



SC Annual School Report Card Summary

Boulder Bluff Elementary School
Berkeley County School District
Grades: PK-5 **Enrollment: 844**
Principal: Andrea Salters
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A

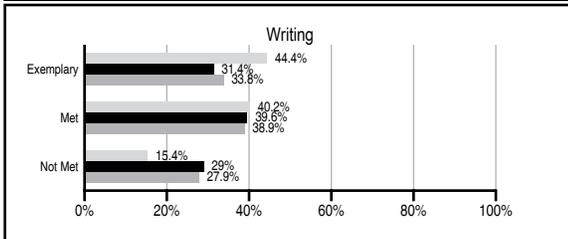
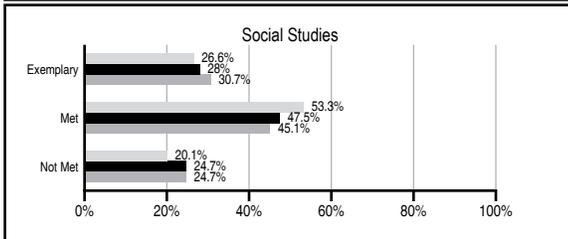
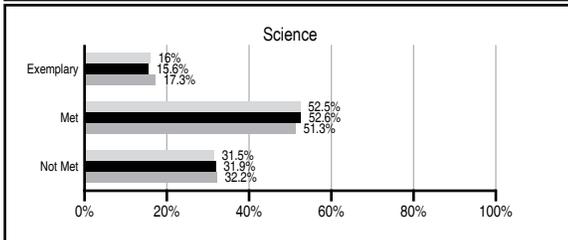
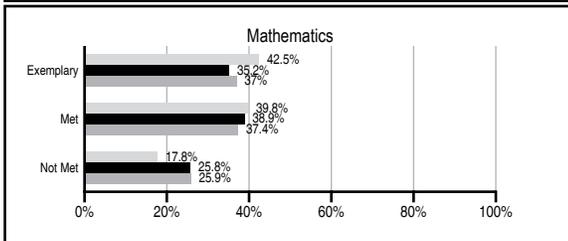
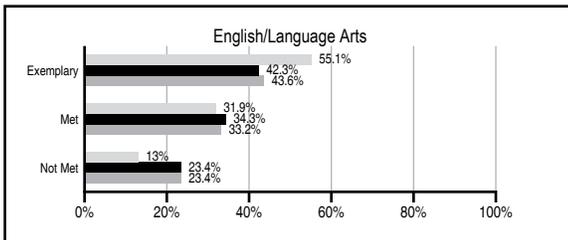
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	43	61	5	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

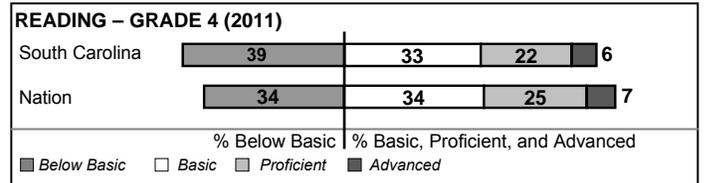
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Boulder Bluff Elementary School
[Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=844)				
Retention rate	2.5%	Down from 3.5%	1.2%	1.0%
Attendance rate	96.8%	Up from 96.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	52.8%	Down from 55.8%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.4%	Up from 84.3%	89.4%	88.7%
Teacher attendance rate	96.1%	Up from 94.4%	95.0%	95.1%
Average teacher salary*	\$44,403	Up 0.7%	\$47,418	\$47,210
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.1 days	Down from 11.3 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.5 to 1	19.8 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 90.3%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,510	Down 14.6%	\$7,257	\$7,247
Percent of expenditures for instruction**	66.1%	Up from 65.4%	67.7%	68.2%
Percent of expenditures for teacher salaries**	63.6%	Up from 61.1%	65.4%	65.7%
ESEA composite index score	93.8	N/A	88.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	114	63
Percent satisfied with learning environment	92.5%	91.2%	91.7%
Percent satisfied with social and physical environment	92.5%	91.0%	91.8%
Percent satisfied with school-home relations	67.5%	89.2%	93.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boulder Bluff Elementary served approximately 840 students from Child Development through Fifth Grade. We are an Arts in Basic Curriculum site and the recipient of the 2011-2012 Palmetto Silver Award for Performance. We are extremely proud of the progress our students made this school year. Our teachers worked diligently to find creative ways to help each student achieve academic success.

Teachers participated in professional development centered on creating Common Assessments and Common Core State Standards. Professional Learning Communities were held weekly at every grade level. The focuses of the PLC's were instructional strategies and analyzing data to improve student achievement in reading and mathematics. Several of our teachers received National Board Certification and an advance degree.

To meet our goal of improving student achievement, identified students in grades K-5 received additional small group enrichment instruction in reading and math. Additionally, identified at-risk students in grades K-5 received after-school tutoring in reading and math. Teachers used students fall MAP data to set goals in reading and math. Students participated in various activities throughout the school year such as placing in the BCSD Spelling Bee, Looms of Love project, Junior Achievement, Kids Who Care, Jump Rope for Heart, and placing in the National Career Development Month Poetry and Poster contest. Our school participated in a school-wide behavior program, PBIS, to reinforce positive behaviors among students and staff.

Parents were provided with opportunities to be involved through PTO, School Improvement Council, Title I planning team, parent workshops, family nights, conferences, volunteer opportunities, and award programs. Our PTO has been instrumental in supporting our instructional program, and has also worked collaboratively with the staff to provide various activities for students and parents. Parents and community members volunteered to tutor and mentor students, and assisted teachers within their classrooms. Business partners have been active and supportive throughout the school year. They have supplied student and staff incentives, school supplies, and grant money.

The Boulder Bluff Elementary family will continue to help every student reach their academic potential. We look forward to another great year.

Andrea Salters, Principal
 Melody Ford, Chairperson, School Improvement Council

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status