



SC Annual School Report Card Summary

North Hartsville Elementary School
 Darlington County School District
 Grades: 1-5 Enrollment: 719
 Principal: Kristi Austin
 Superintendent: Dr. Rainey Knight
 Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A
2010	Good	Good	Silver	Silver	Met	N/A

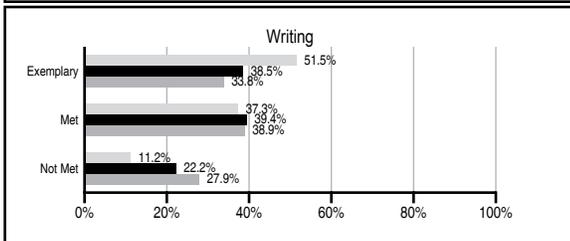
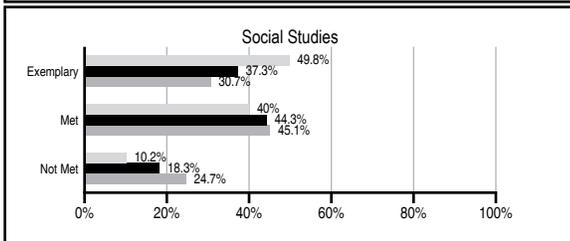
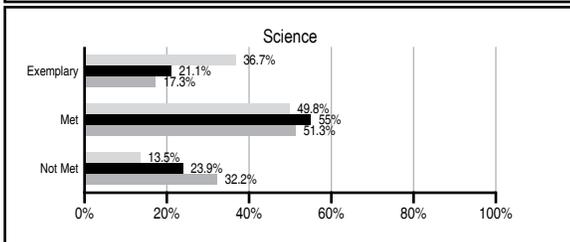
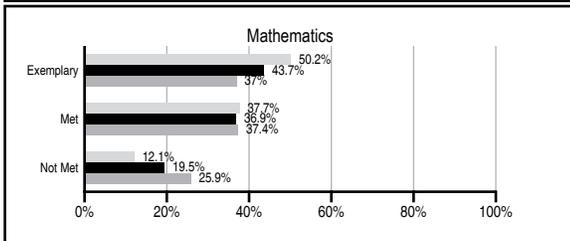
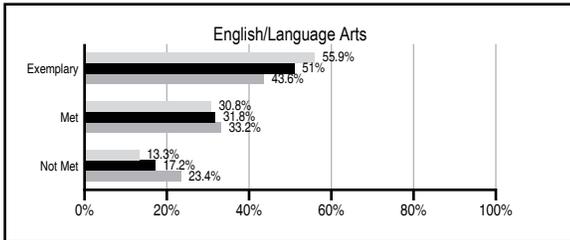
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	30	14	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

North Hartsville Elementary School
[Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=719)				
Retention rate	4.3%	Up from 3.1%	0.9%	1.0%
Attendance rate	96.4%	Up from 95.8%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	50.0%	Down from 51.4%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 89.6%	89.3%	88.7%
Teacher attendance rate	97.3%	Up from 96.1%	95.1%	95.1%
Average teacher salary*	\$47,796	Up 2.5%	\$48,658	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.9 days	Up from 20.5 days	12.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 21.8 to 1	20.3 to 1	20.0 to 1
Prime instructional time	92.0%	Up from 90.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,188	Up 0.1%	\$6,877	\$7,247
Percent of expenditures for instruction**	64.2%	Down from 66.3%	67.9%	68.2%
Percent of expenditures for teacher salaries**	62.3%	Down from 65.5%	66.1%	65.7%
ESEA composite index score	88.6	N/A	94.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The North Hartsville Elementary School Eagles continued on a path of excellence in education and learning during the 2011-2012 school year. The school received the Palmetto Gold Award for Academic Performance, as well as meeting all criteria for Adequate Yearly Progress. With an average of 718 students divided among 30 classrooms, NHE stakeholders worked daily to ensure academic success for all students.

First through fourth grade classes are self-contained with a strong emphasis on individualized instruction for each child. Fifth grade classes enjoy team teaching, while also focusing on individualized instruction. Students are also provided opportunities to excel in our related arts program, which includes music, art, physical education, career and guidance, computer lab/technology, and media skills. Teachers utilize many sources of data, including formal and informal assessments, to set high expectations for all students. First and second grade students are given the Dominion reading assessment three times a year, as well as periodic benchmark assessments in math and science. Third through fifth grade students are assessed utilizing Measures of Academic Progress (MAP) three times a year which assists teachers in developing individual growth plans for students. Students have opportunities to work at their instructional level to meet their goals through the use of whole class instruction, computer assisted instruction, and small group sessions.

All North Hartsville Elementary faculty, staff, parents, community members, and business partners work closely together to encourage each child to demonstrate good character and to be successful academically, physically, and emotionally. Our PTO is continuously enhancing our school climate to make North Hartsville Elementary extraordinary by actively coordinating programs throughout the school year.

Through many activities, support of all stakeholders, and a dedication to student achievement, North Hartsville Elementary School is truly "The Best School in the Universe"!

Kristi Austin, Principal
 Angela Astralla, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	120	54
Percent satisfied with learning environment	100.0%	88.3%	84.9%
Percent satisfied with social and physical environment	100.0%	86.7%	81.5%
Percent satisfied with school-home relations	100.0%	95.8%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status