



SC Annual School Report Card Summary

Hendersonville Elementary School
 Colleton County Schools
 Grades: PK-5 Enrollment: 452
 Principal: Jessica F. Williams
 Superintendent: Mrs. Leila Williams, Ed.S.
 Board Chair: Mr. William Bowman, Jr

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	RP
2010	Average	Average	N/A	N/A	Not Met	CA

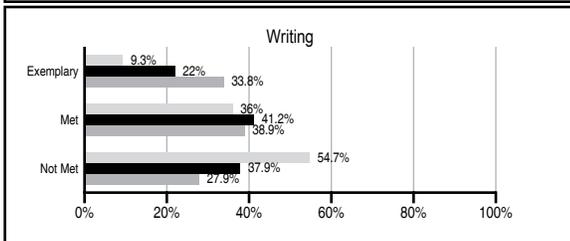
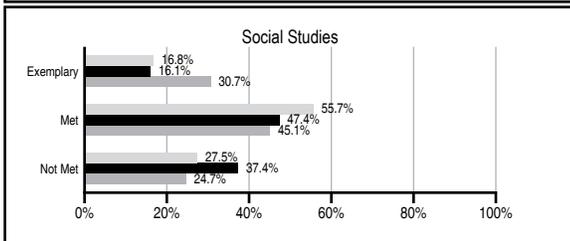
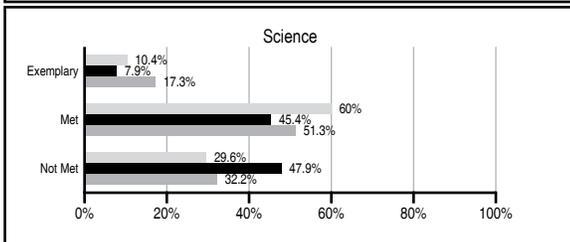
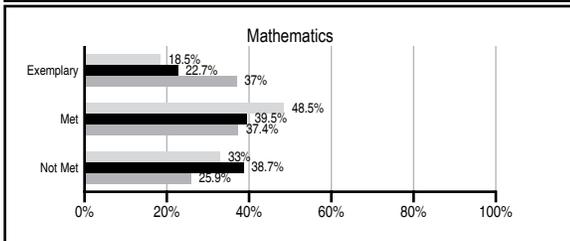
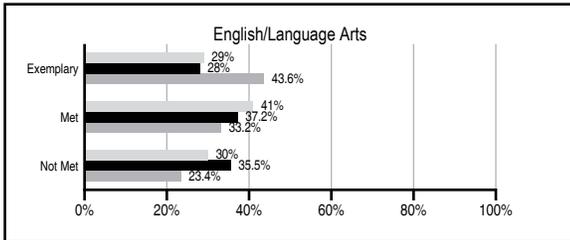
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	101	51	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hendersonville Elementary School [Colleton County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
Retention rate	0.5%	Down from 1.9%	1.3%	1.0%
Attendance rate	96.4%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	48.3%	Up from 44.1%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.8%	Down from 83.9%	85.5%	88.7%
Teacher attendance rate	94.6%	Down from 96.0%	95.2%	95.1%
Average teacher salary*	\$42,282	Up 2.5%	\$45,270	\$47,210
Classes not taught by highly qualified teachers	2.6%	Up from 2.3%	0.0%	0.0%
Professional development days/teacher	8.6 days	Up from 8.4 days	10.0 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.5 to 1	18.3 to 1	20.0 to 1
Prime instructional time	90.5%	Up from 90.1%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,594	Up 2.5%	\$8,234	\$7,247
Percent of expenditures for instruction**	70.4%	Up from 69.8%	66.6%	68.2%
Percent of expenditures for teacher salaries**	69.8%	Up from 69.0%	63.3%	65.7%
ESEA composite index score	94.2	N/A	84.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	2	78	49
Percent satisfied with learning environment	I/S	84.4%	89.6%
Percent satisfied with social and physical environment	I/S	85.7%	89.6%
Percent satisfied with school-home relations	I/S	81.8%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hendersonville Elementary School, located in the southern portion of Colleton County, serves approximately 450 students in pre-kindergarten through fifth grade. Students come from a predominately rural setting with 70% African American students, 28% Caucasian students and 2% from other ethnic origins. Our vision at Hendersonville Elementary School is "Every day, every student will experience success with grade level materials in a safe and supportive environment." Principal Jessica F. Williams, along with the faculty, staff, parents, and community members have continued to implement strategies in keeping with this vision. Analysis of PASS and MAP data in conjunction with subject-specific progress monitoring has strengthened the academic progress of our students. Students received daily small group differentiated instruction in reading and math provided by classroom teachers and interventionists. The Inclusion Model of instructing students with disabilities was continued this year. Students in grades 4-5 also received instruction in single-gender self-contained classes. These educational models promoted classroom community and accommodated individual learning styles. All classrooms are equipped with the latest technology including SMART Boards, Airliners, and Student Response Systems. This year Hendersonville continued a progress monitoring cycle that included planning, observation of lessons, and standards-based assessments. Using this model, teachers were given specific feedback on teaching and students were given specific feedback on learning. Positive Behavior Intervention System (PBIS) was continued during the 2011-2012 school year. This system promotes positive student behavior and character development on a school wide basis while emphasizing our motto "Be SHARP". The Jr. Leadership Program, Student Council, Mentoring Program, Cheerleading and Football Programs were continued. The faculty participated in various staff development opportunities throughout the year. Professional learning communities focused on strategies for the implementation of guided math groups, using MAP data effectively and Explicit Direct Instruction. Teachers applied strategies learned from these professional learning opportunities to enhance classroom instruction. We are confident that Hendersonville Elementary students will continue to make academic gains as documented by PASS test scores. We expect that their social and emotional growth will be enhanced because of the nurturing community environment that has been established at our school. We expect the students of Hendersonville Elementary to exceed the projected goals for the 2011-12 school year.

Jessica F. Williams, Principal
Pastor Joseph Williams, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status