



SC Annual School Report Card Summary

James B. Edwards Elementary
 Charleston County School District
 Grades: PK-5 Enrollment: 555
 Principal: Francine B. Mitchell
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

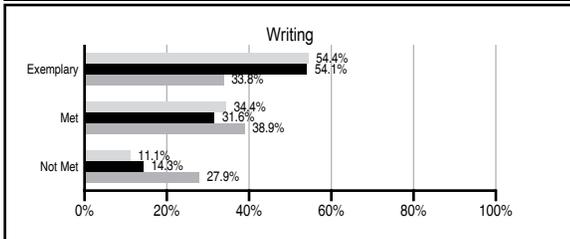
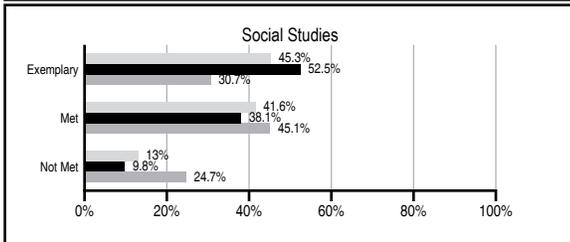
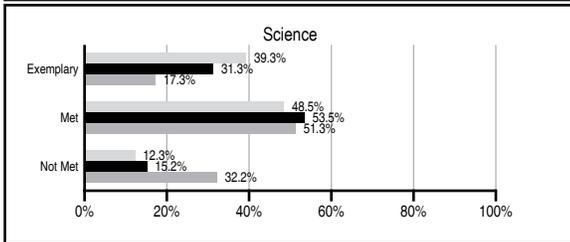
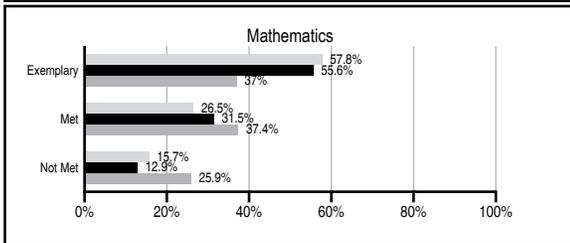
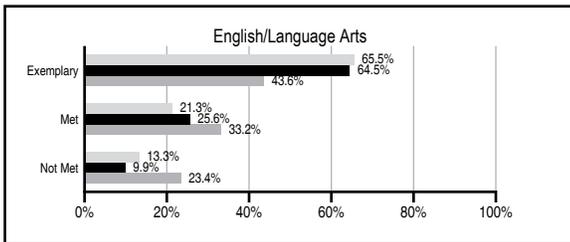
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	1	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

James B. Edwards Elementary
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=555)				
Retention rate	0.8%	Down from 1.3%	0.6%	1.0%
Attendance rate	96.5%	No Change	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	61.5%	Down from 67.5%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.8%	Up from 84.6%	91.1%	88.7%
Teacher attendance rate	98.5%	Up from 96.6%	95.8%	95.1%
Average teacher salary*	\$47,117	Down 1.1%	\$48,590	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 12.9 days	9.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 20.8 to 1	21.3 to 1	20.0 to 1
Prime instructional time	94.9%	Up from 92.9%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,260	Down 6.0%	\$6,334	\$7,247
Percent of expenditures for instruction**	70.7%	Down from 72.0%	69.4%	68.2%
Percent of expenditures for teacher salaries**	69.4%	Down from 70.6%	69.0%	65.7%
ESEA composite index score	98.1	N/A	98.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	87	45
Percent satisfied with learning environment	94.1%	94.3%	95.5%
Percent satisfied with social and physical environment	100.0%	88.4%	91.1%
Percent satisfied with school-home relations	100.0%	90.8%	97.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our primary goal at James B. Edwards Elementary (JBE) is to provide all students with a comprehensive variety of academic opportunities in a safe and nurturing learning environment.

Our success is directly related to the wide array of educational experiences that we offer our children. JBE puts a great emphasis on having parents, teachers, and the community working together to provide meaningful educational experiences and opportunities for all of our students. A few great examples are our Family Reading Night, Family Math Night and Science Fair.

In addition to great academic rigor in the core subject areas, our students are afforded many wonderful experiences in the arts. The arts are integrated frequently into every classroom at JBE. We even have a special day toward the end of the year in which we celebrate the arts. At May Day, our classes learn performances that they share with the community.

JBE also has a great character education program. We realize the importance of developing the whole child. This includes providing students with opportunities to learn about social well being, responsibility, and acting in a moral and ethical manner.

Our great success is due to many different groups. The JBE PTO and our JBETLE Endowment are both actively involved in conducting fundraisers, social events, and other programs that help support our students and teachers.

Francine Mitchell, Principal

Jake Rambo, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status