



SC Annual School Report Card Summary

College Park Elementary
 Berkeley County School District
 Grades: PK-5 Enrollment: 1,038
 Principal: Amanda Prince
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Reward
2011	Average	Good	Silver	Silver	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

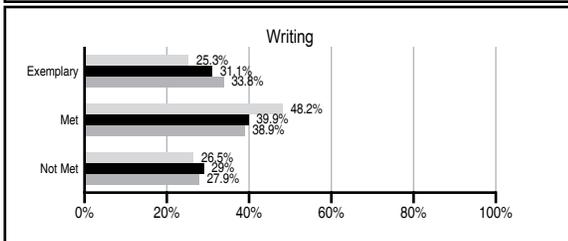
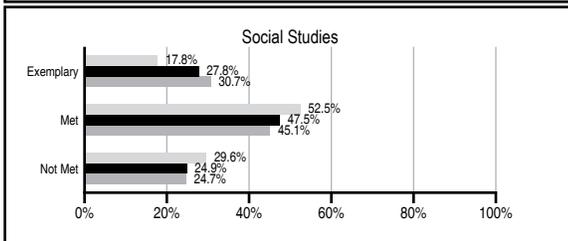
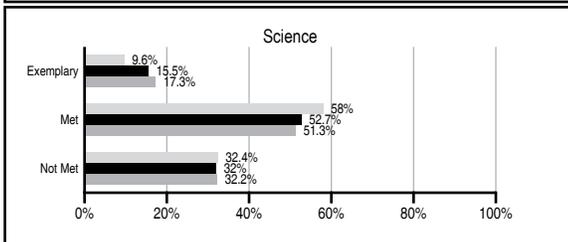
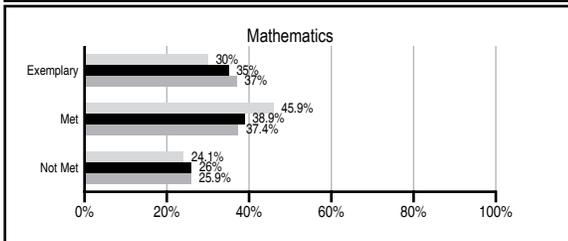
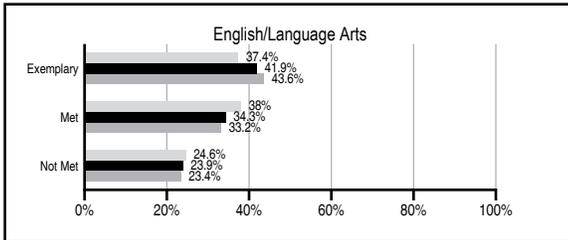
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	41	63	5	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

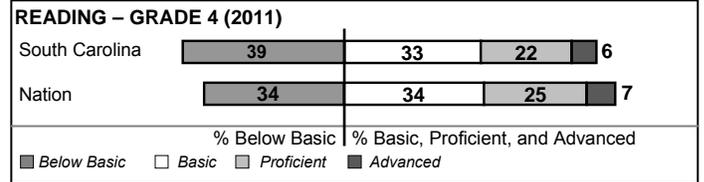
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

College Park Elementary [Berkeley County School

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,038)				
Retention rate	1.7%	Up from 1.0%	1.3%	1.0%
Attendance rate	96.6%	Up from 96.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	57.4%	Up from 50.8%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 89.2%	89.6%	88.7%
Teacher attendance rate	96.0%	Up from 94.7%	94.9%	95.1%
Average teacher salary*	\$47,831	Up 0.4%	\$47,463	\$47,210
Classes not taught by highly qualified teachers	1.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	0.5 days	Down from 5.2 days	10.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.1 to 1	19.8 to 1	20.0 to 1
Prime instructional time	92.4%	Up from 90.5%	90.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	50.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,036	Down 3.3%	\$7,322	\$7,247
Percent of expenditures for instruction**	64.3%	Down from 64.4%	67.7%	68.2%
Percent of expenditures for teacher salaries**	61.0%	Up from 59.8%	65.2%	65.7%
ESEA composite index score	88.2	N/A	88.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	77	173	62
Percent satisfied with learning environment	100.0%	82.1%	80.0%
Percent satisfied with social and physical environment	98.7%	86.0%	86.9%
Percent satisfied with school-home relations	85.5%	87.8%	79.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was full of positive changes and successes. At CPE we continue to strive for commitment and pride in education through data driven instruction and on-going staff development for our staff. CPE has completed PBIS Year 4 and evaluation results of our program included a decrease in discipline referrals and 100% school wide implementation. Our school focus for the year included strengthening our core programs with the implementation of ninety minutes of math including a school wide math fluency program, targeted interventions for students, and assessment.

Teachers met weekly in Professional Learning Communities to review student data and plan for instruction. All staff members participated in on-going district assessment training. During PLC time teachers collaborated to develop standards-based, common assessments in kindergarten through fifth grade with an emphasis on the Common Core standards. Teachers throughout the school worked with the full-time Math Coach and ELA Coach to ensure that all students were engaged in learning. Title I funds supported school supplies for students, technology for classrooms, class-size reduction, a Math Coach, and a variety of family nights. Our School Improvement Council worked in conjunction with our Title I program to create and evaluate programs that improve student learning and strengthens home and school partnerships.

Teachers participated in an in depth math training that focused on math engagement, exploration, explanations, extensions, and evaluation. During the year, CPE received a grant through KIDSFIT to create and implement the first Action-Based Learning Lab in Berkeley County that focused on the academic success through exercise and movement. Students enjoyed a variety of Fine Arts activities monthly, including our second musical, The Wizard of Oz, performed by our students. CPE was also recognized as a Palmetto Silver recipient for Overall Performance and Closing the Achievement Gap. At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of our students.

Amanda M. Prince, Principal
Mary Dick, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status