



SC Annual School Report Card Summary

Pleasant Hill Elementary School
 Georgetown County School District
 Grades: PK-5 Enrollment: 334
 Principal: William T. Graham
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

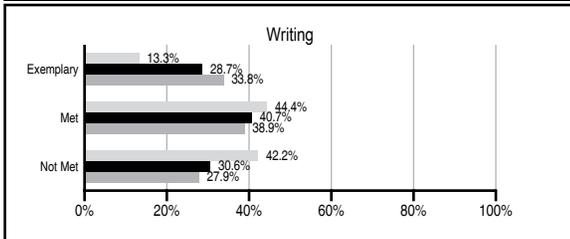
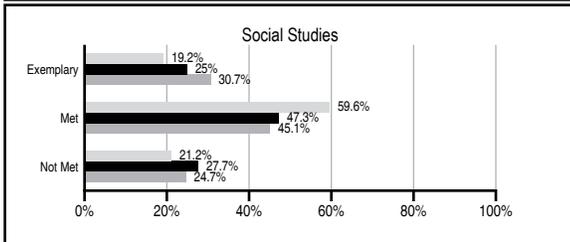
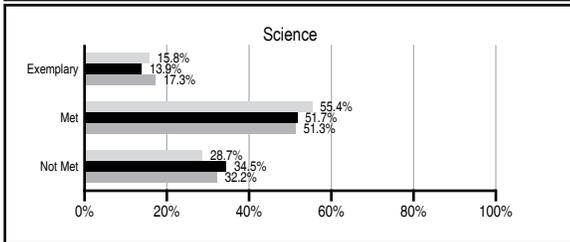
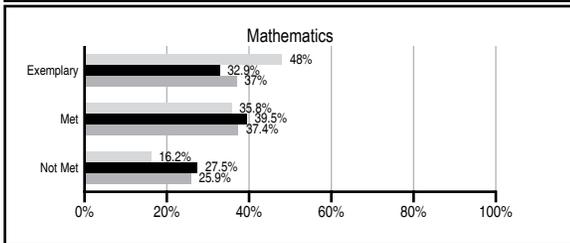
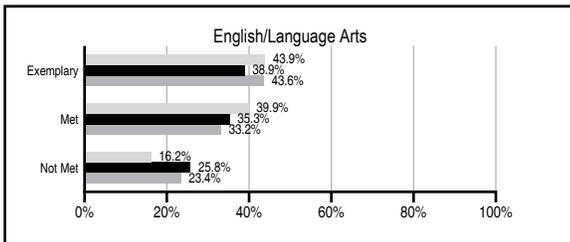
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	30	86	9	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pleasant Hill Elementary School
[Georgetown County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=334)				
Retention rate	2.9%	Up from 1.2%	1.3%	1.0%
Attendance rate	96.1%	Down from 98.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	61.5%	Up from 59.3%	60.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Down from 92.3%	88.7%	88.7%
Teacher attendance rate	94.8%	Up from 92.7%	94.8%	95.1%
Average teacher salary*	\$49,084	Down 0.1%	\$46,996	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.2 days	Down from 14.0 days	10.8 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 16.1 to 1	20.0 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 89.1%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,777	Up 6.5%	\$7,310	\$7,247
Percent of expenditures for instruction**	57.3%	Down from 58.4%	67.8%	68.2%
Percent of expenditures for teacher salaries**	54.2%	Down from 56.4%	65.0%	65.7%
ESEA composite index score	96.2	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	52	52
Percent satisfied with learning environment	96.3%	98.1%	98.1%
Percent satisfied with social and physical environment	100.0%	92.3%	92.3%
Percent satisfied with school-home relations	88.9%	98.1%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pleasant Hill Elementary School provides a quality educational environment to develop competent, confident, and responsible students. Our staff has worked cooperatively with students, parents, and community members to offer a safe clean campus, modern facilities, a challenging curriculum, quality instruction, current technologies, and effective communications. Consequently, our students experience great academic and personal growth, and our school remains a source of pride for the entire community.

Academic achievement remains a top priority. We are diligent to ensure that students are taught all South Carolina learning standards. The balanced literacy concept guides instruction in the area of reading and language arts, encompassing shared reading, guided reading, independent reading, teacher read alouds, and writing. The Everyday Math program connects the real world to mathematical concepts and skills, incorporating games and other interactive activities. Teachers incorporate hands-on learning activities across all content areas to establish real life connections to learning. We host a science fair and provide science kits to immerse students in scientific inquiry and investigation. A wide variety of technology based resources supplement instruction in social studies. Our students and staff participate in a district technology fair. Monthly constructed response writings and daily non-fiction writing in all contents allow our students to develop written expression.

Much emphasis is placed on meeting individual student needs. Running records and MAP (Measures of Academic Progress) assessments allow teachers to identify and target instructional needs. We have expanded the RtI (Response to Intervention) program to identify and remediate struggling readers in grades K-3. A daily intervention block allows teachers to work with students in smaller groups to address specific needs. The intervention block also provides a setting for enrichment activities for the high flyers. Students requiring additional academic assistance in grades K-5 receive tutoring service from highly qualified teachers.

We utilize technology in all classrooms by providing interactive white boards, portable computer carts, and two computer labs. Teachers participate in technology training during planning and after school hours. Training includes Promethean applications, web-site construction, and web-based instructional tools. Because students must be equipped to function in the twenty-first century, we envision an expanding roll in the use of instructional technologies.

Many of our students have talents in the areas of art, music, and physical education. We encourage students' best effort in every endeavor. Enrichment classes are provided to students in grades K-5 to assist in developing these talents. We have increased the amount of time spent in physical education, art, and music. Guidance and media classes are also provided to students

We will continue our mission, providing educational programs that require students to meet high academic standards and preparing students to be responsible citizens and lifelong learners.

W. Teddy Graham, Principal

Sonya Marsh, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status