



SC Annual School Report Card Summary

Goucher Elementary School
 Cherokee County School District
 Grades: PK-5 Enrollment: 273
 Principal: Janice M. Keller
 Superintendent: Dr. Quincie L. Moore
 Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

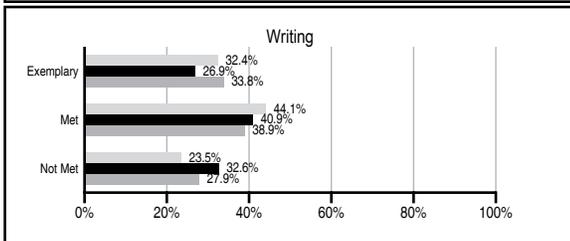
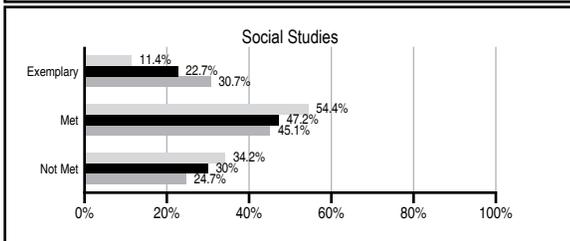
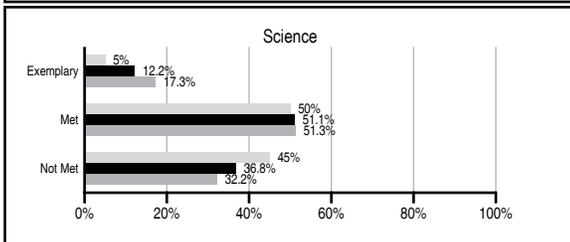
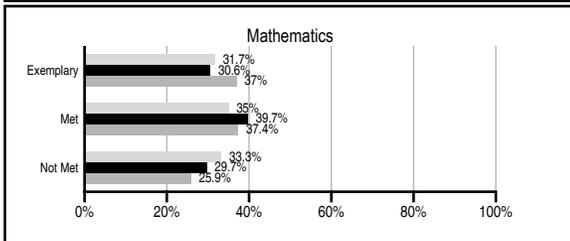
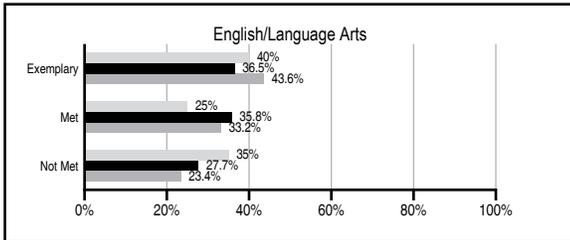
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	21	86	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

