



SC Annual School Report Card Summary

Greenwood Elementary School
 Florence school District One
 Grades: K-6 Enrollment: 805
 Principal: Susan M. Hartwig
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Good | TBD | TBD | B | N/A |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |
| 2010 | Average | Good | Silver | N/A | Met | RP |

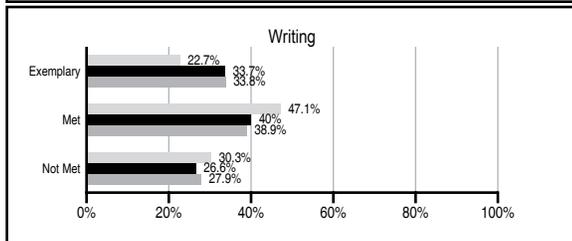
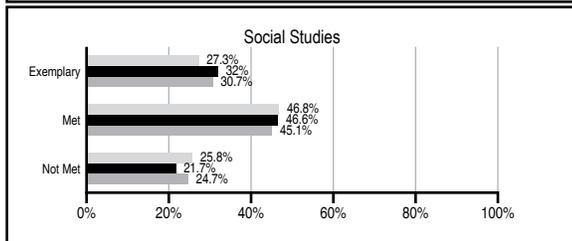
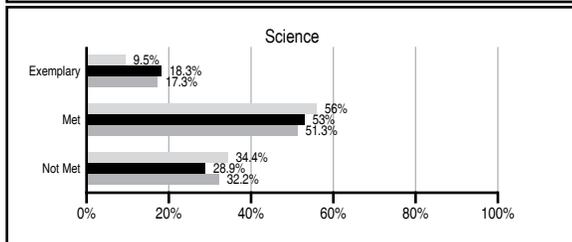
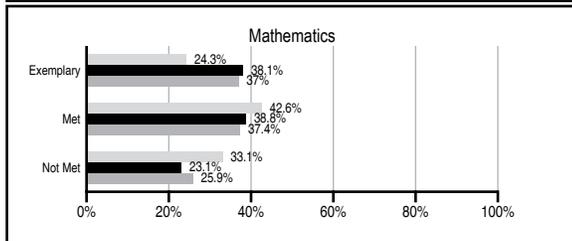
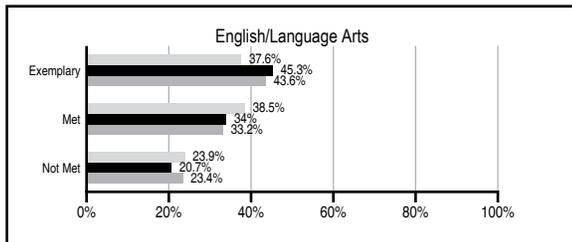
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 29 | 48 | 44 | 1 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Greenwood Elementary School
[Florence school District One]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=805) | | | | |
| Retention rate | 1.0% | Down from 2.3% | 1.1% | 1.0% |
| Attendance rate | 96.1% | Up from 95.6% | 96.4% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=48) | | | | |
| Teachers with advanced degrees | 50.0% | Down from 53.2% | 61.9% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 91.4% | Up from 85.3% | 89.9% | 88.7% |
| Teacher attendance rate | 99.1% | Up from 95.2% | 95.1% | 95.1% |
| Average teacher salary* | \$45,313 | Down 0.7% | \$47,463 | \$47,210 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 9.7 days | Down from 11.4 days | 10.9 days | 10.5 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.6 to 1 | Up from 19.4 to 1 | 19.8 to 1 | 20.0 to 1 |
| Prime instructional time | 94.3% | Up from 89.0% | 90.3% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.2% | Down from 95.3% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,068 | Down 10.0% | \$6,921 | \$7,247 |
| Percent of expenditures for instruction** | 65.0% | Down from 67.3% | 67.8% | 68.2% |
| Percent of expenditures for teacher salaries** | 62.4% | Down from 66.8% | 65.7% | 65.7% |
| ESEA composite index score | 82.1 | N/A | 91.6 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 48 | 123 | 82 |
| Percent satisfied with learning environment | 97.9% | 81.3% | 87.2% |
| Percent satisfied with social and physical environment | 93.8% | 79.5% | 83.3% |
| Percent satisfied with school-home relations | 95.8% | 86.1% | 81.3% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Greenwood Elementary School (GES) is to make today a better tomorrow. Our continued commitment to prepare students for tomorrow and a lifetime of learning is evident in the dedication and cooperation of our teachers, staff, parents, volunteers and community members.

Greenwood is fully accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools. Implementing a comprehensive school reform system, The System for Teacher and Student Advancement (TAP), Greenwood is the recipient of a Palmetto Silver Award for achievements based on levels of general performance. Outstanding features of GES include its literacy and technology programs. Reading Recovery, Literacy Lab and Renaissance Place help to foster a strong foundation and love of reading. Technology offerings include two full-time computer labs, a mobile wireless laptop lab, and a mobile iPad cart, SCETV Video streaming programming, interactive whiteboards in every classroom, and student response systems which are integrated across the curriculum for differentiated instruction.

Extra-curricular activities at Greenwood include: BETA Club, Safety Patrols, Library helpers, WGES Morning production, Chorus, Bells, Band, Strings, Cheer Squads, Good News Club, Speed Cup Stacking Club and Monthly Skate Nights. Students are also involved in school wide giving campaigns which include Jump Rope for Heart, Wreaths across America, Peanut Butter and Jelly Drive, a Fall Food Drive and a Hat and Mitten Giving Tree. Through these activities, students are able to develop social skills and responsibility as well as individual talents.

At Greenwood, we believe it takes a combined effort to educate and prepare today's youth for the challenges of tomorrow. This belief is exemplified through our membership in the National Network of Partnership schools, and in the involvement of our Association of Parents and Teachers, Faith Based Mentoring Program and School Improvement Council. Stakeholders work diligently to help meet the needs of our school by supporting school wide programs and projects that make GES a place for children to grow, excel and succeed.

David Copeland, School Improvement Council Chairman
 Susan Hartwig, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status