



# SC Annual School Report Card Summary

Hunley Park Elementary  
 Charleston County School District  
 Grades: PK-5 Enrollment: 514  
 Principal: Michael Ard  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

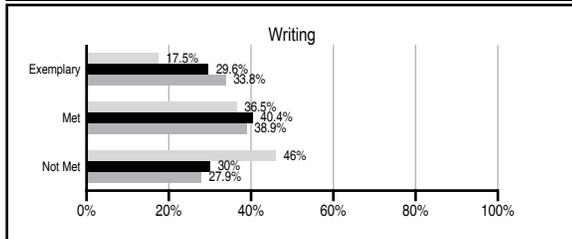
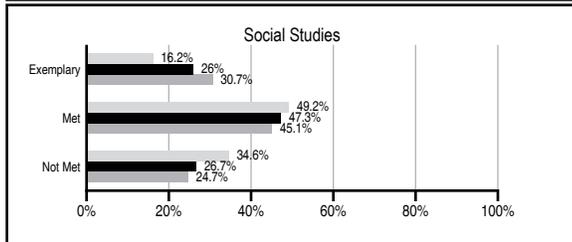
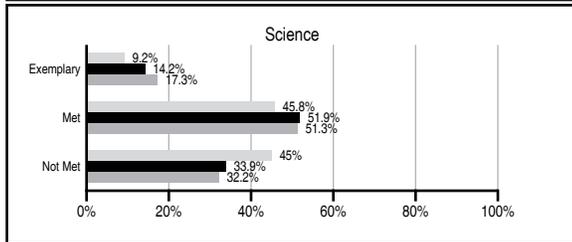
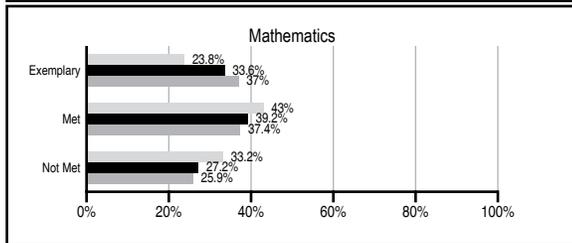
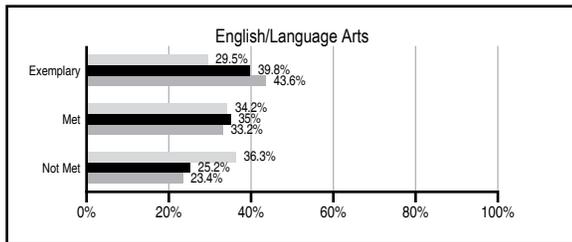
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	32	78	7	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Hunley Park Elementary**  
**[Charleston County School District]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=514)</b>				
Retention rate	0.2%	Down from 0.4%	1.2%	1.0%
Attendance rate	96.3%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	48.6%	Up from 48.5%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 82.5%	89.4%	88.7%
Teacher attendance rate	97.1%	Up from 95.6%	94.9%	95.1%
Average teacher salary*	\$42,177	Up 2.3%	\$47,225	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.1 days	Up from 4.3 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio in core subjects	20.0 to 1	No Change	19.9 to 1	20.0 to 1
Prime instructional time	93.2%	Up from 91.0%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,145	Down 10.9%	\$7,257	\$7,247
Percent of expenditures for instruction**	68.4%	Up from 68.1%	67.8%	68.2%
Percent of expenditures for teacher salaries**	68.2%	Up from 65.3%	65.0%	65.7%
ESEA composite index score	92.4	N/A	88.2	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	70	25
Percent satisfied with learning environment	91.4%	89.9%	76.0%
Percent satisfied with social and physical environment	97.1%	90.0%	88.0%
Percent satisfied with school-home relations	82.9%	92.9%	68.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parents and Community Members,

Working at Hunley Park Elementary is a privilege! Many families in the surrounding area have asked special permission to attend our fine school. This tells me that they have confidence that our staff provides a world class education on a regular basis. We appreciate this reputation very much! A good reputation takes years (and great teachers, students and parents!) to create.

HPE did not meet AYP in 2011. We missed AYP based PASS scores in Math for some of our subgroups. Based on this information, we focused on Math year long during our grade level team meetings. We also restructured our after-school tutoring program to address math only, using a very specific math curriculum, Math Steps. We believe that this has been beneficial and will enable HPE to meet its academic goals this year.

We owe a great deal of our success to our school-wide PBIS initiative and its effective implementation by our teachers and staff. We have won the PBIS exemplar award (the highest PBIS award!) for four years straight and we have applied for this award once again this year. Our SET score PBIS was 100 for this year!

Our Response to Intervention program is still benefitting our students greatly! We registered a 0.4% retention rate this past school year. This is well below "schools like us", as stated on our 2011 state school report card.

We are currently analyzing our data received from the Studer group based on students, parents, and teachers satisfaction to plan for our next school year. We are simply looking at our strengths and our areas of growth. We will plan well to attack our areas of need. We have very high expectations!

Thank you very much for your continued support for Hunley Park Elementary!

Michael Ard, Principal  
 Barbara Cundiff, SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status