



SC Annual School Report Card Summary

Belle Hall Elementary
 Charleston County School District
 Grades: PK-5 Enrollment: 774
 Principal: Kevin Conklin
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

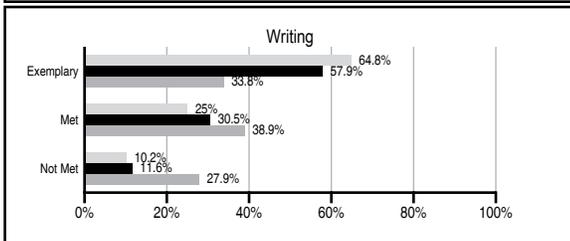
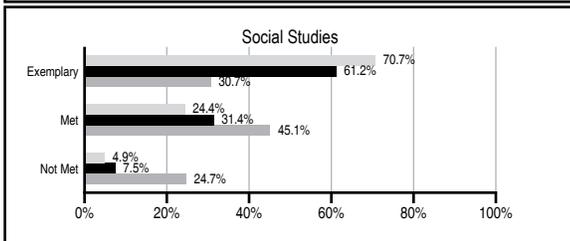
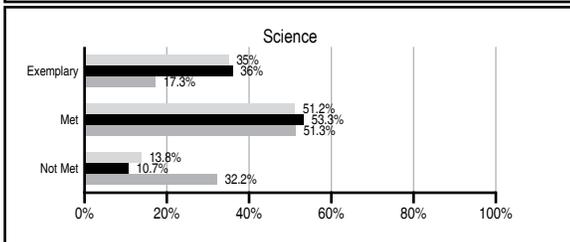
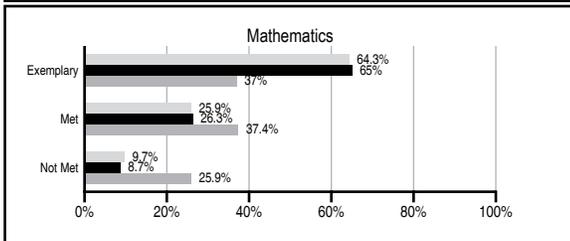
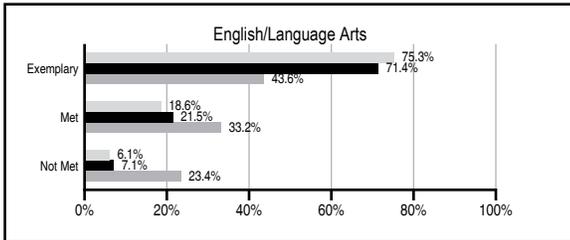
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Belle Hall Elementary [Charleston County School

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=774)				
Retention rate	0.7%	Down from 0.9%	0.7%	1.0%
Attendance rate	97.4%	Up from 96.7%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	59.2%	Down from 60.8%	69.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.9%	Up from 93.5%	91.4%	88.7%
Teacher attendance rate	97.5%	Up from 96.8%	95.0%	95.1%
Average teacher salary*	\$50,528	Up 2.3%	\$49,975	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.3 days	Up from 4.0 days	10.3 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.5	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.9 to 1	21.1 to 1	20.0 to 1
Prime instructional time	94.7%	Up from 93.4%	90.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,304	Down 1.3%	\$6,677	\$7,247
Percent of expenditures for instruction**	73.6%	Up from 72.2%	70.4%	68.2%
Percent of expenditures for teacher salaries**	72.8%	Up from 70.6%	69.5%	65.7%
ESEA composite index score	99.8	N/A	98.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	104	76
Percent satisfied with learning environment	100.0%	95.2%	94.6%
Percent satisfied with social and physical environment	100.0%	91.3%	94.7%
Percent satisfied with school-home relations	100.0%	95.2%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card data reflects the spring of 2012 grades 3, 4 and 5 PASS results and School Climate Surveys of parents and students in grade five. Belle Hall Elementary (BHE) is proud of the students' performance and achievement on the PASS. We continue to place academics and student achievement as priorities as we focus on teaching the South Carolina Curriculum Standards in preparation for success on the Palmetto Assessment of State Standards (PASS) exam. The school provides a safe and nurturing environment promoting character development through regularly scheduled guidance classes. Our curriculum is rigorous with challenging activities for developing students. Belle Hall is a successful school that benefits from the hard work and determination of our students, teachers, parents, staff and community. BHE received the 2011 Palmetto Gold Award, which is based on exemplary student achievement. This is our eleventh consecutive year for this distinction. Thank you to everyone who supported us in pursuit of these goals!

Belle Hall Elementary's mission is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. The school's ethnically diverse population of 785 students in Child Development (four year olds) through the 5th grade has an enrollment of 79% white and 21% non-white students. Instructional programs include various special education services, fine arts, technology, guidance, Accelerated Reader, chorus, handbells, and regular intervention groups for students needing academic assistance. Students may also participate in swimming, tennis and basketball among other extracurricular activities. Students in 3rd through 5th grades may qualify for the Gifted and Talented program. Approximately half of our eligible children participate in this G/T program. Efforts are consistently made to provide additional resources to classrooms challenged with increasing student-teacher ratios. In 2011-12, average class sizes were 20:1 in kindergarten, 20:1 in first grade, 24:1 in 2nd/3rd grades and 28:1 in the upper grades. Teacher turnover is rare at Belle Hall and a majority of teachers holds a Master's Degree or above. Belle Hall teachers currently average 20 years of teaching experience with four holding National Board Certification. Securing adequate time for teacher planning and professional development remains a focus so that we can best meet the needs of the students.

The Belle Hall journey to support all children and enable them to be successful, fulfilled learners continues.

Mr. Kevin Conklin, Principal

Mrs. Melissa Hillen, 2011-12 SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status