



SC Annual School Report Card Summary

Northside Elementary
 Colleton County Schools
 Grades: 1-5 Enrollment: 583
 Principal: Barbara F. Steele
 Superintendent: Mrs. Leila Williams, Ed.S.
 Board Chair: Mr. William Bowman, Jr

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Average | TBD | TBD | B | N/A |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |
| 2010 | Average | Good | Silver | N/A | Not Met | N/A |

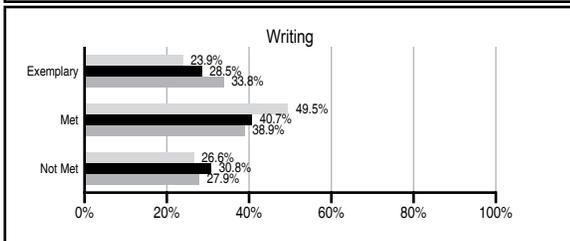
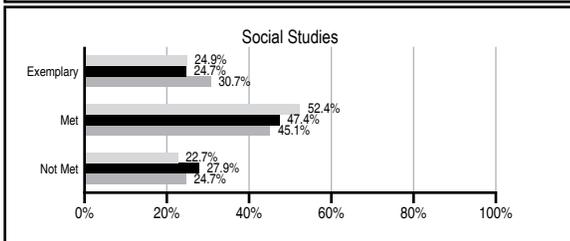
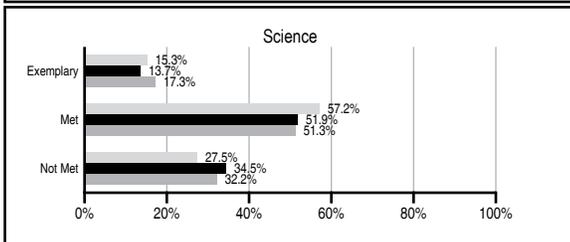
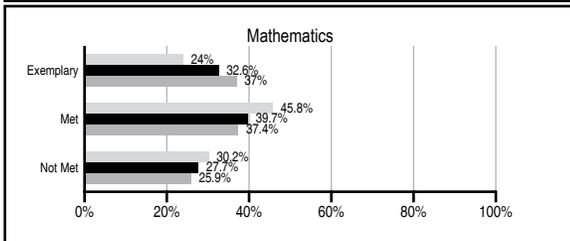
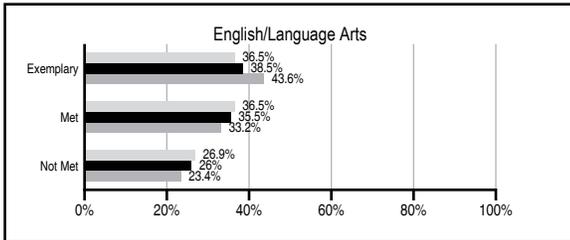
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 13 | 30 | 84 | 9 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Northside Elementary [Colleton County Schools]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=583) | | | | |
| Retention rate | 0.8% | Down from 3.2% | 1.4% | 1.0% |
| Attendance rate | 95.9% | No Change | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=35) | | | | |
| Teachers with advanced degrees | 65.7% | Up from 60.5% | 60.7% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 87.7% | Down from 90.8% | 88.7% | 88.7% |
| Teacher attendance rate | 93.1% | Down from 94.3% | 94.7% | 95.1% |
| Average teacher salary* | \$44,650 | Up 0.4% | \$46,996 | \$47,210 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 6.1 days | Down from 16.6 days | 10.7 days | 10.5 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 0.1 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.6 to 1 | Down from 18.3 to 1 | 20.0 to 1 | 20.0 to 1 |
| Prime instructional time | 88.0% | Down from 88.8% | 89.7% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$4,829 | Down 9.4% | \$7,325 | \$7,247 |
| Percent of expenditures for instruction** | 70.0% | Up from 63.0% | 67.7% | 68.2% |
| Percent of expenditures for teacher salaries** | 69.1% | Up from 62.2% | 65.0% | 65.7% |
| ESEA composite index score | 82.3 | N/A | 88.5 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 19 | 106 | 30 |
| Percent satisfied with learning environment | 84.2% | 84.8% | 89.3% |
| Percent satisfied with social and physical environment | 89.5% | 70.8% | 82.8% |
| Percent satisfied with school-home relations | 68.4% | 87.6% | 82.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary remains committed to working with our school community to develop responsible learners while providing the best education for all of our students. Our students' efforts have brought them successes and rewards. We received the Palmetto Silver Award again this year for our efforts which resulted in our improvement rating and student achievement gains increasing. The areas we missed in AYP were our disabled population in math and ELA and our free and reduced population in math. We continued to provide inclusion for our special education population and encouraged and challenged them to succeed in all areas. Our technology efforts continue to propel us forward. We continue our initiative of providing SMART Boards in every classroom, as well as interactive, hand-held devices. The use of this technology keeps our students and teachers motivated and involved actively. Our Response to Intervention program included a full time reading interventionist who concentrated on our early childhood readers. Students continued to receive intervention in the computer lab to improve and practice their skills in math and reading. Teachers continued to work with small, flexible groups within their instructional settings to provide the necessary intervention through remediation and differentiated instruction, based on students' individual needs. Students used hands-on math and science kits as well as manipulatives. Many of our students placed in the math and science fair taking home awards for their efforts. Northside had the services of a full time teacher coach/facilitator, who provided continual support and staff development to our staff. Our coach also managed our resources and supplied progress monitoring assessments. Our faculty and staff participated in professional learning communities, staying abreast of current research and best practices. As a result of these collegial studies, many new ideas were put in place in their classrooms. Our students' progress and successes were celebrated through school wide displays, data walls, and special programs and recognition ceremonies. Students were awarded incentives for their gains and success on their Measures of Academic Progress (MAP) assessments and the PASS tests. In addition our students were recognized for Perfect Attendance and Honor Roll at PTO meetings. The driving force behind all we do at Northside is to motivate our students and provide them with the superior instruction they need in an atmosphere of high expectations and excellence.

Barbara Steele, Principal
Melissa Evans, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status