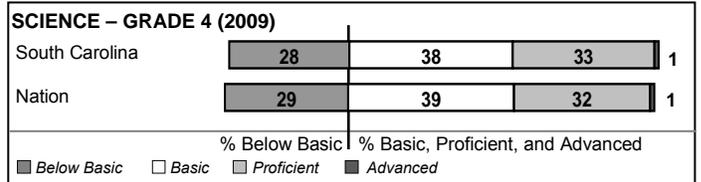
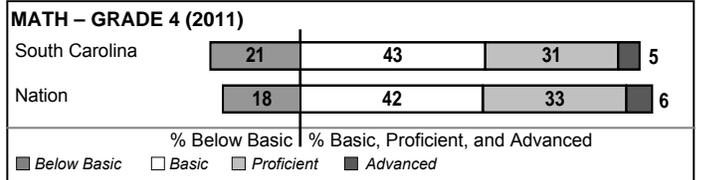
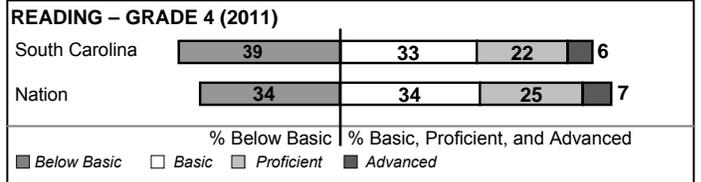
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Goucher Elementary School
[Cherokee County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=273)				
Retention rate	0.4%	Up from 0.0%	1.4%	1.0%
Attendance rate	96.4%	Down from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Up from 60.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.3%	Up from 92.8%	88.3%	88.7%
Teacher attendance rate	95.4%	Up from 94.1%	94.8%	95.1%
Average teacher salary*	\$48,007	Up 3.6%	\$46,977	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.0 days	Up from 5.8 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.6 to 1	20.0 to 1	20.0 to 1
Prime instructional time	91.0%	Up from 90.4%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,689	Down 5.2%	\$7,298	\$7,247
Percent of expenditures for instruction**	64.9%	Down from 68.0%	68.3%	68.2%
Percent of expenditures for teacher salaries**	62.4%	Up from 61.1%	65.1%	65.7%
ESEA composite index score	92.0	N/A	89.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	36	33
Percent satisfied with learning environment	100.0%	88.9%	93.8%
Percent satisfied with social and physical environment	100.0%	86.1%	100.0%
Percent satisfied with school-home relations	90.9%	80.6%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, Goucher Elementary School embraced its true calling and became the "gorillas" we knew we could be. Our school transformed into a jungle and we became "wild". Our first transformation changed the environment of our building. Several dedicated volunteers took paint brushes in hand and turned the students' restrooms and office reception areas into a source of pride for our returning students, parents, staff, and alumni. Murals changed our cafeteria into a jungle of fun and excitement. Our biggest environmental change came with a new addition. With the help of our community, parents, and business partners, a reading patio was built in the existing courtyard area. The students were quick to show these exciting changes to any school visitors we had throughout the school year.

We were not just "wild" about our environment, but also our academics. A Tuesday Tutoring program was implemented and served students in each grade who qualified based on MAP testing, benchmark testing, Dominic scores, and teacher recommendation. Math and reading interventionist targeted students in grades three – five and met each day with these students during small group instruction time. A focus on writing instruction helped each student monitor their own progress by measuring current writing samples to past writing that was posted on the walls of the hall. Individual, group, and family projects helped students gain a deeper understanding of science and social studies concepts.

Our "wildness" did not stop there. We also created opportunities to have parents involved in their children's daily school life. Events held this year were our annual Title One Hot-Dog supper, a "Grand Day" for grandparents, a Writer's Tea, the Veteran's program, musical programs, awards programs, and monthly parenting workshops. An open door policy was followed which allowed parents opportunities to enjoy lunch with their child. We also encouraged parents and grandparents to serve as mentors and volunteers.

Children continued to enjoy the benefits of PBIS, (Positive Behavior Intervention Support). Weekly banana buggy visits allowed the students to redeem any banana bucks they had received for being Ready, Respectful, or Responsible Goucher Gorillas. End quarter students who had collected the appropriate amount of bucks were given an opportunity to attend the Banana Bash activities. These included a trip to the park, a movie and popcorn party, a carnival, and lastly, a water day.

Our PTO is "wild" about the students and continued with their support this school year. By sponsoring activities such as the Fall Festival, spirit nights at Wendy's and Chick-Fil-A, The Santa Shop, the Spring Curriculum Carousel, and snacks for Field Day; they once again were able to provide incentives for the students, field trip donations for each class, money towards the cafeteria murals, and t-shirts for the fifth grade "Too Good For Drugs" graduation. Students enjoyed field trips to Kings Mountain Camp Cherokee, Cowpens Battleground, Columbia Zoo and Museum, Hollywild Zoo, and Discovery Place.

Staff members increased their knowledge base by attending "Food for Thought" staff development meetings on "Informational Texts", "Integrating Music into Content Instruction", "Differentiation", "Classroom Management" and "Writing". Mrs. Rebecca McCraw represented the school as Teacher of the Year. Alison Fowler was selected as Distinguished Teacher of Reading for 2011-2012, Several of our students had their writing published in the Cherokee

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status