



SC Annual School Report Card Summary

Concord Elementary School
 Anderson School District Five
 Grades: K-5 Enrollment: 830
 Principal: Beryl C. Barclay
 Superintendent: Betty T. Bagley
 Board Chair: Mr. Al Norris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Excellent | TBD | TBD | A | N/A |
| 2011 | Excellent | Excellent | Gold | Silver | Met | N/A |
| 2010 | Excellent | Excellent | Gold | N/A | Met | N/A |

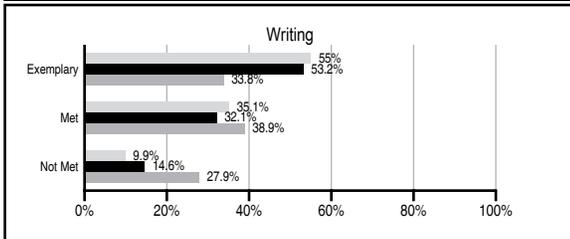
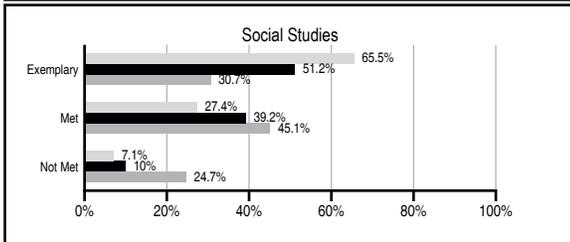
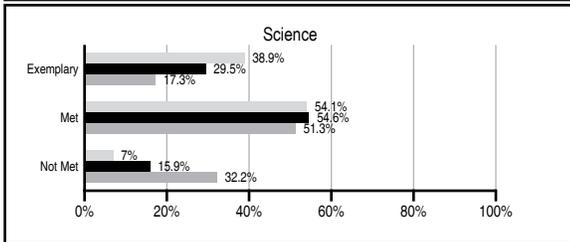
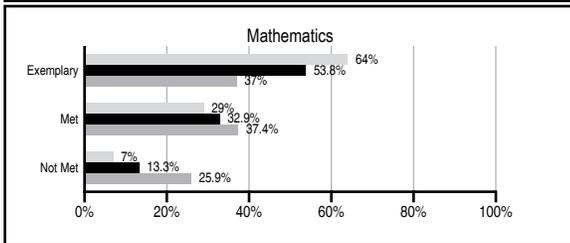
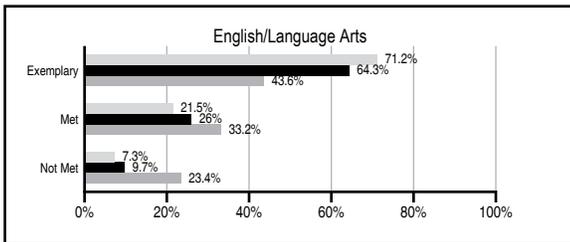
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 22 | 1 | 0 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Concord Elementary School [Anderson School District

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=830) | | | | |
| Retention rate | 2.4% | Up from 1.5% | 0.7% | 1.0% |
| Attendance rate | 97.0% | Up from 96.7% | 97.0% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=48) | | | | |
| Teachers with advanced degrees | 62.5% | Up from 61.5% | 63.8% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 95.4% | Up from 93.5% | 91.6% | 88.7% |
| Teacher attendance rate | N/R | N/R | 96.1% | 95.1% |
| Average teacher salary* | \$48,394 | Up 4.5% | \$48,968 | \$47,210 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 8.7 days | Down from 10.4 days | 10.7 days | 10.5 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Up from 20.6 to 1 | 21.3 to 1 | 20.0 to 1 |
| Prime instructional time | N/R | N/R | 92.2% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.7% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,889 | Down 5.7% | \$6,629 | \$7,247 |
| Percent of expenditures for instruction** | 72.9% | Up from 72.7% | 70.0% | 68.2% |
| Percent of expenditures for teacher salaries** | 72.6% | Up from 72.0% | 69.2% | 65.7% |
| ESEA composite index score | 99.0 | N/A | 98.2 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 48 | 114 | 65 |
| Percent satisfied with learning environment | 97.9% | 95.6% | 96.8% |
| Percent satisfied with social and physical environment | 100.0% | 90.4% | 96.8% |
| Percent satisfied with school-home relations | 100.0% | 94.7% | 95.3% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2011-12, Concord Elementary School served approximately 850 students in kindergarten through grade five and one class of self-contained PMD students. In addition to the core academic program, a standards-based curriculum, the school offers a full range of related arts, media services, counseling, and family therapy, as well as extracurricular activities such as Math Club, Spanish Club, Volley Ball Club, choral music opportunities, reading incentive programs, computer assisted instruction, Gifted and Talented instruction, and service learning opportunities such as The United Way and Relay for Life. Concord's greatest strengths lie in excellent achievement and outstanding community involvement. Test scores are among the highest in the district and the state. An active PTA assists with festivals, auctions, class projects, and had over 18,000 volunteer hours in 2011-12. Among the school's successes are a strong mentoring/tutoring program, an Art Beat Day, and an annual schoolwide writing program, which includes Writers' Guild, a fifth grade exhibition, a wide variety of teacher trainings in best practices, and a completion of 43 years of SACS accreditation. As an International Baccalaureate World School, Concord's dedicated staff has written curriculum using inquiry based instruction, while following Anderson School District Five's Approved Curriculum. Concord teachers provide challenging and strenuous instruction and support it with a vast array of teaching resources, programs, and strategies. Some examples are formative and summative assessments to accompany the units of instruction in the Program of Inquiry and MAP tests for students in Grades K-5, DIBELS assessments for students in kindergarten through Grade 2 for Early Reading Interventions, and DRA tests to determine the reading levels for guided reading instruction used with the Balanced Literacy Model. The school's constant challenge is to ensure that ALL students demonstrate competency in reading, math, science, and social studies as well as problem solving strategies, that they are regular in attendance, and that they demonstrate the qualities to be responsible, respectful, and caring citizens. Concord is known for its tradition of excellence, and in the last several years, the school has been recognized as a Palmetto's Finest, a Flagship School of Promise, and an International Baccalaureate Primary Years Programme School. Concord has received the following awards: Exemplary Writing Award and Palmetto Gold (eleven consecutive years). Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community at large, Concord Elementary School is Continuing a Tradition of Excellence.

Beryl C. Barclay, Principal
School Improvement Chair

Pam Salemi,

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status