



# SC Annual School Report Card Summary

Clinton Elementary School  
 Lancaster County School District  
 Grades: PK-5 Enrollment: 392  
 Principal: Rachel Ray  
 Superintendent: Richard E. Moore  
 Board Chair: Robert Parker

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Below Average   | Average       | TBD                            | TBD             | F   | Focus                    |
| 2011 | Below Average   | Average       | N/A                            | N/A             | Not Met                                   | RP                       |
| 2010 | Below Average   | Below Average | N/A                            | N/A             | Not Met                                   | CA                       |

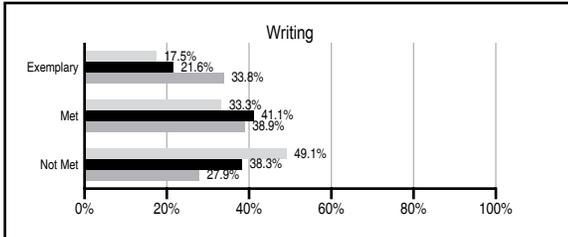
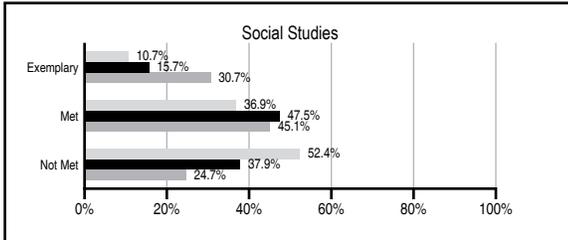
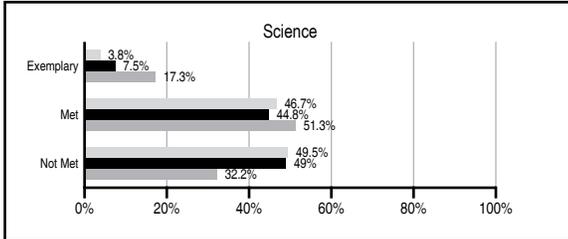
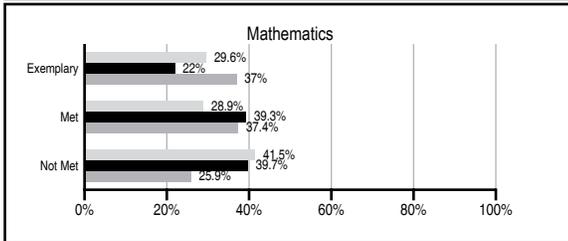
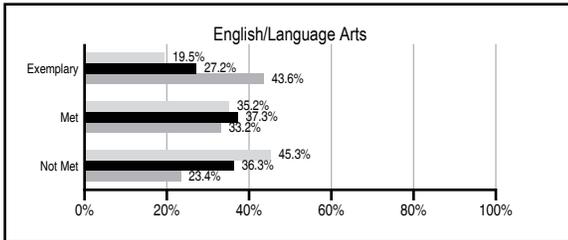
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 10   | 83      | 47            | 19      |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Clinton Elementary School**  
**[Lancaster County School District]**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=392)</b>  |            |                       |  |                          |
| Retention rate   | 1.1%       | Down from 1.8%        | 1.3%                                       | 1.0%                     |
| Attendance rate  | 95.3%      | Up from 95.2%         | 96.3%                                      | 96.6%                    |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=29)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 65.5%      | Up from 63.3%         | 62.5%                                      | 63.0%                    |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year  | 85.6%      | Up from 83.2%         | 85.4%                                      | 88.7%                    |
| Teacher attendance rate  | 94.0%      | Up from 92.3%         | 95.4%                                      | 95.1%                    |
| Average teacher salary*  | \$42,304   | Down 3.9%             | \$45,018                                   | \$47,210                 |
| Classes not taught by highly qualified teachers                              | 9.0%       | Up from 3.4%          | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 25.0 days  | Up from 14.7 days     | 9.7 days                                   | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 6.0        | No Change             | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 17.5 to 1  | Up from 17.2 to 1     | 18.0 to 1                                  | 20.0 to 1                |
| Prime instructional time   | 86.4%      | Up from 82.9%         | 90.7%                                      | 90.5%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 98.3%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,678    | Down 13.1%            | \$8,384                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 68.1%      | Down from 71.5%       | 66.1%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 66.3%      | Down from 66.6%       | 62.9%                                      | 65.7%                    |
| ESEA composite index score   | 54.4       | N/A                   | 83.3                                       | 91.9                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 24       | 44        | 28       |
| Percent satisfied with learning environment            | 100.0%   | 97.7%     | 92.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 95.5%     | 88.0%    |
| Percent satisfied with school-home relations           | 95.8%    | 93.2%     | 70.4%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Clinton Elementary prides itself on fostering an environment that promotes the students' confidence in themselves as scholars and emphasizes their importance as viable members of the community. We are committed to providing every student with a quality education that meets the needs of each individual. We are dedicated to working cooperatively with parents and community members to provide the best education possible for our students.

Our initiative for the 2010-2011 school year was to continue to increase the amount of independent reading accomplished by our students. Through extensive, on-going professional development and by using a rigorous curriculum our school made gains in historical underachieving groups in all subject areas. Our teachers implemented innovative teaching strategies in the classroom that are closely aligned with the Common Core Standards to increase the achievement of our students in the area of reading and math.

The high rate of success manifested by our students has earned us local, state, and national recognition. Clinton Elementary has been recognized as one of the top fifteen schools in the US by the American Reading Company. Clinton was named as one of the top three finalists for the Dick and Tunky Riley WhatWorksSC Award for Excellence presented by the Riley Institute at Furman and South Carolina Future Minds, in conjunction with the South Carolina State Board of Education and the South Carolina Chamber of Commerce. The staff of Clinton was also recognized for their hard work and dedication to conducting professional learning communities. Learning Forward and Corwin Press announced Clinton Elementary as the winner of the Shirley Hord Learning Team Award during the annual summer conference in Indianapolis.

We are proud of the continuing accomplishments of our students and staff. These achievements are direct results of the dedication our staff, the hard work of the students, and the support of parents and community. Our responsibility for educating our children is to work together as a team – the school, parents, family members and students. We all need to make our best efforts individually and as a group to support our students, believe in their ability and potential, and create conditions for their success.

Rachel Ray, Principal  
 Calita Taylor, SIC Chairperson

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**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status