



SC Annual School Report Card Summary

Pritchardville Elementary School
 Beaufort County School District
 Grades: PK-5 Enrollment: 663
 Principal: Charles R. Johnson
 Superintendent: Dr. Valerie Truesdale
 Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

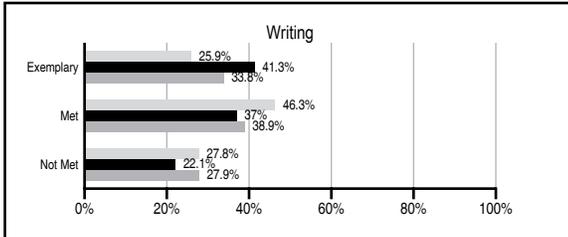
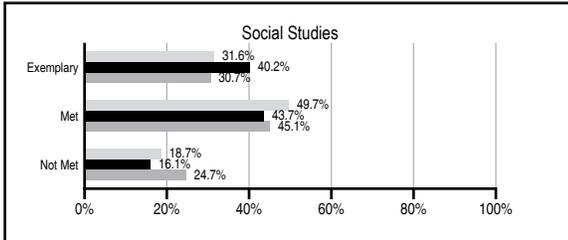
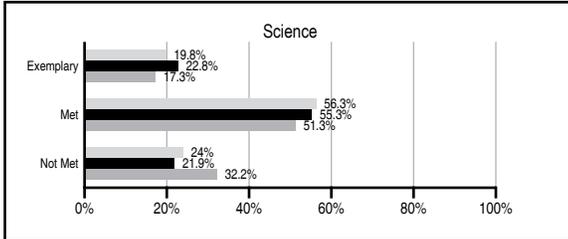
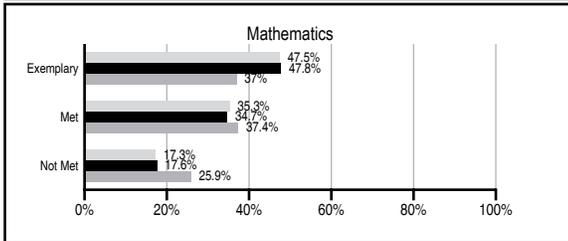
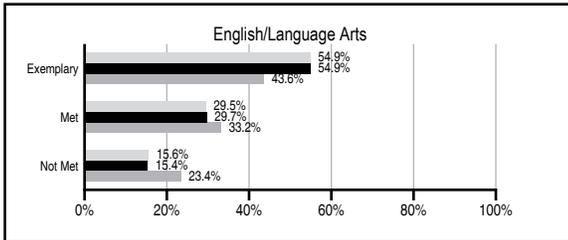
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	24	4	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

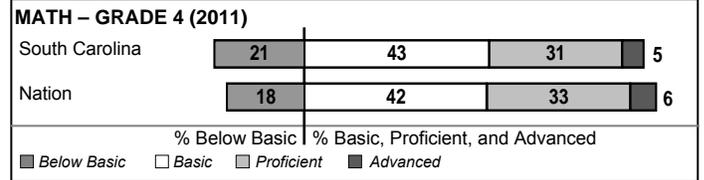
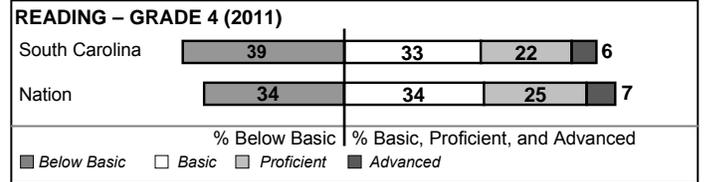
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pritchardville Elementary School
[Beaufort County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=663)				
Retention rate	1.4%	Up from 0.0%	0.8%	1.0%
Attendance rate	96.9%	Up from 96.2%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Down from 66.7%	65.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.1%	88.7%
Teacher attendance rate	93.2%	Up from 91.8%	95.1%	95.1%
Average teacher salary*	\$47,224	Down 1.1%	\$48,836	\$47,210
Classes not taught by highly qualified teachers	13.1%	Up from 4.6%	0.0%	0.0%
Professional development days/teacher	3.9 days	Down from 14.2 days	10.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.8 to 1	20.6 to 1	20.0 to 1
Prime instructional time	88.1%	Up from 85.7%	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 85.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,599	N/A	\$6,781	\$7,247
Percent of expenditures for instruction**	70.1%	N/A	69.6%	68.2%
Percent of expenditures for teacher salaries**	65.1%	N/A	67.9%	65.7%
ESEA composite index score	98.6	N/A	96.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	62	31
Percent satisfied with learning environment	84.8%	81.7%	90.0%
Percent satisfied with social and physical environment	93.9%	80.6%	87.1%
Percent satisfied with school-home relations	90.6%	85.2%	74.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are Great and Getting Greater!

Our second year as a school has been filled with wonderful surprises and exceptional strides in performance. Pritchardville was named as one of six LEED certified schools in the state. We received the Palmetto Silver Award for student achievement. Pritchardville Elementary established its first year of the Advanced Mathematics Engineering and Science Academy. We received an invitation from the White House to be honored as being a "Bronze Healthy School." This year's MAP results indicated that we surpassed our results from last year in the areas of Reading and Math. The percentage of students reading on grade level or higher has increased significantly. Our "Green the Campus" campaign has grown which includes an additional cherry tree and our "Heart Harvest" grant has given us the opportunity to start a vegetable garden. We received other grants this year which have benefited our school's student body.

We have grown in different ways. Our population has increased by 147 students and our school culture is prominent within every student and staff member. We have begun the process of embedding the engineering cycle in our kindergarten through second grade classrooms.

PBIS has continued to be a school focus this year. On a day to day basis, PVES students are expected to contribute to our school environment in a positive way. We subscribe to the contents of the Positive Behavior Intervention Support approach. We display REACH behaviors in all parts of our day and every area of the school. Our students have exemplified REACH – They show Respect to others and themselves, give their very best Effort, display a positive Attitude, Cooperate with others and show Honesty to everyone.

Next year is proving to be a promising year. As a school, we are looking forward to expanding our engineering focus to third grade. The AMES program will continue to offer great opportunities for rigor in the classroom. We are looking to continue to stretch all of our students academically. On the last day of school a student was asked about their excitement for their summer plans. The student's response was shockingly pleasant. He wasn't ready for the school year to end – he stated, "I wish I had five more days." His comment resonated from different students. The comment lent to the idea that he and others were going to miss school. In my mind this was an indication that our mission was accomplished. A love of learning is continuing to grow and students are conforming to the image that is reflected in our school vision – "all learners will surpass expectations and compete at the highest global level." Our staff, students and families are very special and they have manufactured an environment that is appealing to new families that move to the area and visitors that come to our school. We love our school.

Charles R. Johnson, Principal
 Assistant Principal

Mary Beth Roulston,

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status