



SC Annual School Report Card Summary

Edith L. Frierson
 Charleston County School District
 Grades: PK-5 Enrollment: 132
 Principal: Nancy Ross (Interim)
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Good	Silver	Silver	Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A

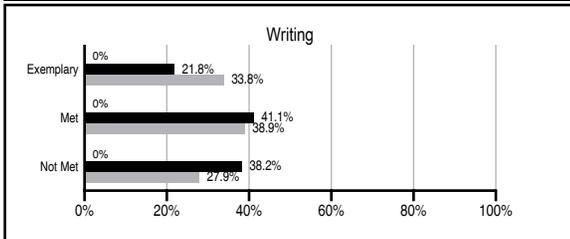
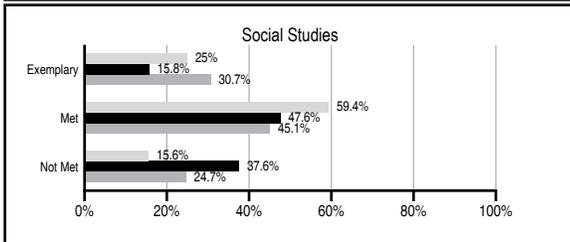
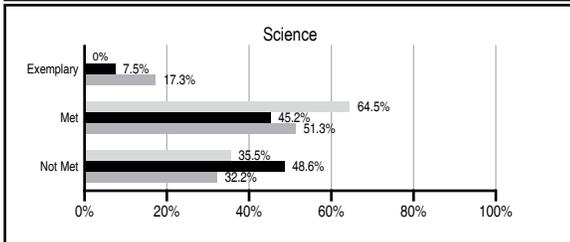
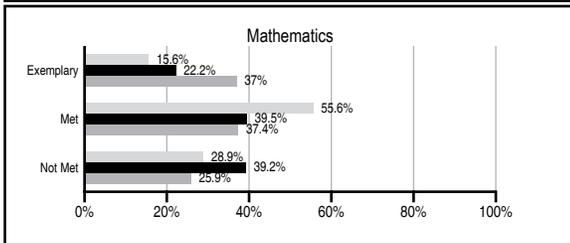
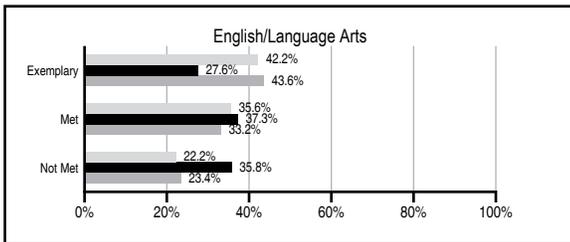
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	95	49	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Edith L. Frierson [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=132)				
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	97.5%	Up from 97.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.4%	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	55.6%	Up from 50.0%	62.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.9%	Down from 84.2%	85.4%	88.7%
Teacher attendance rate	98.4%	Up from 96.9%	95.3%	95.1%
Average teacher salary*	\$42,386	Down 2.0%	\$45,127	\$47,210
Classes not taught by highly qualified teachers	1.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.1 days	Down from 13.1 days	9.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 15.7 to 1	18.1 to 1	20.0 to 1
Prime instructional time	95.7%	Up from 93.9%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,577	Down 16.2%	\$8,317	\$7,247
Percent of expenditures for instruction**	61.3%	Up from 58.1%	66.6%	68.2%
Percent of expenditures for teacher salaries**	58.0%	Up from 53.1%	63.3%	65.7%
ESEA composite index score	83.3	N/A	84.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	9	9
Percent satisfied with learning environment	100.0%	I/S	I/S
Percent satisfied with social and physical environment	100.0%	I/S	I/S
Percent satisfied with school-home relations	85.7%	I/S	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edith L. Frierson Elementary is a Title 1 Community School located on Wadmalaw Island. This year's theme was "The Sky's the Limit!" Our high academic expectations helped our students to strive for higher goals.

At E. L. Frierson we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically and artistically. This year we added a Gifted and Talented Enrichment Program for second grade along with, doubling our Gifted and Talented enrollment. Twenty of our third, fourth and fifth grade students achieving Met or Exemplary on the PASS test were highlighted at a St. John's High School football game. Fourteen students attended strings class twice a week for the entire year and performed at various events on and off campus.

During the year, our students, families and staff participated in a variety of academic, social and community activities. Staff development focused on research based strategies for increasing student achievement through the Mastery Teaching Model, Everyday Math extension activities and the "Teach Talk" method of classroom inquiry.

Many students participated in afterschool enrichment activities such Brain Boosters, Sewing Club, Girls Day Out and Boys Day Out. Students also raised "Pennies for Ponies" for L.E.A.R.N horse rescue. Our PTA and SIC sponsored events such as Lift-off To Learning Balloon Launch/Pep Rally, Homework 101, Family Night, Literacy Night, and Open House/May Day.

We are a community supported school and our success is largely due to their overwhelming support. Edith L. Frierson is dedicated to providing a quality learning environment that encourages students to become lifelong learners and productive citizens of the world.

Amy Cario, Principal
Cherisse Taylor, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status