



SC Annual School Report Card Summary

Delmae Heights Elementary
 Florence school District One
 Grades: K-4 Enrollment: 803
 Principal: Roy Ann Jolley
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

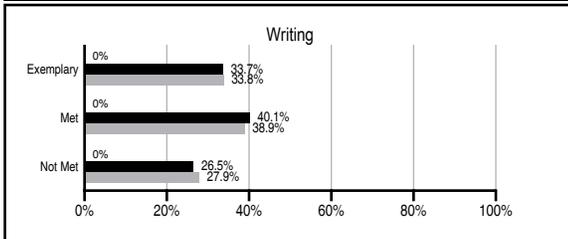
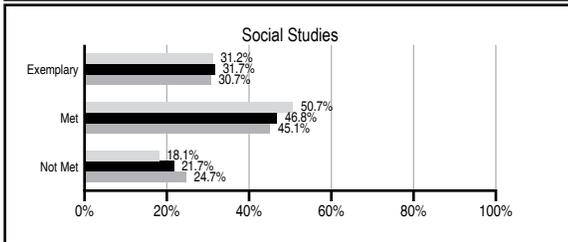
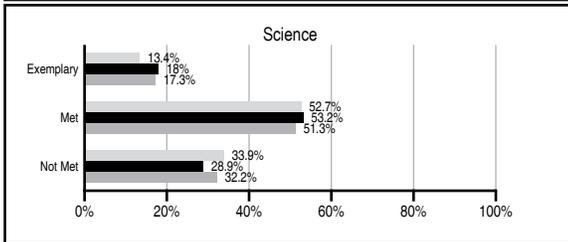
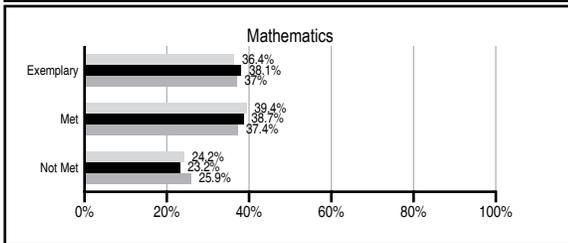
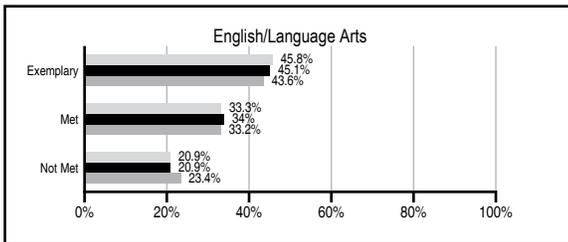
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	51	46	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Delmae Heights Elementary [Florence school District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=803)				
Retention rate	0.9%	Down from 2.4%	1.1%	1.0%
Attendance rate	96.1%	Up from 95.7%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	48.0%	Up from 47.2%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 90.3%	89.9%	88.7%
Teacher attendance rate	99.5%	Up from 96.4%	95.1%	95.1%
Average teacher salary*	\$42,893	Down 2.1%	\$47,463	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 3.6%	0.0%	0.0%
Professional development days/teacher	19.2 days	Up from 18.7 days	10.9 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 15.7 to 1	19.8 to 1	20.0 to 1
Prime instructional time	95.1%	Up from 91.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,114	Up 0.2%	\$6,926	\$7,247
Percent of expenditures for instruction**	70.7%	Up from 69.6%	67.8%	68.2%
Percent of expenditures for teacher salaries**	68.6%	Up from 65.8%	65.7%	65.7%
ESEA composite index score	94.2	N/A	91.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	146	67
Percent satisfied with learning environment	89.3%	87.5%	92.3%
Percent satisfied with social and physical environment	85.7%	80.0%	86.4%
Percent satisfied with school-home relations	96.2%	81.0%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents, Community, and All Delmae Stakeholders,

Delmae Heights Elementary School prides itself on being a school where "Kids and Character Count"! Our staff strives for academic excellence for all students through a program of instructional excellence which includes both staff development for teachers and classroom instruction for students.

Our school wide instructional emphasis includes, differentiated instruction based on data, inclusion of supplemental instructional programs to include Reading Renaissance, Accelerated Math, Math Out of the Box, Everyday Calendar Counts Math, Science Foss Kits, Literacy Workstations, Thinking Maps and an increase use of technology to enhance instruction. Four of our teachers are National Board certified and we have had five finalists in the District's Teacher of the Year Program.

These effective instructional programs, dedicated staff high expectations for students has resulted in Delmae being the recipient of a Palmetto Silver Award, a second time recipient of an FSD1 School Foundation Grant for technology, inclusion in NNPS's Promising Practices Publication and being the recipient of an Emerging School of Character Award.

Our school-wide character emphasis includes a school wide Character Curriculum (Character Counts). Students are also involved in many service projects throughout the year that provide opportunities to support local and national organizations such as Harvest Hope and Operation Christmas Child.

Our SIC and APT parent groups plan and carry out meetings, address concerns and issues that affect our school, sponsor fundraisers, and other school events which build a sense of family and raise monies for educational, recreational, and beautification projects at our school. We are also a member of NNPS (National Network of Partnership Schools) and sponsor four Title One Family Nights each year.

Community and business partnerships also play a role in our school. Our school is apart of the district's Faith-Based Volunteer initiative. In addition, our APT volunteers, monthly Pro Dads Breakfast and Helping Hands programs provide additional opportunities for parent and community involvement.

Visit our Picture Parade (a link on our website) for a complete pictorial representation of our school activities, programs and yearly highlights. All of these things – instruction, extracurricular activities, parent and community involvement, and character education – continue to educate the head, the heart and the hands of our students while making Delmae a "Place Where Kids and Character Count and where we are Going for the Gold!"

Roy Ann Jolley, Principal
SIC Chairperson

Barry Townsend,

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status