



# SC Annual School Report Card Summary

**J. C. Lynch Elementary School**  
**Florence County School District Three**  
**Grades: PK-5 Enrollment: 451**  
**Principal: Katherene Tisdale**  
**Superintendent: Dr. V. Keith Callicutt**  
**Board Chair: Dr. Julia Mims**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Average         | Average       | TBD                            | TBD             | B   | N/A                      |
| 2011 | Average         | Average       | Silver                         | N/A             | Not Met                                   | N/A                      |
| 2010 | Average         | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

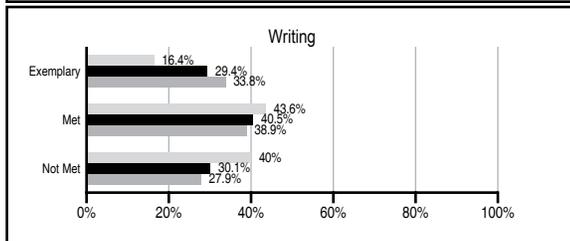
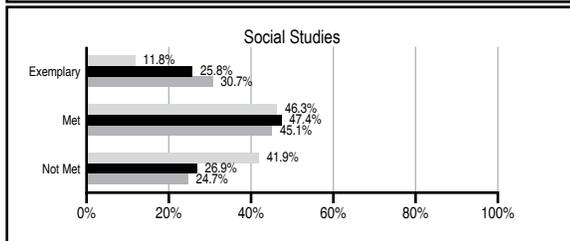
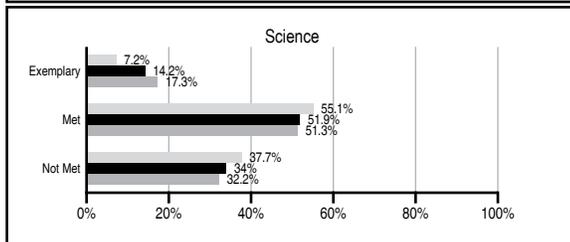
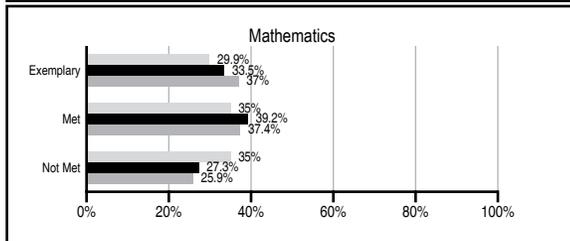
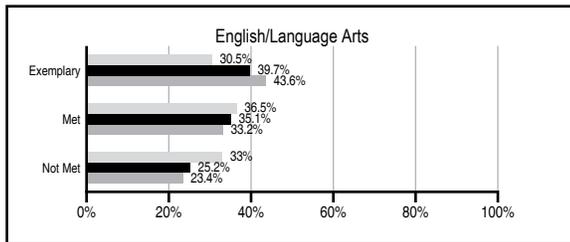
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 16        | 31   | 79      | 7             | 0       |

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**J. C. Lynch Elementary School**  
**[Florence County School District Three]**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=451)</b>  |            |                       |  |                          |
| Retention rate   | 3.6%       | Up from 1.6%          | 1.2%                                       | 1.0%                     |
| Attendance rate  | 95.6%      | Up from 95.4%         | 96.3%                                      | 96.6%                    |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=28)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 32.1%      | Up from 29.6%         | 61.2%                                      | 63.0%                    |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year  | 88.7%      | Up from 87.3%         | 89.2%                                      | 88.7%                    |
| Teacher attendance rate  | 91.2%      | Down from 92.2%       | 94.9%                                      | 95.1%                    |
| Average teacher salary*  | \$44,543   | Down 1.0%             | \$47,167                                   | \$47,210                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 7.0 days   | Down from 17.4 days   | 10.5 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | Down from 2.0         | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.9 to 1  | Down from 22.3 to 1   | 20.0 to 1                                  | 20.0 to 1                |
| Prime instructional time   | 86.3%      | Down from 86.4%       | 89.9%                                      | 90.5%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | Up from 97.3%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,652    | Down 7.6%             | \$7,246                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 60.4%      | Down from 61.1%       | 67.8%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 59.2%      | Up from 58.5%         | 65.0%                                      | 65.7%                    |
| ESEA composite index score   | 82.9       | N/A                   | 88.2                                       | 91.9                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 27       | 58        | 51       |
| Percent satisfied with learning environment            | 100.0%   | 100.0%    | 92.0%    |
| Percent satisfied with social and physical environment | 100.0%   | 93.1%     | 92.0%    |
| Percent satisfied with school-home relations           | 96.3%    | 91.4%     | 88.2%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

J. C. Lynch Elementary School has had an amazing year of "New Growth – New Beginnings"! This year we were proud to receive the SC Palmetto Silver Award for general performance in academic achievement, having an absolute rating and growth rating of average. For the second consecutive year, the school received the Fresh Fruits and Vegetable Grant from the SC Department of Education. This grant provided students an additional serving of a fresh fruit or vegetable during the school day. Students were able to taste common fruits and vegetables such as carrots and grapes as well as the little known cauliflower and kiwi.

Our students were challenged to excel in many areas. Thirty-three students, who scored exemplary on three areas of the PASS tests, were treated to a trip to Wonder Works at the beach. One of our third graders made a perfect score on the PASS Math test. With the Perfect Ten and No Tardy Party attendance incentives, our daily student attendance improved. The school held its first school-wide Spelling Bee and Science Expo. Our students were careful, yet quick, thinkers when we held the Geography Question of the Day and Mad Minute Math Masters programs. Opportunities in the fine arts were also available with selected students dancing with a ballerina from Brazil, acting in the musical, "The Snow Queen", performing in various concerts with the High Flyers Choir, and receiving specialized instruction in creating with clay. Many of our students received awards throughout the year for Superintendent's and Principal's Honor Rolls. We celebrated our students who achieved their MAP goals and made significant gains from fall to spring with various incentives.

Providing activities to improve parent and community involvement played an important role to this school year. PTO was re-activated and sponsored the Fall Festival, a Spaghetti Supper and even a Sock Hop! A parent liaison was named and two business partners adopted the school. Student art work was also displayed in local businesses. Academia Para Padres, a program for the parents of our Hispanic students, was started to teach basic conversational English and provide academic assistance to their JCL children. The generosity of our students and staff helped to support a 5K Walk and Run for a faculty member, Susan G. Komen For the Cure, Jump Rope for Heart with the American Heart Association, and the food pantry at Bible Temple in Coward.

The JCL bees were certainly busy this year keeping our "hive" alive and upholding our mission of "Growing the future one mind at a time".

Amanda Jones, SIC Chairperson  
 Katherine Tisdale, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status