



SC Annual School Report Card Summary

Cross Elementary
 Berkeley County School District
 Grades: PK-6 Enrollment: 415
 Principal: Carolyn M. Gillens
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Good	Silver	N/A	Not Met	CSI
2010	Average	Good	Silver	N/A	Met	NI-DELAY

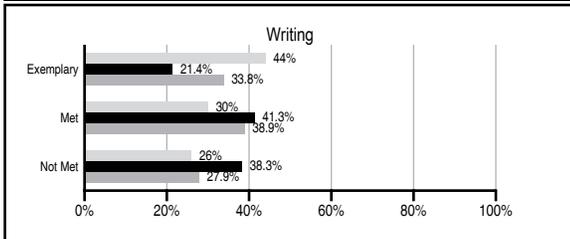
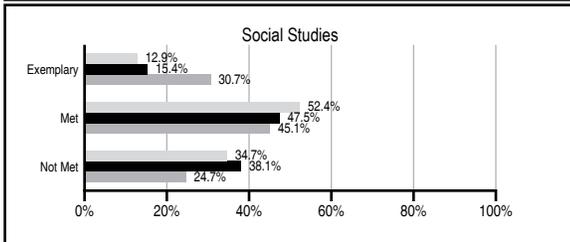
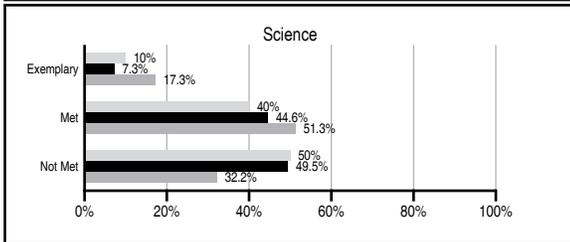
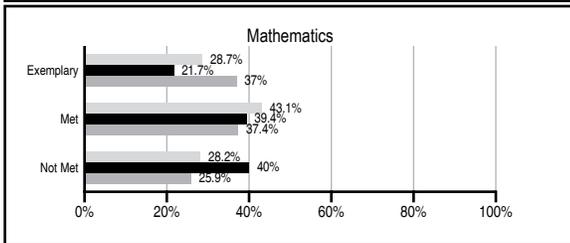
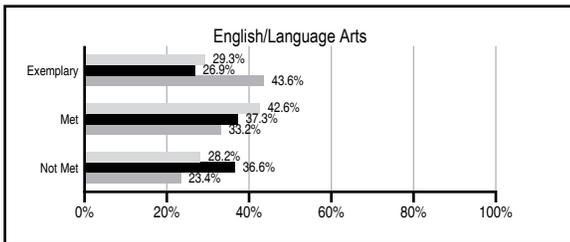
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	77	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Cross Elementary [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=415)				
Retention rate	2.2%	Up from 1.1%	1.3%	1.0%
Attendance rate	96.3%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Down from 65.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 86.8%	85.3%	88.7%
Teacher attendance rate	92.6%	Down from 93.0%	95.4%	95.1%
Average teacher salary*	\$48,121	Down 3.0%	\$44,974	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.6 days	Down from 17.7 days	9.5 days	10.5 days
School				
Principal's years at school	25.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 15.2 to 1	18.0 to 1	20.0 to 1
Prime instructional time	87.9%	Down from 88.5%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,986	Down 13.2%	\$8,388	\$7,247
Percent of expenditures for instruction**	56.0%	Down from 57.4%	66.1%	68.2%
Percent of expenditures for teacher salaries**	52.9%	Up from 52.7%	62.9%	65.7%
ESEA composite index score	91.8	N/A	82.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cross Elementary School has created a positive climate for learning centered on its school motto – I believe in Myself ...I Can! The school ranges from Kindergarten through Sixth Grade. The school is fully AdvancEd Accredited and qualifies for title 1 federal funds based on a free and reduced lunch rate exceeding 87%. A fine arts program provides students with opportunities in art, music and band. Students receive computer-assisted instruction with additional opportunities to complete reports and enhance their technology skills. Students needing additional instruction in math and reading are identified and provided assistance individually. The school collaboration with the School Wide Planning Team and The School Improvement Council was successful in implementing and achieving programs and goals through school volunteers, business and community partnership, Family Literacy Workshops, Parenting programs and School Wide reading initiatives. The continued use of best practices in mathematics and reading for grades Kindergarten through grade six will assist with efforts for continued academic performance and student success.

Carolyn M. Gillens, Ed.D., Principal
Julia Wright, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	40	35
Percent satisfied with learning environment	100.0%	75.0%	85.3%
Percent satisfied with social and physical environment	95.7%	67.5%	91.4%
Percent satisfied with school-home relations	100.0%	77.5%	94.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status