



SC Annual School Report Card Summary

Lake City Elementary
 Florence County School District Three
 Grades: PK-5 Enrollment: 482
 Principal: Renee M. Kirby
 Superintendent: Dr. V. Keith Callicutt
 Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	C	N/A
2011	At-Risk	Average	Silver	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A

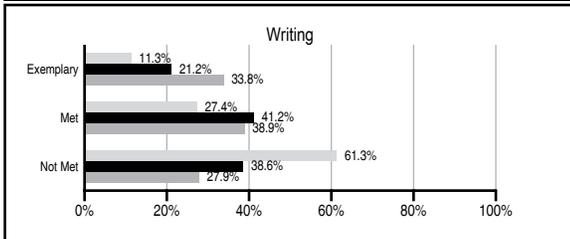
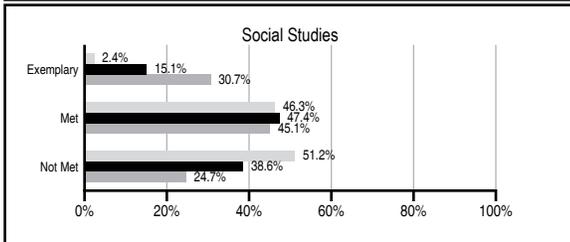
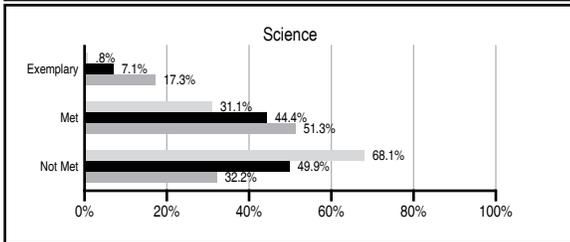
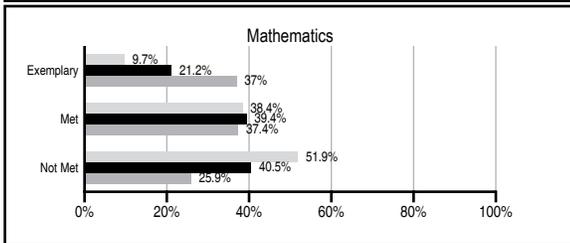
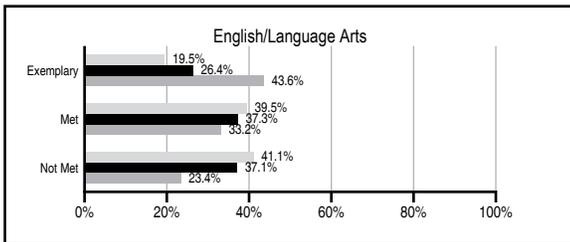
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	7	75	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

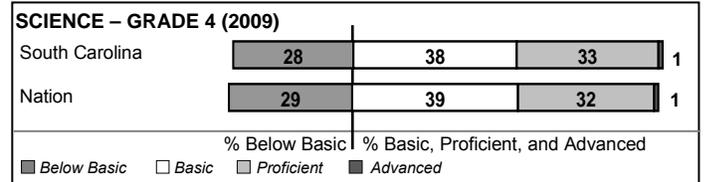
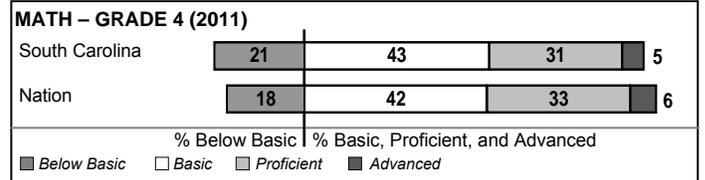
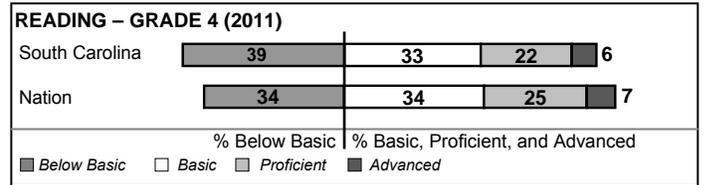
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lake City Elementary
[Florence County School District Three]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=482)				
Retention rate	1.1%	Up from 0.0%	1.2%	1.0%
Attendance rate	94.9%	Up from 94.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	46.9%	Down from 47.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.7%	Down from 80.7%	85.3%	88.7%
Teacher attendance rate	94.6%	Up from 93.2%	95.5%	95.1%
Average teacher salary*	\$42,254	Down 4.6%	\$45,007	\$47,210
Classes not taught by highly qualified teachers	2.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	31.0 days	Up from 29.1 days	9.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 17.3 to 1	18.0 to 1	20.0 to 1
Prime instructional time	88.9%	Up from 85.8%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,198	Up 2.5%	\$8,386	\$7,247
Percent of expenditures for instruction**	63.0%	Up from 58.5%	66.0%	68.2%
Percent of expenditures for teacher salaries**	59.9%	Up from 54.1%	62.8%	65.7%
ESEA composite index score	72.8	N/A	80.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	67	31
Percent satisfied with learning environment	94.4%	94.0%	87.1%
Percent satisfied with social and physical environment	97.2%	80.6%	100.0%
Percent satisfied with school-home relations	86.1%	83.6%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-12 school year was a year of many accomplishments at Lake City Elementary. Our mission, Building Excellence: Every Child, Every Chance, Every Day set the tone for high expectations. The Lake City community of staff, students, and parents worked together to accomplish our goals. LCE houses 506 students 4K to 5th grade. We are very proud that LCE received a Palmetto silver for three consecutive years of improvement. Other accomplishments this year included receiving a "21st Century Save the Children" and an "ABC Arts" grant. This year, the ABC grant enabled us to bring in two artists-in residence. Students learned to express themselves through sculpting this year. As part of our 21st Century Grant combined with our Arts Grant we were able to begin a steel drum corp. The students were amazed that the Artist in Residence taught them to play so quickly. Our Save the Children grant continues to help us maintain our focus on literacy and fitness. Next year, this grant will expand our in school program to include small group emergent literacy instruction which will build a stronger foundation for our young readers. Our grant will also enable us to provide a full after school program and summer boost camp. We continue to provide our students with nutrition and fitness education through the CHANGE program. Movement is an important part of our program. Our 21st Century grant partners helped us add ZUMBA to our exercise program. LCE's School Improvement Council is also an important part of our team for continuous improvement. Monthly family nights provide parents with an opportunity to see our choral; dance, drama, and artist perform, as well as participate in workshops centered on topics of need from our parent survey. LCE uses standards based curriculum that incorporates technology and the arts to engage our children. Using The Balanced Literacy model along with a strong emphasis on hands on math lessons, LCE experienced impressive gains on spring MAP scores. The continuation of TAP ensured that our staff had site-based staff development which will help us as we focus on the move to South Carolina Common Core Standards. As a staff, we have used all sources of data to help us implement instruction to meet the needs of each student. By working together we can create an environment designed for every child. We are indebted to you, our parents and community. With your continued support we strive to fulfill our mission of building excellence for every child every day.

Renee Kirby, Principal
 Anna Washington and Renota Washington, SIC co-chairpersons

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status