



SC Annual School Report Card Summary

Brockington Elementary Magnet School
Darlington County School District
Grades: 3-5 **Enrollment: 424**
Principal: Allison M. Baker
Superintendent: Dr. Rainey Knight
Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	A	Focus
2011	Average	Average	Silver	N/A	Not Met	RP-HOLD
2010	Average	Average	N/A	N/A	Not Met	RP

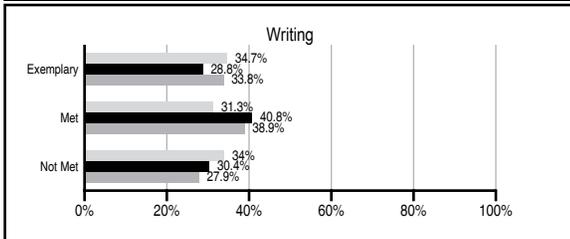
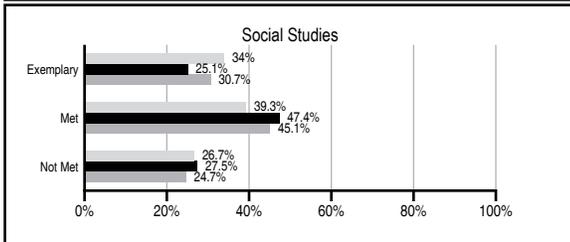
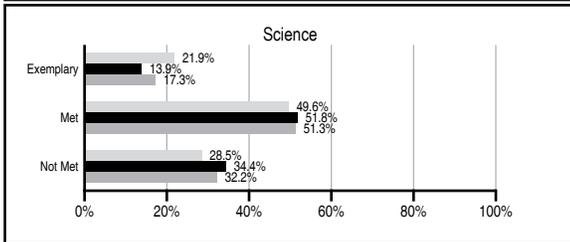
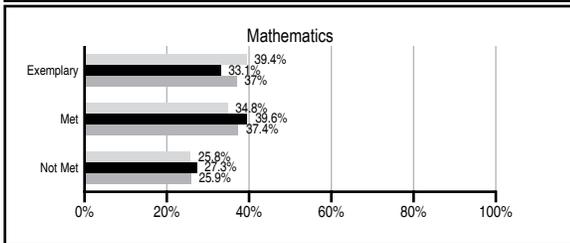
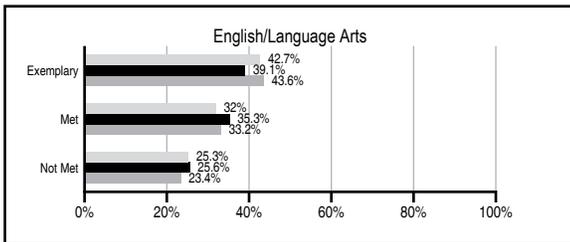
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	30	86	8	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Brockington Elementary Magnet School [Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=424)				
Retention rate	0.0%	Down from 0.5%	1.3%	1.0%
Attendance rate	96.3%	Up from 96.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Down from 52.0%	60.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Up from 87.0%	88.7%	88.7%
Teacher attendance rate	94.3%	Down from 94.8%	94.8%	95.1%
Average teacher salary*	\$42,766	Up 1.9%	\$47,009	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Down from 17.4 days	10.8 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 24.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 89.3%	89.8%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,978	Down 1.9%	\$7,312	\$7,247
Percent of expenditures for instruction**	59.1%	Down from 63.0%	67.8%	68.2%
Percent of expenditures for teacher salaries**	57.4%	Down from 60.6%	65.0%	65.7%
ESEA composite index score	96.1	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	136	46
Percent satisfied with learning environment	92.0%	83.1%	95.5%
Percent satisfied with social and physical environment	88.0%	85.1%	95.6%
Percent satisfied with school-home relations	76.0%	89.6%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school term was stellar at Brockington Elementary Magnet School. Brockington, a Title I site, houses third through fifth grades and one Hearing Handicapped class, and lies just outside the city limits of Darlington. During the year, the school earned a Palmetto Silver Award; won two Darlington County Education Foundation Grants; had a teacher recognized with the Educator Award from the Chamber of Commerce; and had a student earn the district-level Art in Business Award. These forms of recognition motivated the school community to intensify efforts toward continuous academic improvement.

The School Improvement Council, in conjunction with the school faculty, created a plan to address areas of academic concern. This plan emphasized expanding classroom libraries; forming teaching teams at each grade level for science and social studies instruction; utilizing computer-assisted instruction directly correlated to long-range plans; providing professional development that focused on Explicit Direct Instruction; using reading and math interventionists to best support selected student needs; and instituting small-group related arts instructional sessions called Focus Groups.

Due to the initiatives that the school embarked upon in 2011-2012, formative assessments increased in importance. The responsive teaching cycle took on greater depth, through intensive item analysis followed by prescriptive, whole group, small group, and individual instruction. Student progress was closely studied, to insure that academic needs were being met.

Brockington provided additional opportunities and resources for students in 2011-2012. A motivational reading program, Hot Dog Readers, was funded for fifth grade students. School-based technology purchases skyrocketed with the acquisition of sixty Nook e-readers; a mobile lab of 30 net book computers; and an IPOD lab. The school also matched funds to purchase a kiln. The school celebrated and honored student success whenever possible with incentives, awards, and ceremonies. Parental and community support continued to impact Brockington in 2011-2012 as well. The PTO worked successfully on a long list of school-level projects and networked with the community. This collaboration resulted in contributions including landscaping, furnishings, and student incentives. The school also continued to enjoy a relationship with the amazing volunteers from Macedonia Baptist Church. The collective efforts of the Brockington School community truly helped make the school year wonderful and helped our students thrive in many ways.

Allison Baker, Principal
Sharon McCullough, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status