



# SC Annual School Report Card Summary

Blaney Elementary  
 Charleston County School District  
 Grades: PK-6 Enrollment: 188  
 Principal: Reggie M. Terry  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	D	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A

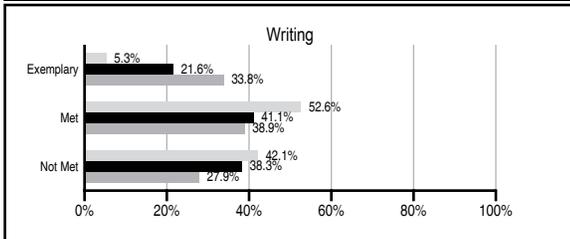
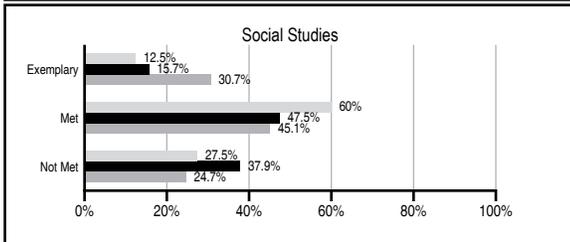
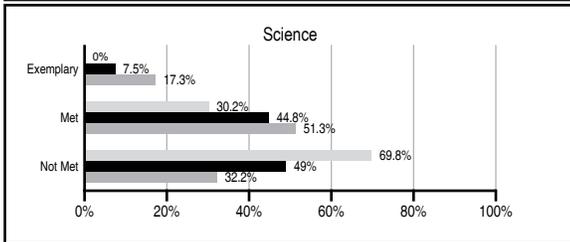
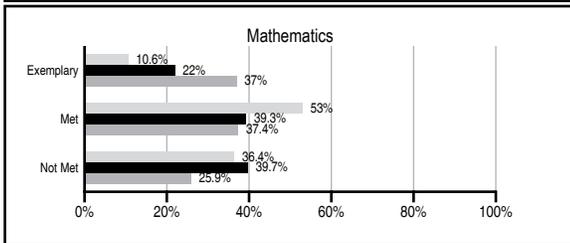
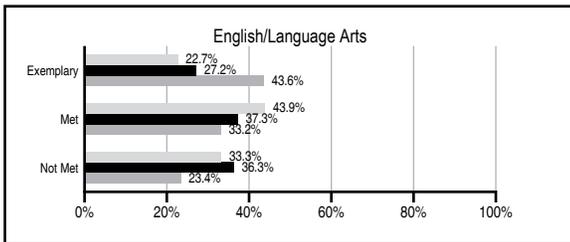
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	83	47	19

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Blaney Elementary [Charleston County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=188)</b>				
Retention rate	0.6%	No Change	1.3%	1.0%
Attendance rate	97.2%	Up from 96.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.2%	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	58.8%	Down from 68.4%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.1%	Up from 80.5%	85.4%	88.7%
Teacher attendance rate	98.6%	Up from 96.4%	95.4%	95.1%
Average teacher salary*	\$42,650	Down 2.6%	\$45,018	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 6.0%	0.0%	0.0%
Professional development days/teacher	10.5 days	Up from 3.1 days	9.7 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 13.5 to 1	18.0 to 1	20.0 to 1
Prime instructional time	95.5%	Up from 92.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.2%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,242	Up 6.0%	\$8,384	\$7,247
Percent of expenditures for instruction**	59.1%	Down from 62.1%	66.1%	68.2%
Percent of expenditures for teacher salaries**	55.7%	Down from 59.2%	62.9%	65.7%
ESEA composite index score	65.5	N/A	83.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	15	13
Percent satisfied with learning environment	55.0%	86.7%	66.7%
Percent satisfied with social and physical environment	75.0%	80.0%	84.6%
Percent satisfied with school-home relations	55.0%	73.3%	92.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

C C Blaney Elementary School is a Title 1 school with a total enrollment of approximately 320 students. This rural community structured school located in Hollywood, SC, has a grade-span of three-year-old Head Start to 6th grade. Our pull-out resource program serves students with special needs. This year the school saw an increase of more than one hundred students due to the local Head Start moving under the Charleston County School District umbrella.

During the school-year, students and faculty worked with families and community leaders to participate in a variety of academic and social activities. Our student mission states "we believe that we shall strive daily to be the best we can be and that we will graduate". Staff members attended workshops and conferences, enrolled in courses and visited other classrooms to enhance instruction. Many students participated in our after-school enrichment program for PASS preparation. Title One, PTA and SIC sponsored many events including Breakfast Events, Donuts for Dad, Muffins for Moms, Grits and Gravy for Grandparents, PASS Family Night, Black History Celebration, Holiday Tea, and Spirit Days.

Positive Character Education and Response to Intervention (RTI) continue to be two major focuses for the school and the means of guiding our efforts in developing solid citizens. The school's CORE Team met weekly to address the diverse needs of the student population both inside and out of the classroom. The school utilized several research-based intervention programs to assist struggling learners, including Cars and Stars, Voyager Expanded Learning, Reading Workshop and Writer's Workshop. The school implemented a First Grade Academy and Sixth Grade Academy designed to provide prescriptive interventions in areas of literacy and math.

Blaney Elementary School is committed to the success of each child. Our students continue to grow in all areas: academically, socially, and physically. We are committed to providing a child-centered and developmentally appropriate learning environment to ensure success for all children.

Reggie M. Terry, Principal  
Richardine Chaplin, SIC Chairperson

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status