Below Average rating. Look at the improvement we've made together. Thank you for your participation in this partnership. Please continue to help us help your children. We are better together.

Stephenson Ellerbe, SIC Chairman
 Parnell Miles, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status