



SC Annual School Report Card Summary

Seaside Elementary School
 Horry County Schools
 Grades: PK-5 Enrollment: 729
 Principal: Elizabeth Selander
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Gold	Met	N/A

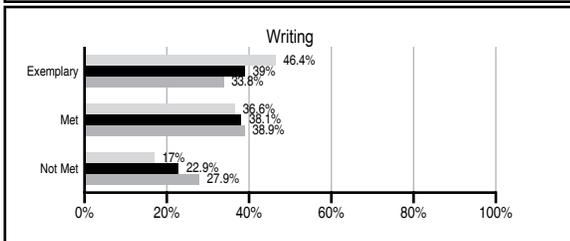
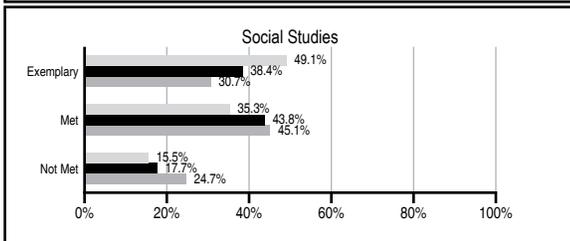
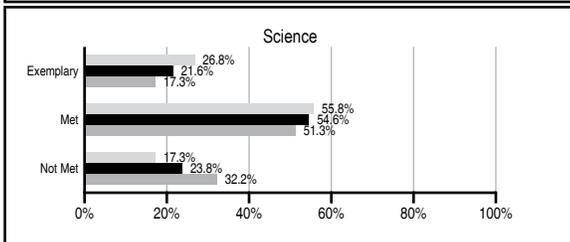
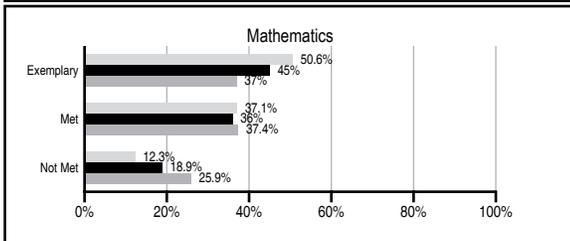
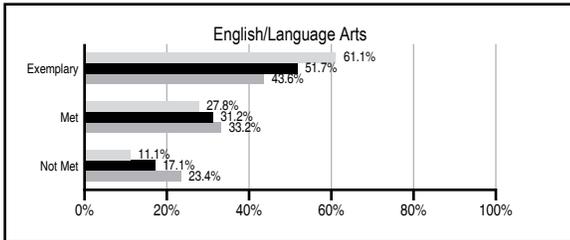
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
47	29	10	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

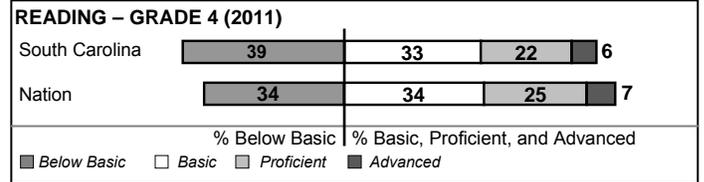
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Seaside Elementary School [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=729)				
Retention rate	1.0%	Up from 0.9%	0.9%	1.0%
Attendance rate	96.5%	Up from 94.7%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Down from 66.7%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.1%	Up from 95.5%	90.4%	88.7%
Teacher attendance rate	93.8%	Down from 95.7%	95.1%	95.1%
Average teacher salary*	\$57,607	Up 6.3%	\$48,828	\$47,210
Classes not taught by highly qualified teachers	0.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	19.8 days	Up from 16.0 days	10.8 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 22.4 to 1	20.3 to 1	20.0 to 1
Prime instructional time	89.0%	Up from 88.4%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,321	Up 2.7%	\$6,736	\$7,247
Percent of expenditures for instruction**	71.5%	Up from 70.6%	68.4%	68.2%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.6%	66.4%	65.7%
ESEA composite index score	99.0	N/A	94.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	110	57
Percent satisfied with learning environment	90.9%	93.6%	92.9%
Percent satisfied with social and physical environment	93.2%	89.9%	92.9%
Percent satisfied with school-home relations	95.3%	94.5%	93.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Seaside Elementary School is a family centered school that celebrates the triumphs and successes of our students and staff as well as support each other in times of need. Stingrays Strive for Excellence was the theme for the 2011-12 school year. Students, staff, parents and community members worked together to achieve our goal of fostering successful life-long learners. During the school year, we all worked together to develop a School Renewal Plan that will help guide our school programs for the next five years. The use of a core reading program continued in Pre-K-3 and was extended to include fourth grade. DIBELS information guided instruction for kindergarten and first grade students and the MAP assessment supported differentiation for students in grades two through five. Small group interventions were provided to the students throughout the school day in reading, math, and writing. The use of workstations continued to support our reading instruction. To accelerate mathematical problem solving skills, selected students in grades 3-5 participated in the Mentoring Mathematical Minds program. Leveled instruction in math was also provided for students in grades 3-5. Selected fifth grade students participated in the Math Olympiad program and an on-line pre-algebra program. The use of instructional technology has been enhanced with the addition of Smart boards in all classrooms and Student Response Systems for each grade level. Many extensive activities were planned to support student learning in all grade levels at Seaside. The PTO and a grant from Target extended our Family Reading Night to a weekly program where parents and students read books together, took Accelerated Reader tests, and used the computers for research, reinforcement or enrichment. Students were selected to provide leadership in our school through our Junior Safety Patrol, Student Council and the Spirit Team programs. Our fifth grade chorus performed concerts in our school and in our community. To enhance our students' understanding of community and school interactions, all classes were involved in Junior Achievement. Sixty fifth grade students participated in our Junior Lifeguard Program. Students also participated in many service-learning projects including the Family Fun Run, Relay for Life, Fostering Hope, a Thanksgiving Food Drive, a Food Drive for Homeless Animals, Jump Rope for Heart, and a school-wide Recycling program. Throughout the school year, staff members met to plan and exchange ideas to improve classroom instruction and implement district initiatives. All teachers were involved in professional development, which helped us meet the diverse needs of our students.

Beth Selander, Principal, 2011-2012
Debbie Leonard, School Improvement Chairperson, 2011-2012

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status