



# SC Annual School Report Card Summary

Washington Street Elementary School  
 Darlington County School District  
 Grades: 1-3 Enrollment: 298  
 Principal: Ms. Valerie M. Sawyer  
 Superintendent: Dr. Rainey Knight  
 Board Chair: Charles Govan

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	At-Risk	TBD	TBD	A	Reward
2011	Excellent	Good	Gold	N/A	Not Met	CSI
2010	Average	Excellent	Gold	N/A	Met	NI-DELAY

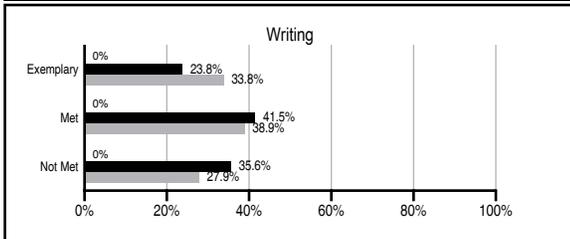
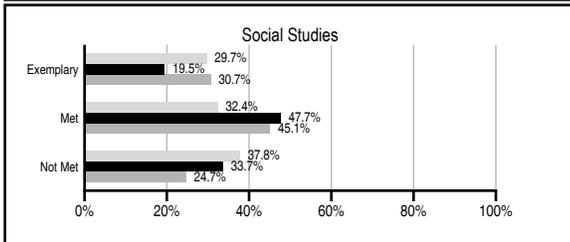
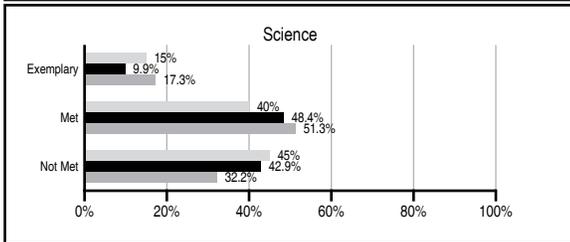
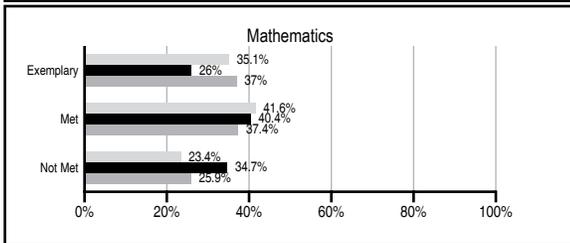
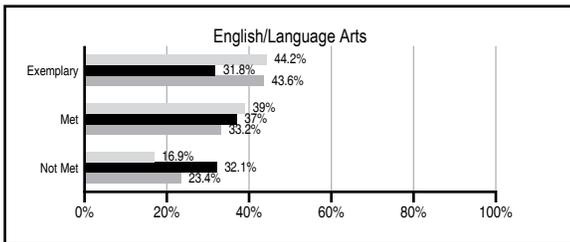
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	13	105	23	9

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Washington Street Elementary School**  
**[Darlington County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=293)</b>				
Retention rate	6.4%	Up from 4.0%	1.3%	1.0%
Attendance rate	95.8%	Up from 95.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	65.0%	Up from 63.6%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.6%	Up from 81.5%	86.8%	88.7%
Teacher attendance rate	95.1%	Down from 96.2%	95.1%	95.1%
Average teacher salary*	\$48,979	Up 1.8%	\$45,872	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	28.0 days	Up from 21.8 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.0 to 1	19.1 to 1	20.0 to 1
Prime instructional time	87.5%	Down from 89.0%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,857	Down 14.5%	\$7,726	\$7,247
Percent of expenditures for instruction**	65.4%	Down from 68.1%	67.3%	68.2%
Percent of expenditures for teacher salaries**	64.4%	Down from 66.0%	63.7%	65.7%
ESEA composite index score	93.0	N/A	88.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	20	57	28
Percent satisfied with learning environment	100.0%	94.6%	85.7%
Percent satisfied with social and physical environment	95.0%	94.5%	88.0%
Percent satisfied with school-home relations	80.0%	87.3%	92.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

As a Title I school, located in Hartsville, SC and a part of the Darlington County School System, Washington Street Elementary School's achievements have demonstrated our school's commitment to our students, families, and community. Marked by great diligence, effort, and a desire to achieve at higher levels, the school's students and staff accomplished their goal and lived up to the school's motto "We Strive for Excellence" by achieving an "Excellent" rating in overall performance on its 2011-2012 school report card from the South Carolina Department of Education. This exemplary level of performance resulted in the school receiving the Palmetto Gold Award from the state of South Carolina for the second year in a row.

Improvements in the core subject areas of English/Language Arts, math, science, social studies were noteworthy. English/Language Arts centered on our continued commitment to the implementation of best practices in literacy instruction, which included a balanced literacy approach, small group instruction, print-rich environment, professional development for teachers, and incentives for students to improve their mastery of literacy skills. Math instruction was enhanced through professional development provided to our teachers. In science and social studies, students participated in a variety of opportunities to improve their science and social studies knowledge through field trips, classroom inquiry and experiments, special projects, and guest speakers.

Additionally, through the P.U.L.S.E. Program, sponsored by Sonoco, a community partner in education, Washington Street eagerly moved forward with its implementation of the Comer Model for School Improvement. Through this program, the school has introduced stakeholders to six developmental pathways that lead to success for all: physical, ethical, social, psychological, language, and cognitive. We have also used the program's three guiding principles no-fault problem-solving, consensus, and collaboration to address. Finally, Washington Street Elementary hosted several events throughout the school year that were designed to foster a cooperative spirit and to encourage family and community participation. Events included Open House, Meet the Teacher Day, Family Math, PASS, and Reading Nights, and our Mister and Miss Washington Street Pageant. Our Family Involvement Room has also provided families with a comfortable atmosphere in which to participate in workshops and conferences, all focused on the success of our students.

Washington Street Elementary continues to "Strive for Excellence" for our students, staff, and community by promoting a positive and productive learning environment that will place our students on the road to future success.

Mrs. Jada Gore, School Improvement Council Chairman  
 Ms. Valerie M. Sawyer, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status