



SC Annual School Report Card Summary

J.K. Gourdin Elementary School
 Berkeley County School District
 Grades: PK-5 Enrollment: 184
 Principal: Lorene Bradley
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Good	Silver	N/A	Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

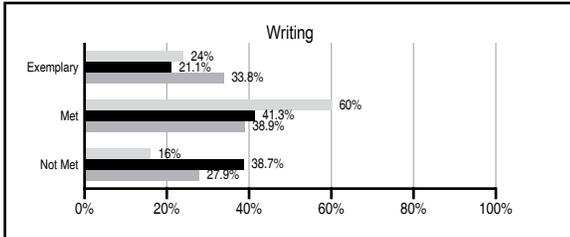
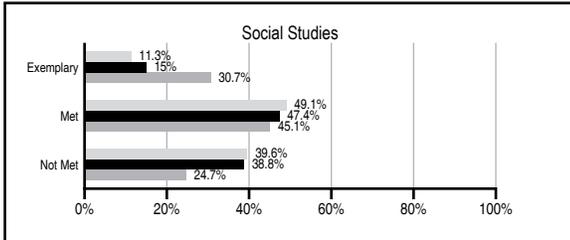
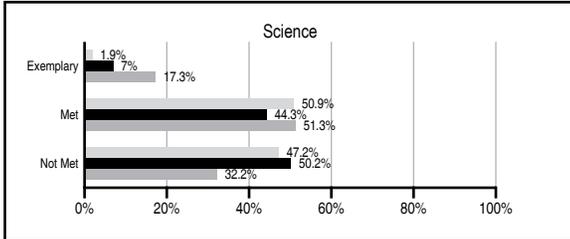
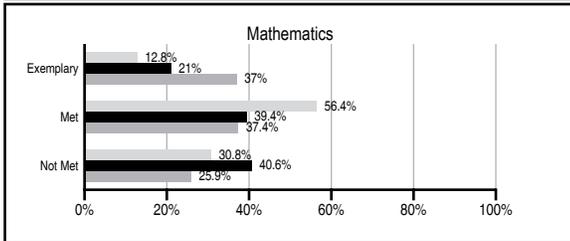
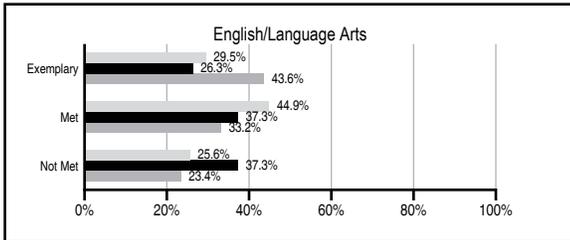
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	6	73	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

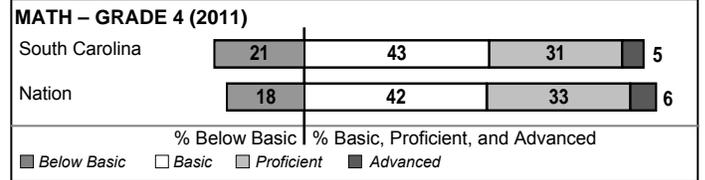
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

J.K. Gourdin Elementary School
[Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=184)				
Retention rate	2.9%	Up from 1.2%	1.2%	1.0%
Attendance rate	97.1%	Up from 97.0%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	46.2%	Down from 50.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.0%	Down from 95.6%	85.3%	88.7%
Teacher attendance rate	91.9%	Down from 94.5%	95.5%	95.1%
Average teacher salary*	\$48,498	Up 0.9%	\$44,885	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.8 days	Up from 6.9 days	9.4 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 13.6 to 1	18.0 to 1	20.0 to 1
Prime instructional time	90.2%	Down from 91.3%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,384	Down 6.5%	\$8,384	\$7,247
Percent of expenditures for instruction**	48.0%	Down from 55.4%	65.9%	68.2%
Percent of expenditures for teacher salaries**	46.6%	Down from 50.6%	62.7%	65.7%
ESEA composite index score	91.1	N/A	79.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	25	18
Percent satisfied with learning environment	100.0%	84.0%	88.9%
Percent satisfied with social and physical environment	100.0%	96.0%	94.4%
Percent satisfied with school-home relations	100.0%	88.0%	94.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J.K. Gourdin Elementary School is a schoolwide Title 1 School fully accredited by the Southern Association of Colleges and Schools, located in the Pineville-Russellville community of Berkeley County. Our school serves a total of 192 students in a 4K through fifth grade educational setting. Our mission is to ignite in every student a passion for life-long learning. We will continue to provide dynamic instruction, create partnerships, and provide exceptional support.

In order to achieve our mission, our primary goals are to increase student achievement as measured by the Palmetto Assessment of State Standards (PASS), provide opportunities for teachers to participate in professional training based on best practices, exhibit a safe and orderly positive learning environment, and create an environment that fosters a working partnership between the home and school. We will provide opportunities for all students to be successful.

The use of computers and SMART boards provided technology to enhance the instructional program. Students participated daily in reading and math computer assisted instruction in the SuccessMaker Computer Lab. An additional computer lab is used for special class projects to allow students to engage in research, complete Accelerated Reader tests, and participate in the district's benchmark (Measures of Academic Progress) which is used to monitor students' progress and achievement in reading, language, and math.

Teachers were provided opportunities to participate actively in weekly Professional Learning Communities (PLC) activities, conferences, workshops, and mentoring initiatives to promote collaboration, planning, and instruction.

Our students were celebrated with incentives and other rewards for demonstrating positive attitudes, respectful behavior, and academic achievement throughout the year. They participated in Family Math Night, Oratorical Contest, Spelling Bee, holiday programs, and pageants. We celebrated our school for making (AYP) Adequate Yearly Progress in 2011. Also, we were delighted to receive three grants to include: Farm to School, Fresh Fruits and Vegetables, and Lowe's Toolbox. Our students enjoyed planting and nourishing the garden, eating fruits and watching the building of the school's gazebo by the Dad's Club.

We thank the PTA, Dad's Club, parents, volunteers, and the community for playing an integral part in the educational program. We solicit your continued support in improving student growth and achievement.

Lorene Bradley, Principal
 Wood, SIC Chairperson

Cathy

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status