



SC Annual School Report Card Summary

Daniel Island School
 Berkeley County School District
 Grades: PK-8 Enrollment: 1,242
 Principal: Marty French
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Excellent | TBD | TBD | B | N/A |
| 2011 | Excellent | Excellent | Gold | N/A | Not Met | N/A |
| 2010 | Excellent | Excellent | Gold | N/A | Not Met | N/A |

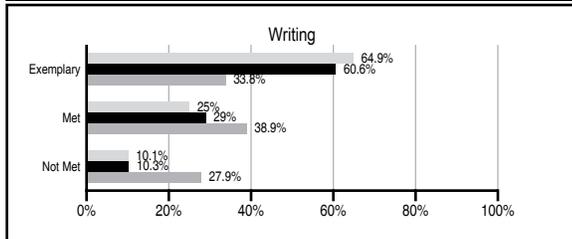
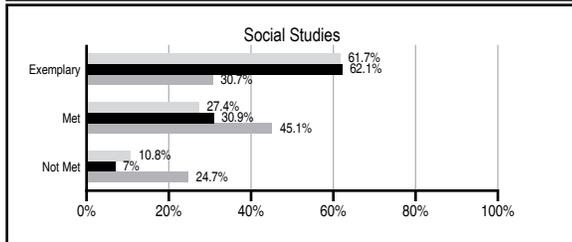
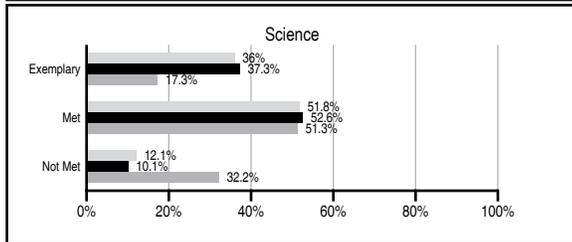
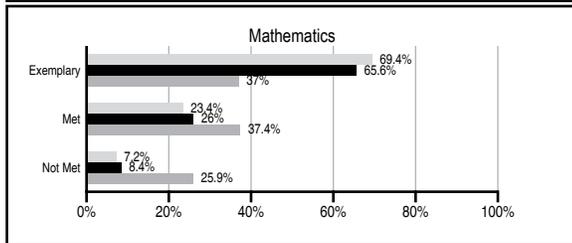
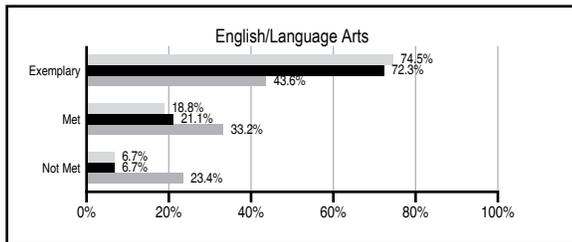
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 17 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Daniel Island School [Berkeley County School District]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=1,242) | | | | |
| Retention rate | 1.1% | Up from 0.9% | 0.6% | 1.0% |
| Attendance rate | 97.1% | Up from 96.6% | 97.4% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=74) | | | | |
| Teachers with advanced degrees | 63.5% | Up from 60.3% | 68.9% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 83.1% | Up from 74.3% | 90.4% | 88.7% |
| Teacher attendance rate | 94.2% | Up from 94.0% | 95.1% | 95.1% |
| Average teacher salary* | \$41,595 | Up 0.2% | \$49,917 | \$47,210 |
| Classes not taught by highly qualified teachers | 2.4% | Up from 0.8% | 0.0% | 0.0% |
| Professional development days/teacher | 7.4 days | Up from 5.9 days | 9.0 days | 10.5 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.4 to 1 | Up from 21.9 to 1 | 21.5 to 1 | 20.0 to 1 |
| Prime instructional time | 90.7% | Up from 90.2% | 90.9% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,517 | Down 5.0% | \$6,891 | \$7,247 |
| Percent of expenditures for instruction** | 64.4% | Down from 65.4% | 70.2% | 68.2% |
| Percent of expenditures for teacher salaries** | 62.4% | Up from 61.1% | 69.4% | 65.7% |
| ESEA composite index score | 89.1 | N/A | 98.3 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 50 | 137 | 65 |
| Percent satisfied with learning environment | 96.0% | 71.3% | 81.0% |
| Percent satisfied with social and physical environment | 98.0% | 78.7% | 88.9% |
| Percent satisfied with school-home relations | 96.0% | 85.3% | 78.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Daniel Island School (DIS) we enjoy active collaboration with our School Improvement Committee and our Parent /Teacher Association. These organizations help drive our goals and efforts for student achievement and character development. One of our ongoing goals is to enhance the learning environment by promoting respectful behavior among student relationships and interaction. Our school celebrated "Stand Up Day" in February where we encouraged our students to stand up against bully behavior by not being a passive onlooker. We teach our students to Stop, Walk And Talk; talk to one another to give individual voice, talk to seek help, or talk to encourage the one who is being targeted. Our fifth grade students participated in an online Bully Awareness Academy and won first place in the National Contest. Effective communication and interpersonal skills is vital to success, not only in social settings so that our students learn to "get along" with others but also in academic settings so that our students learn to collaborate and share ideas.

Daniel Island School was recognized for earning the state's Palmetto Gold Award for Excellence in Achievement for the third year in a row. We continue to strive for engaging lessons and individual student achievement. DIS recognized 16 Junior Scholars and 5 Duke Tip Scholars during the school year. The district Spelling Bee winner was a 7th grade DIS student, and 7 of our 4th grade students had poetry published in the anthology "Award-Winning Writers of America-2012". We also had 19 students participate in the Regional Qualifier County Robotic Teams Competition.

Our fine arts division was stellar this year. For the first time, we had a student who made the All State Band. DIS also had 3 students in the Region 5 Honor Band, 16 students in different categories of the All County Bands, and 28 students in the All County Elementary Choir or Middle School Chorus. Our School Musical "Into the Woods" was also a big hit. Our Art Department recognized over 125 students in our Art Walks and we had 20 students who had artwork displayed at the Coastal Carolina Fair.

In athletics, we promoted involvement with Hanahan High School where several of our students played on the varsity and junior varsity sports teams.

This was our initial year to adopt a community assisted living home. Our students visited the residents while performing for Veteran's Day and the residents visited us to offer an audience for the dress rehearsal of our school musical. It was fantastic to see the interaction and care exchanged between the generations.

We strive to develop caring, problem-solving citizens who will impact our world.

Nicole Newport, SIC Chairperson
Marty French, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status