



SC Annual School Report Card Summary

The Academy for Teaching and Learning
 Chester County School District
 Grades: K-8 Enrollment: 318
 Principal: Robyn Brakefield and Mary Ann McKeown
 Superintendent: Dr. Agnes Slayman
 Board Chair: Mrs. Maggie James

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Average | TBD | TBD | C | N/A |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |
| 2010 | Good | Excellent | Gold | N/A | Met | N/A |

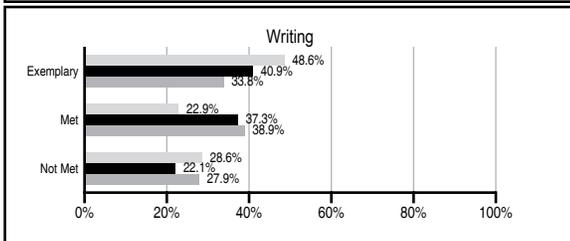
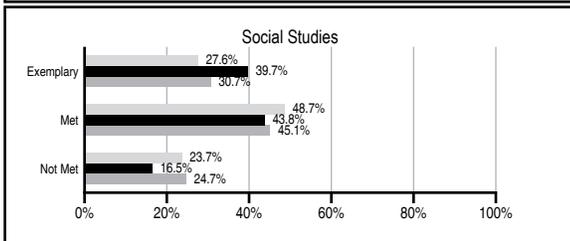
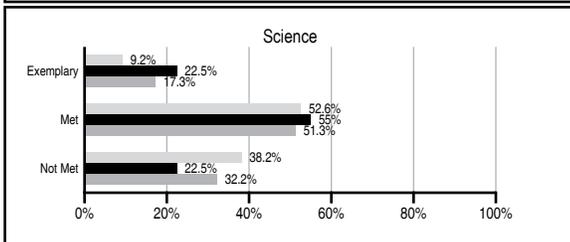
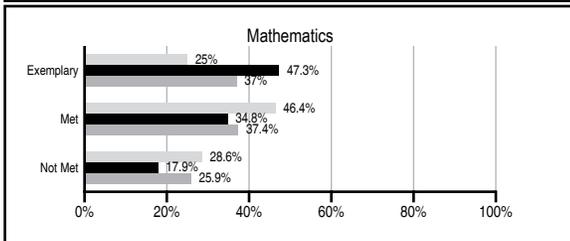
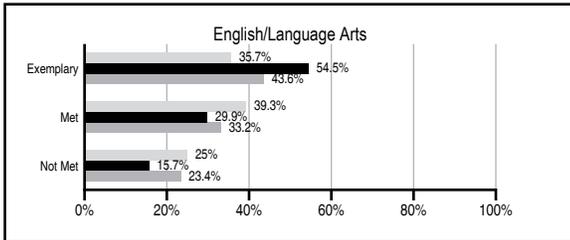
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 44 | 23 | 5 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**The Academy for Teaching and Learning
[Chester County School District]**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=318) | | | | |
| Retention rate | 0.0% | No Change | 0.8% | 1.0% |
| Attendance rate | 95.6% | Up from 95.3% | 96.9% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=19) | | | | |
| Teachers with advanced degrees | 78.9% | Up from 73.7% | 62.5% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 94.4% | Up from 87.0% | 90.4% | 88.7% |
| Teacher attendance rate | 95.2% | Down from 99.8% | 95.0% | 95.1% |
| Average teacher salary* | \$47,968 | Up 2.5% | \$48,843 | \$47,210 |
| Classes not taught by highly qualified teachers | 6.5% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 7.6 days | Up from 4.4 days | 10.1 days | 10.5 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.8 to 1 | Down from 20.2 to 1 | 20.5 to 1 | 20.0 to 1 |
| Prime instructional time | 89.6% | Down from 95.0% | 90.8% | 90.5% |
| Opportunities in the arts | Poor | Down from Good | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 99.7% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,403 | Down 14.9% | \$6,867 | \$7,247 |
| Percent of expenditures for instruction** | 61.1% | Up from 59.5% | 69.7% | 68.2% |
| Percent of expenditures for teacher salaries** | 58.4% | Up from 58.2% | 67.9% | 65.7% |
| ESEA composite index score | 74.3 | N/A | 96.4 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 16 | 34 | 41 |
| Percent satisfied with learning environment | 100.0% | 100.0% | 89.7% |
| Percent satisfied with social and physical environment | 100.0% | 100.0% | 82.9% |
| Percent satisfied with school-home relations | 100.0% | 100.0% | 90.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, parents, students, and community members have worked diligently to establish a learning environment that promotes optimal learning. The Academy for Teaching and Learning (ATL) has developed a school mission that values each child and faculty member as an individual and strives to provide support and encouragement that ensures that all members of the school family reach academic and social success. ATL's goals to focus heavily on professional development and reflection on student progress will ensure that all students reach academic and social excellence.

The Academy implemented a systematic approach in gathering student data from various sources (PACT, MAP, formal and information assessments, and interest inventories) to determine academic remediation and acceleration opportunities. Staff members used the results from the data to reflect on their teaching practices and search for various strategies to reach all learners. Students were provided an additional hour of instruction each day during the school's extended day program. PACT and MAP data showed a positive impact on student achievement.

The Academy has established a strong sense of community for all the students who attend the school. Middle school students are given the opportunity to work with younger students in the school's mentoring program. Weekly gatherings are held on Fridays that showcase students' learning and recognize Students of the Week, Perfect Attendance, Honor Roll, and Good Citizens Awards. The school continued to involve every student in service learning projects that help the community. ATL focused on community hunger with several food drives to stock the local food pantry. The school participated in Relay for Life and raised funds to fight cancer. The school continued to implement the components of the Heartwood Character Education curriculum with students. Students are given a variety of extra-curricular activities during the school's extended day program and during regular school hours. Students have the opportunity to participate in 4-H activities, Junior Achievement, Student Council, YMCA swimming lessons, band, steel drums, chorus, cheerleading, and dance. Each nine weeks, students are given a survey to determine opportunities for enrichment.

Parent involvement continues to drive the school's mission and support faculty and students. Parents are an active component of the success of the school. Parents serve as board members to govern the school and participate on committees that promote student success.

In the future, the Academy for Teaching and Learning will continue to make data driven decisions that identify areas of weakness and focus on professional development to establish "best practices" in teaching. This will give every student at the Academy an opportunity to reach their full potential.

Robyn Brakefield
Mary Ann McKeown
Directors

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status