



SC Annual School Report Card Summary

Spaulding Elementary School
 Darlington County School District
 Grades: 3-5 Enrollment: 265
 Principal: Lilkenya R. Jenkins
 Superintendent: Dr. Rainey Knight
 Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

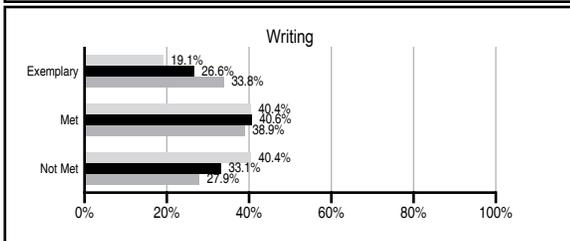
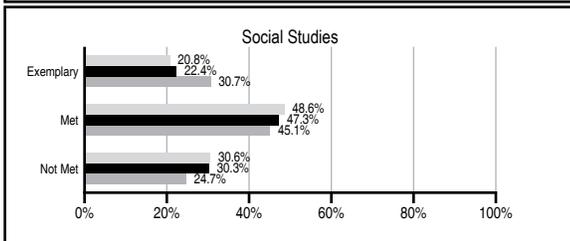
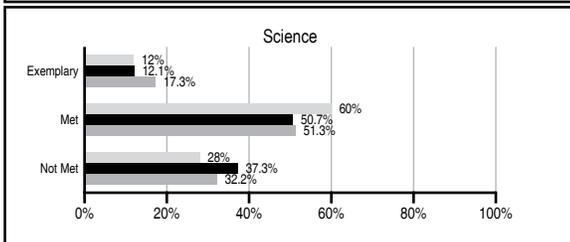
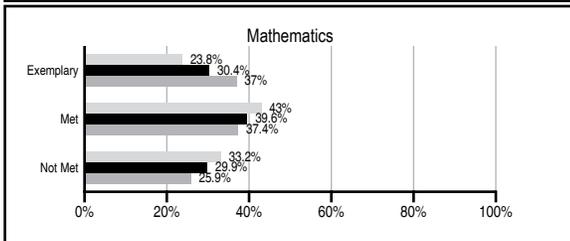
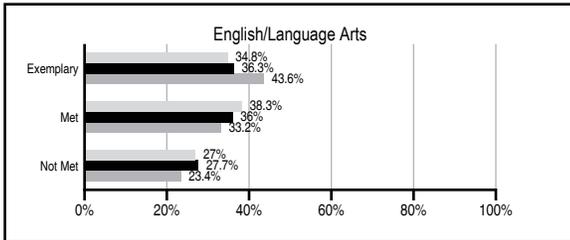
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	21	89	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Spaulding Elementary School
[Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=265)				
Retention rate	1.2%	Up from 0.0%	1.5%	1.0%
Attendance rate	96.6%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	50.0%	Up from 38.5%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.9%	Up from 76.4%	88.3%	88.7%
Teacher attendance rate	92.5%	Down from 98.0%	94.8%	95.1%
Average teacher salary*	\$41,500	Up 0.9%	\$46,719	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.5 days	Up from 8.7 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 24.3 to 1	19.5 to 1	20.0 to 1
Prime instructional time	86.1%	Down from 93.5%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,057	Down 7.2%	\$7,417	\$7,247
Percent of expenditures for instruction**	63.3%	Down from 64.4%	68.1%	68.2%
Percent of expenditures for teacher salaries**	61.5%	Down from 61.7%	65.0%	65.7%
ESEA composite index score	89.4	N/A	89.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	86	17
Percent satisfied with learning environment	71.4%	74.4%	87.5%
Percent satisfied with social and physical environment	92.9%	69.8%	82.4%
Percent satisfied with school-home relations	80.0%	83.3%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Spaulding Elementary (SPE) School, a Title One and SC TAP (The System for Teacher and Student Advancement) school, is committed to the success of every student. Serving approximately 261 students in grades 3-5, the school along with SPE stakeholders work diligently in support of the mission of "Excellence in teaching and learning for all." As a result of the hard work and efforts of students, parents, the community, and the faculty and staff of Spaulding Elementary, the school received the Palmetto Silver Award for general performance for the 2011-2012 school year.

During the 2011-2012 school year, teachers participated in ongoing-applied professional development in research-based best practices in teaching and learning. Teachers implemented explicit direct instruction and differentiated instruction to meet the diverse needs of learners and to further enhance teaching and student learning. Using data gathered from assessments such as benchmark tests, MAP (Measures of Academic Progress), and field-tests, teachers and administrators were able to make data-driven decisions regarding instruction and identify and address student-specific needs. A school-wide writing initiative was implemented to support student development and improvement in writing skills. Teachers also participated in writing workshops throughout the school year to effectively implement the writing workshop approach and best practices in writing instruction.

A range of resources and approaches were employed to support optimum learning experiences for students. Students were able to participate in tiered instruction which allowed students to have multiple paths to mastery of academic standards. Students also participated in extended computer-based instruction in ELA and math through the use of Compass Learning and Success Maker. Through related arts and interdisciplinary programs and activities, students were able to engage in meaningful instruction that not only supported character building but further enhanced student creative and critical thinking skills. Students also participated in community service food drive projects through the Good Samaritan Organization. Students were also able to broaden their communication and technology skills through the student-led broadcast show where students facilitated, promoted, and participated in activities related to character education, physical fitness, literacy, and the arts.

Spaulding Elementary recognizes the important role that all stakeholders play in student achievement. Parents and community members actively participated in SIC (School Improvement Council) and school volunteer groups. Community members participated in events such as the Community Partners and Ministerial Breakfast and Career Day. Parents and community members were also involved in school events such as Father and Daughter banquet, Mother and Son banquet, Family Reading Campout, Parent and Grandparent's Day, and Talent Show Celebration.

Through various activities and initiatives and support and involvement from all stakeholders, Spaulding Elementary will continue its efforts to provide excellence in teaching and learning for all.

Lilkenya R. Jenkins, Principal

Warren Simon, SIC Chairperson

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status