



SC Annual School Report Card Summary

Fairfield Magnet School for Math and Science
 The School District of Fairfield County
 Grades: PK-6 Enrollment: 385
 Principal: Shayera Whitfield
 Superintendent: Dr. Floride Calvert
 Board Chair: Andrea Harrison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	A	Reward
2011	Average	Excellent	Gold	N/A	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

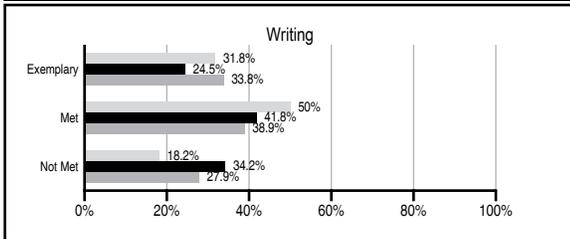
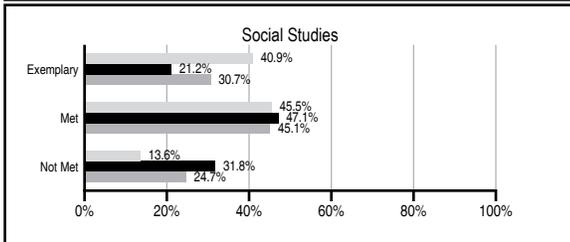
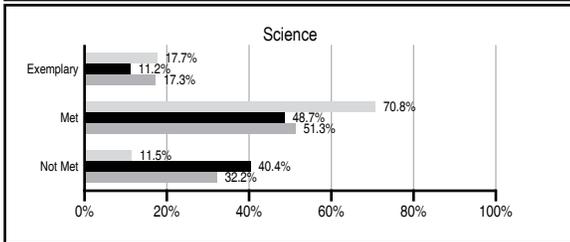
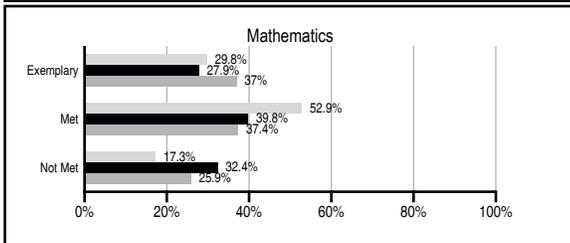
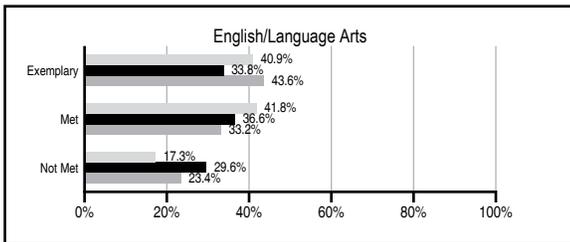
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	96	21	5

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Fairfield Magnet School for Math and Science
[The School District of Fairfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=385)				
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	97.8%	Up from 97.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	Up from 47.1%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.5%	Up from 54.3%	87.8%	88.7%
Teacher attendance rate	92.0%	Down from 92.8%	94.9%	95.1%
Average teacher salary*	\$44,411	Up 4.0%	\$46,105	\$47,210
Classes not taught by highly qualified teachers	11.6%	Up from 2.6%	0.0%	0.0%
Professional development days/teacher	16.7 days	Up from 7.8 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 8.9 to 1	19.1 to 1	20.0 to 1
Prime instructional time	88.2%	Down from 88.3%	90.1%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 88.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,754	Up 1.7%	\$7,559	\$7,247
Percent of expenditures for instruction**	68.8%	Down from 69.2%	67.3%	68.2%
Percent of expenditures for teacher salaries**	65.7%	Down from 66.9%	63.8%	65.7%
ESEA composite index score	99.8	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	61	30
Percent satisfied with learning environment	96.4%	72.1%	85.7%
Percent satisfied with social and physical environment	96.4%	75.0%	92.9%
Percent satisfied with school-home relations	82.1%	82.0%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students and staff at the Fairfield Magnet School for Math and Science delivered an outstanding performance during the 2011-12 school year, continuing a trend of excellence, as noted by the Palmetto Gold Award during the previous year. Teachers utilized results from MAP, cumulative testing, and nine weeks tests administered to students in Kindergarten through sixth grade to differentiate instruction in classroom. Explicit Direct Instruction was used to support developing readers, and tutoring services by certified teachers were available during our After School Program.

Our goal is to meet the needs of every child at Fairfield Magnet School for Math and Science through our rigorous curriculum, relevant learning experiences, and strong focus on student achievement. Ongoing data analysis and implementation of best practices allow us to make sound decisions about teaching and learning. All students continue to utilize the Math Lab, Study Island, and First in Math computerize programs to work on targeted instruction in mathematics and reading.

Students are provided learning and leadership opportunities beyond the classroom, as they have opportunities to participate in numerous extracurricular activities and art-related activities. Additionally, the Boys and Girls Club provides after care for our students and families.

Professionally, our staff has continued to work through professional learning communities. Vertical and horizontal articulations of instruction and standards, as well as ongoing data analysis, have been focal points of all professional development at Fairfield Magnet.

The partnership between home, school, and the local community is strengthened through on-going communication, community service projects, an active Parent-Teacher-Organization and School Improvement Council. Our parents and community assist us in ensuring that the needs of all students are appropriately met. Our theme, Opening Minds through the Academics and the Arts (OMA²) exemplifies our goal of enhancing our curriculum by implementing the STEMS model and exposing our students to technology and engineering. We will continue to challenge our students to be thinkers and learners.

Gale Whitfield, Principal
 Shemeka Ford, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status