



# SC Annual School Report Card Summary

Cane Bay Elementary  
 Berkeley County School District  
 Grades: PK-5 Enrollment: 820  
 Principal: Diane White  
 Superintendent: Dr. Rodney Thompson  
 Board Chair: Doug Cooper

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	B	Reward
2011	Good	Good	Silver	N/A	Met	N/A
2010	Average	Good	Silver	N/A	Not Met	N/A

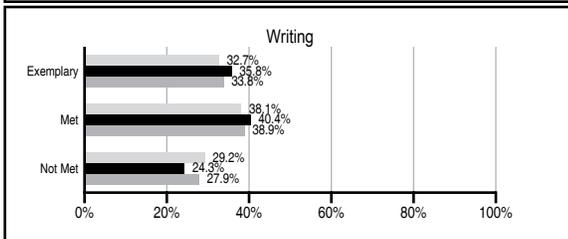
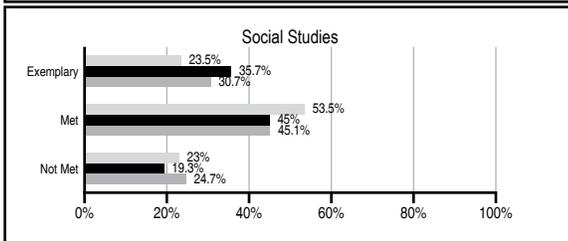
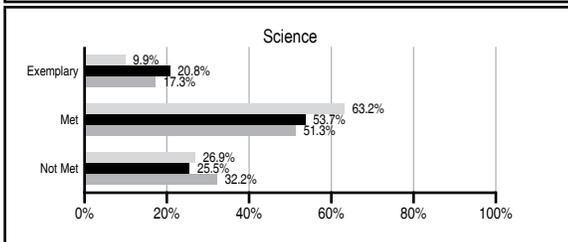
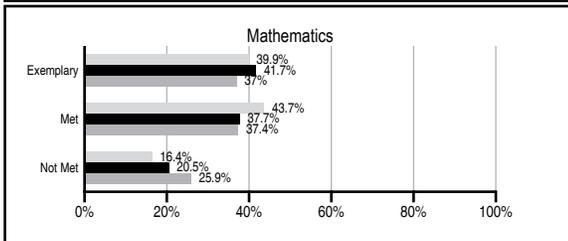
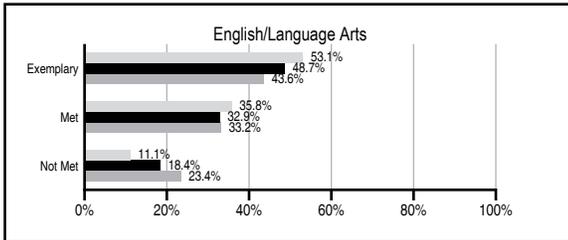
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	38	25	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Cane Bay Elementary [Berkeley County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=820)</b>				
Retention rate	2.3%	Down from 2.9%	0.8%	1.0%
Attendance rate	96.3%	Up from 96.0%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	65.3%	Up from 59.2%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.4%	88.7%
Teacher attendance rate	95.8%	Up from 95.4%	95.2%	95.1%
Average teacher salary*	\$43,805	Up 0.4%	\$48,118	\$47,210
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	16.4 days	Up from 11.8 days	11.6 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 20.4 to 1	20.3 to 1	20.0 to 1
Prime instructional time	91.8%	Up from 90.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,654	Up 13.0%	\$6,813	\$7,247
Percent of expenditures for instruction**	60.8%	Down from 65.1%	68.0%	68.2%
Percent of expenditures for teacher salaries**	57.7%	Down from 61.8%	66.2%	65.7%
ESEA composite index score	89.3	N/A	93.8	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have completed a very successful school year. We are pleased with our community commitment; parents, business partners, community members, staff and students have worked together. We have met our goal to add to the recess field several pieces of equipment. This was the culmination of two years of efforts by our PTA, DADS' Club and school staff. Cane Bay Elementary now serves more than 860 students in Pre-kindergarten through 5th grade. Additionally, we continue to show growth in student academic performance through initiatives such as Response to Instruction (RtI) and Enrichment. Our Professional Learning Communities focused on Common Core State Standards.

Our staff of 55 Certified Teachers and 27 support members works to provide an exceptional learning environment for all children attending our school. Seventy-three percent of our teachers have attained a Masters degree or higher. Eleven teachers have National Board Certification. The Cane Bay Elementary staff continues to increase their professional knowledge through staff development and course work. Students participate in community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education and the Kids Who Care Project Grant. Parent involvement is critical at the elementary school level. The PTA, Title I Planning Team and School Improvement Council continually work together to assist the school with decision-making and student achievement through data analysis and program evaluation. These groups meet regularly to focus on learning and the needs of the school.

Our school staff fosters an environment of success for all students and genuinely believes that all students will learn when empowered to be successful in a highly competitive world.

Diane White, Principal

John Taylor, SIC Chairman

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	109	47
Percent satisfied with learning environment	85.7%	91.6%	89.4%
Percent satisfied with social and physical environment	94.3%	90.7%	95.7%
Percent satisfied with school-home relations	82.9%	92.7%	78.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status