



# SC Annual School Report Card Summary

Scranton Elementary School  
 Florence County School District Three  
 Grades: PK-5 Enrollment: 418  
 Principal: Darlene T. Matthews  
 Superintendent: Dr. V. Keith Callicutt  
 Board Chair: Dr. Julia Mims

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

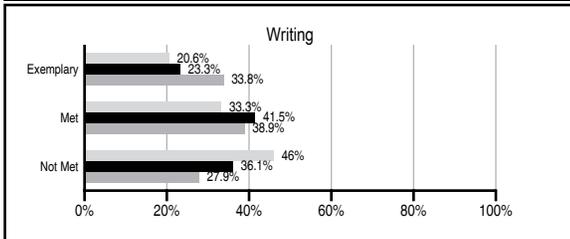
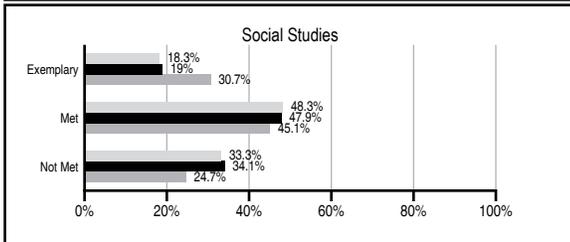
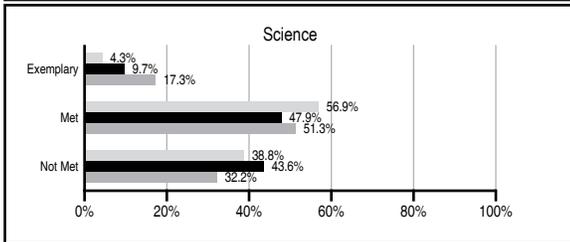
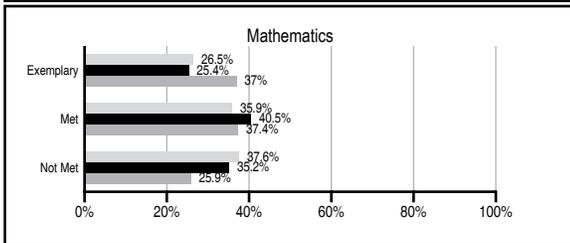
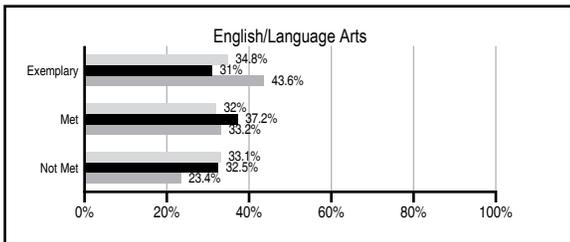
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	108	28	10

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Scranton Elementary School**  
**[Florence County School District Three]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=418)</b>				
Retention rate	2.7%	Down from 4.0%	1.3%	1.0%
Attendance rate	95.9%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	34.6%	Down from 37.5%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 81.1%	86.5%	88.7%
Teacher attendance rate	93.1%	Up from 93.0%	95.1%	95.1%
Average teacher salary*	\$43,984	Up 2.1%	\$45,546	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.6 days	Up from 11.0 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.0 to 1	19.0 to 1	20.0 to 1
Prime instructional time	88.5%	Up from 87.5%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,202	Up 1.9%	\$7,686	\$7,247
Percent of expenditures for instruction**	59.6%	Down from 61.6%	67.4%	68.2%
Percent of expenditures for teacher salaries**	55.8%	Down from 58.5%	63.8%	65.7%
ESEA composite index score	84.7	N/A	88.0	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	27	61	47
Percent satisfied with learning environment	96.3%	80.0%	93.3%
Percent satisfied with social and physical environment	96.3%	83.3%	88.9%
Percent satisfied with school-home relations	96.3%	90.2%	91.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Scranton Elementary School continued to strive towards excellence during the 2011-2012 school year where our mission is to educate all children by achieving academic success. SES served 422 students in grades pre-K through fifth grade, where we offered a positive and safe environment so students could grow and learn. Although we did not make AYP, meeting only 13 out of 17 objectives, our faculty and staff provided educational experiences that addressed the individual needs of each child.

Our students were provided numerous opportunities with hands-on learning, a year long reading challenge, Door Buster Morning Program, After-school program, Spanish lessons daily on the Morning Show and interactive technology used in instruction. Technology programs used were Classworks, First in Math, Reading Counts, Fast ForWord, and RAZ Kids. Individual student needs were met through researched based strategies, small group instruction and benchmark testing to ensure academic growth.

Our character education program provided opportunities for our students to develop character traits throughout the year. A bullying program was also implemented to help ensure a safe environment for students to learn and become successful individuals in a community of learners. SES students were involved in several community service projects: March of Dimes, Pennies for Patients, the Florence County Disabilities Helping Hands Project and Food Bank, and American Red Cross Hero Campaign. This allowed our students to take responsibility in helping others and instilled a sense of pride and caring into their lives.

The school leadership team met with teachers to analyze data from PASS, MAP and benchmark tests to plan instruction and assessments based on the South Carolina Standards. The teachers were trained in instructional strategies for ELA and Math during cluster meetings with a Master Teacher. Monthly technology professional development was provided by the district technology coaches on a monthly basis. A professional book study on strategies to engage students in active learning was held during the school year.

Family and community partnership was maintained through Open House, Family Nights, Grandparents' Day, Doughnuts for Dads, Muffins for Moms, Fall Festival, Pass Celebration Day, Field Day, Author's Tea, Arts Day and conferences.

Scranton Elementary School continues to make every effort to meet the needs of all our students. As partners with our students, their families, and our community, we are making a difference everyday in the lives of our children.

Darlene Matthews, Principal  
 Tiffany Smith, SIC Chairperson

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**Abbreviations Key**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status