



SC Annual School Report Card Summary

CA Taylor Elementary School
 Lexington Two
 Grades: 3-5 Enrollment: 423
 Principal: Tracy L. Johnson, Ed.D
 Superintendent: Venus J. Holland, Ed.D.
 Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A

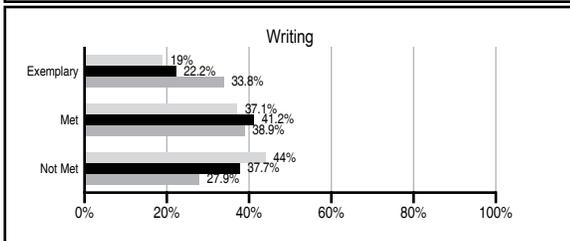
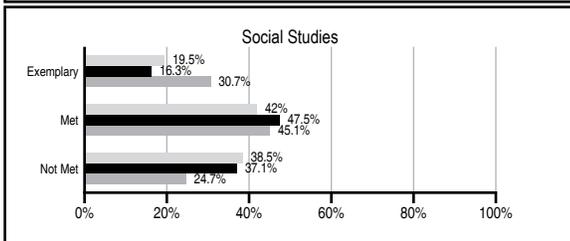
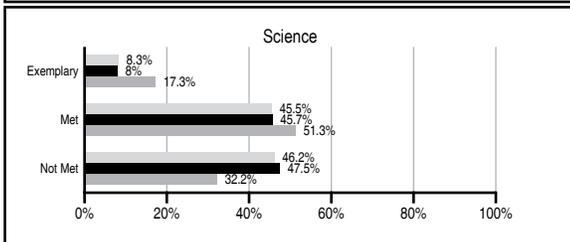
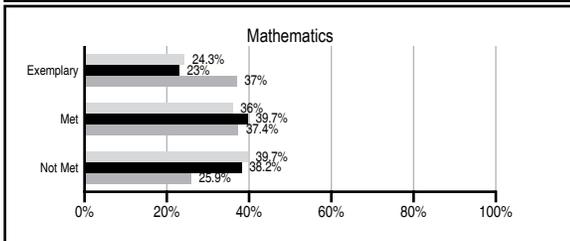
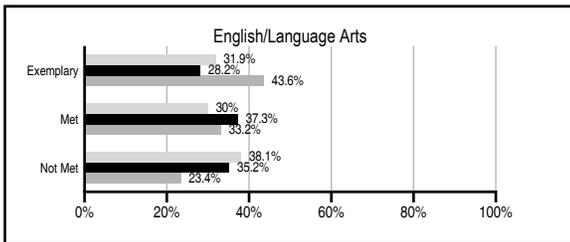
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	110	51	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

CA Taylor Elementary School [Lexington Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=423)				
Retention rate	0.7%	Down from 1.5%	1.3%	1.0%
Attendance rate	99.9%	Up from 95.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	70.0%	Down from 74.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.6%	Down from 90.1%	85.7%	88.7%
Teacher attendance rate	93.6%	Down from 95.9%	95.1%	95.1%
Average teacher salary*	\$46,663	Down 3.0%	\$45,288	\$47,210
Classes not taught by highly qualified teachers	10.0%	Up from 4.4%	0.0%	0.0%
Professional development days/teacher	4.9 days	Down from 10.2 days	10.4 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 18.0 to 1	18.3 to 1	20.0 to 1
Prime instructional time	92.6%	Up from 90.0%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,818	Down 1.3%	\$8,184	\$7,247
Percent of expenditures for instruction**	70.6%	Up from 69.7%	66.6%	68.2%
Percent of expenditures for teacher salaries**	69.6%	Up from 67.8%	63.3%	65.7%
ESEA composite index score	79.6	N/A	85.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	76	50
Percent satisfied with learning environment	50.0%	86.8%	87.8%
Percent satisfied with social and physical environment	43.8%	87.7%	80.0%
Percent satisfied with school-home relations	50.0%	91.9%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Claude A. Taylor Elementary is a 3rd-5th grade elementary school committed to academic excellence and promoting the social and emotional well-being of every student. Our continued mission is to Grow Palmetto's Finest, One student at a time. We are committed to growing each student by allowing their individual capabilities and abilities (academic, social, and emotional) to serve as the compass that directs their path to success. Through rigorous instruction and data driven decisions, our teachers are dedicated to arming students with the tools they will need to succeed.

The faculty and staff at C.A. Taylor Elementary continues to focus on Habits of Mind in a continued effort to grow gifted behaviors, as well as continue to focus on W.A.V.E.S which is targeted small group instruction based on the individual needs of students. READ 120 is an ongoing initiative in literacy development that we have continued to promote growth in literacy and reading. Each of these things continues to reveal academic growth and show great strides in student achievement. Additionally, we began our journey with Response to Intervention at the 3rd grade level, with the expectation of expanding to the remaining grade levels in the coming years. This has demonstrated great growth in reading among our students. During this academic year, we were also fortunate enough to pilot a single gender male and female class at the 3rd and 5th grade levels. All classrooms are outfitted with SMARTboards, and each classroom teacher has access to IPADS and IPODS that are available to them for small group class instruction as a means to prepare our students to be productive and efficient 21st century citizens. This year, to promote parental involvement and provide parents with assistance they may need to help their children outside of school, we employed a Parent Liaison whose primary purpose is to bridge the gap between parents and school with the goal of developing trust and participation among parents. Our parents trust us with their children each day, and our liaison has been an integral piece of continuing and maintaining that trust. Our SIC and PTO members continue to support our school with unwavering parent night participation, funding and volunteer assistance for events such as the annual school carnival, school-wide reading celebrations, and our annual B or Better Banquet honoring students who have excelled academically throughout the year. Tutors and volunteers from SCANA continued to mentor our students throughout the year, and community members participated in activities such as Career Day and numerous school functions. The support and hard work of all of these individuals are integral to our school's continued success.

As we look toward the future, excellence will remain our expectation and we fully anticipate another year of academic growth and social growth among our students. With the collaborative efforts of parents, the community, teachers, and students, we will continue to Grow Palmetto's Finest, One Student at a time.

Dr. Tracy L. Johnson, Principal
Watson, SIC Chairperson

Crystal J.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status