



SC Annual School Report Card Summary

Rice
 Greenwood School District 50
 Grades: K-5 Enrollment: 420
 Principal: Julian Gale
 Superintendent: Darrell Johnson
 Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

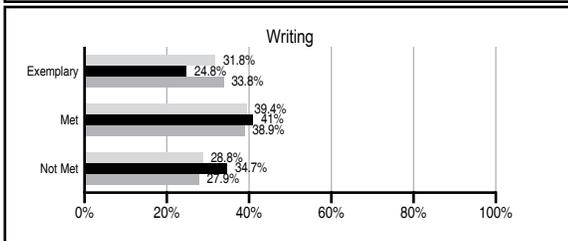
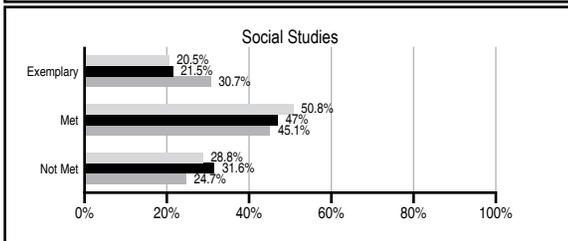
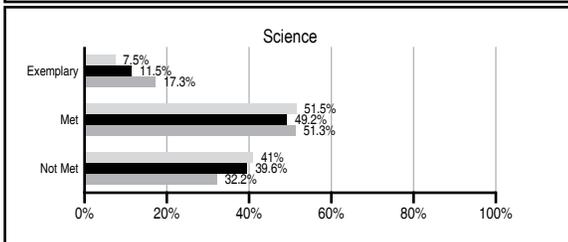
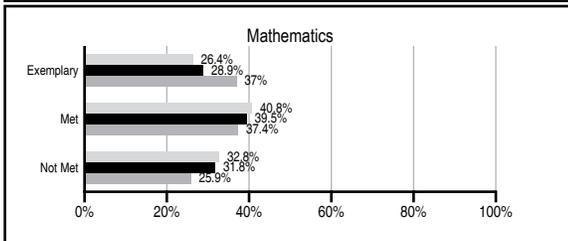
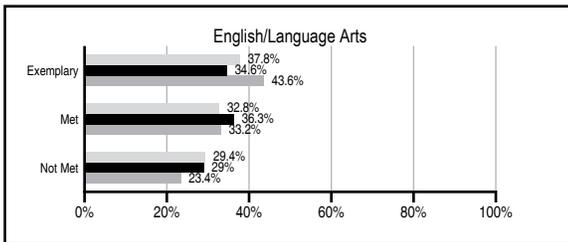
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	93	17	4

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Rice [Greenwood School District 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=420)				
Retention rate	0.5%	Up from 0.4%	1.4%	1.0%
Attendance rate	96.4%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	61.5%	Up from 50.0%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.7%	Up from 83.6%	88.1%	88.7%
Teacher attendance rate	96.4%	Down from 96.7%	94.8%	95.1%
Average teacher salary*	\$46,228	Up 1.7%	\$46,258	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 11.3 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.5 to 1	19.3 to 1	20.0 to 1
Prime instructional time	91.9%	Down from 92.5%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,645	Down 8.2%	\$7,349	\$7,247
Percent of expenditures for instruction**	67.3%	Down from 69.3%	67.5%	68.2%
Percent of expenditures for teacher salaries**	65.0%	Down from 66.8%	64.4%	65.7%
ESEA composite index score	86.6	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Instruction, Integrity, and Improvement" was the theme for Rice Elementary this year. The students and staff made great strides to meet this goal. Rice was focused on student improvement. We made gains on MAP in math and language arts in every class in first through fifth grades. The staff, students, and parents created a learning community that felt like a family. Everyone focused on doing what was best for children. Rice teachers participated in classes, workshops, and attended conferences to enhance their instructional skills. Additional collegial planning times allowed grade-level teams to plan lessons to assure that the students were receiving consistent standard-based instruction. This professional learning community allowed for growth within the classroom, further meeting the needs of all students. We are proud to be a PBIS School. Rice continued to focus on balanced literacy, incorporating technology into instruction, and authentically engaging students. Improving parent involvement continued to be a focus of Rice's faculty and staff. We offered events throughout the school year. Rice maintains an open door policy when it comes to meeting with our families. We had tremendous participation in Grandparents' Day, Community Nights, PASS Night, and PTO meetings. Students were involved in community service projects throughout the year including: a recycling program, United Way, American Cancer Society, and food drives. We also had tremendous support from the community helping with Roots and Shoots, our educational garden, as well as our Reading Celebrations. Students are encouraged to take on responsibilities when it comes to our school community by not only participating in and operating the morning WRIC news program, but also participating in our safety patrol. Rice is very proud of our accomplishments this year. We have new challenges that we will face next year. We will continue to focus on student achievement. Rice knows that "The Future is Our Frontier".

Sallie Russ, SIC
Mark Blackwell, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	66	54
Percent satisfied with learning environment	82.8%	72.3%	78.8%
Percent satisfied with social and physical environment	93.1%	75.8%	84.6%
Percent satisfied with school-home relations	86.2%	82.3%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status