



SC Annual School Report Card Summary

Chester Park Elementary School of Inquiry
 Chester County School District
 Grades: PK-5 Enrollment: 433
 Principal: Dena B. Dunlap
 Superintendent: Dr. Agnes Slayman
 Board Chair: Mrs. Maggie James

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	RP
2010	Below Average	Below Average	N/A	N/A	Met	CA-DELAY

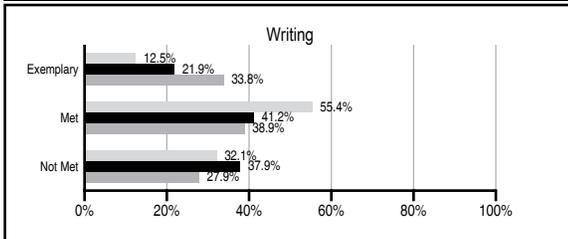
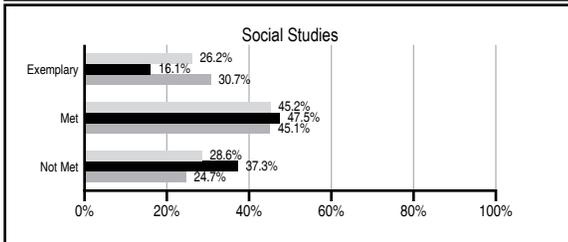
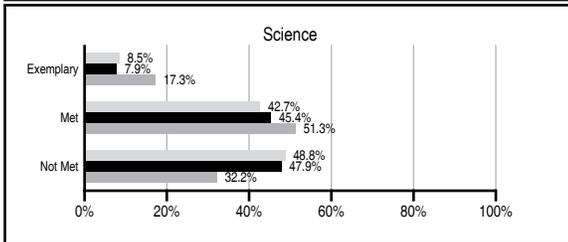
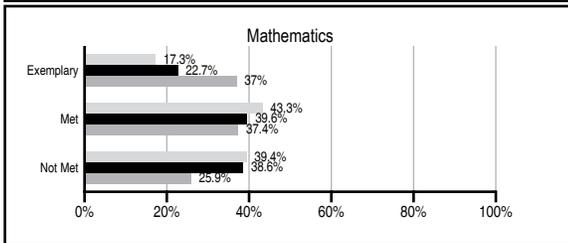
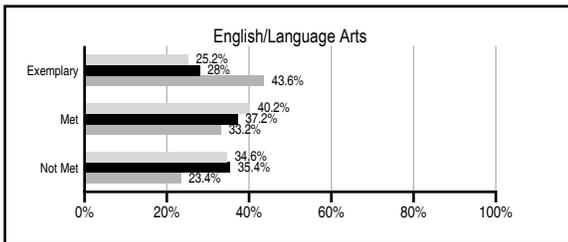
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	102	51	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chester Park Elementary School of Inquiry [Chester County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=433)				
Retention rate	2.3%	Down from 4.8%	1.3%	1.0%
Attendance rate	96.4%	Up from 95.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	79.3%	Up from 75.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Up from 84.6%	85.6%	88.7%
Teacher attendance rate	94.0%	Down from 98.8%	95.2%	95.1%
Average teacher salary*	\$46,392	Down 1.2%	\$45,241	\$47,210
Classes not taught by highly qualified teachers	1.7%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	10.7 days	Up from 9.4 days	10.1 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.6 to 1	18.3 to 1	20.0 to 1
Prime instructional time	88.6%	Down from 94.0%	90.5%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,793	Down 19.6%	\$8,211	\$7,247
Percent of expenditures for instruction**	53.7%	Up from 45.2%	66.4%	68.2%
Percent of expenditures for teacher salaries**	53.3%	Up from 42.6%	63.3%	65.7%
ESEA composite index score	78.5	N/A	85.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	61	31
Percent satisfied with learning environment	91.7%	86.7%	78.6%
Percent satisfied with social and physical environment	91.7%	86.9%	83.3%
Percent satisfied with school-home relations	66.7%	96.7%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Park Elementary School of Inquiry (CPESI) is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 437 students in grades Pre-K through 5. Our school houses all Pre-K classes for the Chester attendance area. Our goal is to reach students at an early age in order to prepare them for formal instruction. CPESI is a Professional Development School with Winthrop University's NetScope Project! What does this mean? We help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff. Our Winthrop Liaison, Dr. Sue Spencer, is based at our school two days each week and works with teachers and students to help us meet school and district goals. Additionally, professional development was held twice each month this year on literacy and district curriculum documents. New teachers were trained in using our inquiry-based Math Out of the Box curriculum, while other teachers were provided on-going professional development using the math kits. Grade-level team meetings were held regularly with teachers in grades Pre-K to 5 for the purpose of analyzing assessment results and planning standards-based instructional lessons.

To ensure that all students were successful, intervention programs were provided for 100 identified students in grades K-5 using the Headsprout Reading Program. Intervention teachers met on a regular basis with the principal for the purpose of analyzing student assessment results and implementing strategies to be used with students in the classroom. By providing Promethean Boards in every classroom, Curriculum On Wheels (COWs) in grades 4-5, and laptops for students in grades 2 and 4, we are continuing to increase the use of technology in classrooms. An online program, Study Island, was purchased to assist and enrich student achievement in reading, math, social studies, and science. Supplemental materials, such as Science and Social Studies Weekly, were purchased to correlate with science and social studies instruction. In-house programs such as Dr. Doug Science, Flumpa, Junior Achievement, 4-H Club, and "Sticks & Stones" (Bullying) were provided to supplement and enrich the basic curriculum. Conflict Resolution and Peacemakers were implemented in several classrooms as a pilot study and will be fully implemented in all classrooms next year to increase positive student behavior. The School Improvement Council (SIC) / Title I Planning / Leadership Team met monthly to discuss Title I activities, special programs, parental involvement, and student achievement. Students were recognized for their achievements throughout the school year. Principal Scholars, Honor Roll, My Personal Best, Lollipop Club, STAR Students of the Month, Attendance STARS, PASS Achievement and MAP Achievers are just a few of the awards presented each nine weeks.

Opportunities for family and community involvement included: Family Literacy Night; Math Game Night; PASS, MAP and Homework Help parent workshops; Donuts for Dads / Muffins for Moms; Coffee w/the Principal; and Open House, with the assistance of our district's Parent Facilitator, Anitra Hughes. In addition, a weekly newsletter was sent home to inform parents of upcoming school and community events and to highlight school and student achievements. Parents could also receive this newsletter and other important announcements through email from the principal. Parent communication folders were provided to all students and sent home every Tuesday, containing important information for parents. Agendas were also provided to students in grades 2-5.

There is so much to be proud of at the School of Inquiry, and we will continue to set high expectations to enable all children to become inquiring, life-long learners.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status