



SC Annual School Report Card Summary

A.C. Corcoran Elementary
 Charleston County School District
 Grades: PK-5 Enrollment: 676
 Principal: Reginald Bright
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

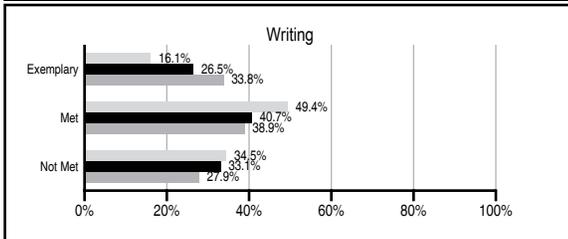
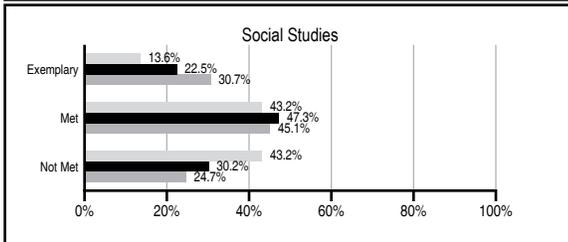
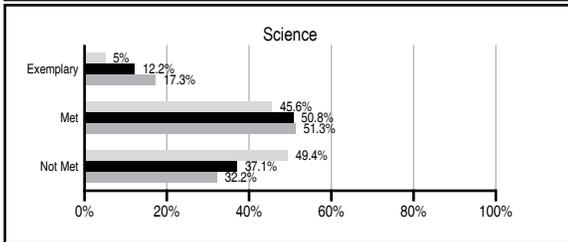
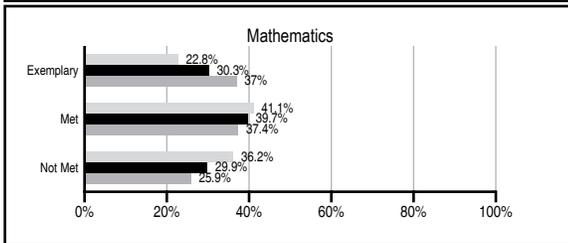
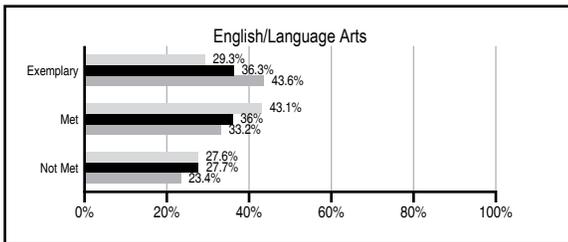
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	89	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

A.C. Corcoran Elementary
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=676)				
Retention rate	0.5%	Up from 0.3%	1.5%	1.0%
Attendance rate	95.6%	Up from 95.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	59.6%	Up from 47.7%	61.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.3%	Up from 81.8%	88.2%	88.7%
Teacher attendance rate	97.9%	Up from 95.9%	94.8%	95.1%
Average teacher salary*	\$41,183	Up 2.7%	\$46,775	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 5.6%	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 5.8 days	11.0 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 21.8 to 1	19.8 to 1	20.0 to 1
Prime instructional time	93.2%	Up from 90.9%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,920	Down 7.3%	\$7,351	\$7,247
Percent of expenditures for instruction**	69.8%	Down from 71.0%	68.3%	68.2%
Percent of expenditures for teacher salaries**	68.2%	Down from 69.1%	65.1%	65.7%
ESEA composite index score	87.9	N/A	89.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	93	58
Percent satisfied with learning environment	69.4%	86.8%	84.9%
Percent satisfied with social and physical environment	78.4%	88.2%	81.0%
Percent satisfied with school-home relations	67.6%	86.0%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card is presented annually to give the parents, community, and interested citizens the status of A. C. Corcoran Elementary School. The report is designed to give the reader information about the progress of the school, faculty, staff, and students.

The administration, faculty, and staff use school data to develop strategic plans for improvement. With the Charleston County School District's theme, "Charleston Achieving Excellence" as the backdrop, the mission at A. C. Corcoran is to provide instruction that will enable students to reach their maximum potential. The professional staff continues to strive to reduce the number of students scoring not met in reading and mathematics on the state test by 10% each year. During 2011-2012, emphasis was directed toward increasing the number of students scoring exemplary on the state PASS assessment.

During the 2011-2012 school year, the faculty studied student data to determine instructional strategies. Student progress was monitored in grades 1 through 5 by using the MAP results. Teachers charted student progress on the DATA WALL by using the MAP results. Students were tested in September, December, and April. Students were also monitored in kindergarten and first grade by using the Aimsweb test.

The instructional resource teachers (IRT) along with the principal and assistant principal met weekly with the grade level teams to discuss instructional strategies, monitor student progress, and discuss implementation of strategies and the coherent curriculum. The coherent curriculum, state support documents, and instructional calendars drive the instructional program for all students.

Based on the 2011 PASS test results, A. C. Corcoran did not meet AYP in math. To assist our students in grades 3-5 an after school tutoring program was initiated for targeted students to increase achievement in math.

The Positive Behavioral Interventions and Supports system continued to be used. This program trained teachers in how to be more proactive with classroom management and how to be persistent in promoting a positive learning environment. Teachers received additional training and continued to promote positive discipline. Students were recognized for positive discipline through the use of PAWS tickets. Students received weekly recognitions on the morning show for following their PAWS expectations. Students were able to save their PAWS tickets to purchase items from the school store. Students also received PAWS awards at the Awards Assembly at the end of each grading period.

Volunteers continue to provide excellent support to the teachers and students. The number of volunteers increased, and the volunteers were honored at the last PTA meeting and with an end-of-year celebration.

Janice A. Timko, Principal

Teresa Wilson, Chairman SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status