



SC Annual School Report Card Summary

Midland Valley Preparatory School
 Aiken
 Grades: K-8 Enrollment: 174
 Principal: Bette Jean Doggett
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Below Average	Below Average	Silver	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A

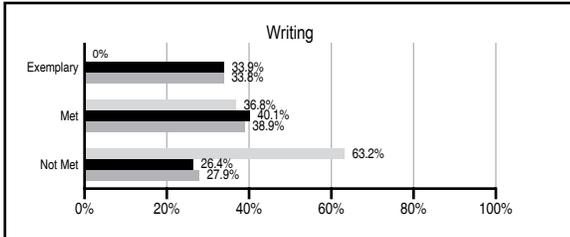
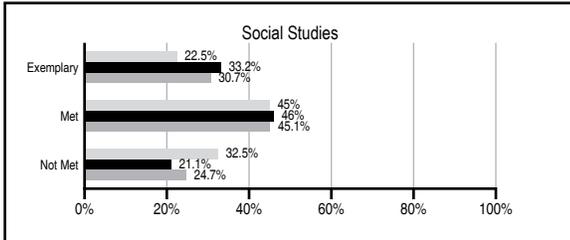
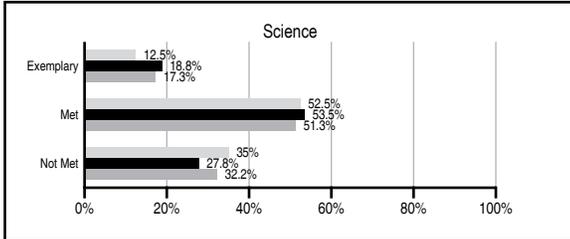
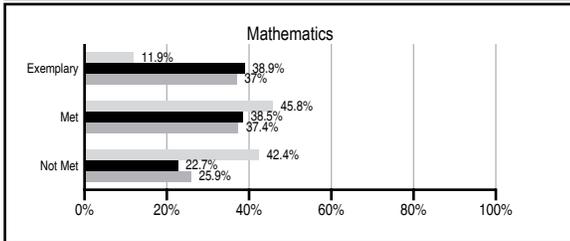
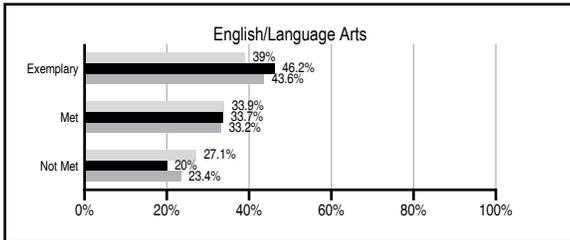
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	43	33	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

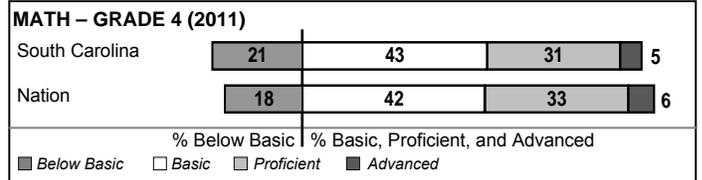
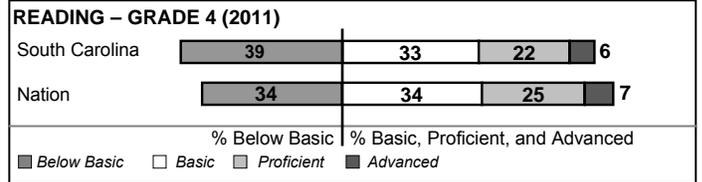
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Midland Valley Preparatory School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=174)				
Retention rate	1.8%	Down from 2.5%	1.1%	1.0%
Attendance rate	96.2%	Up from 95.9%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	7.7%	No Change	62.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.3%	Up from 78.0%	89.4%	88.7%
Teacher attendance rate	96.3%	Down from 97.0%	95.2%	95.1%
Average teacher salary*	\$36,278	No Change	\$47,413	\$47,210
Classes not taught by highly qualified teachers	10.0%	Down from 25.6%	0.0%	0.0%
Professional development days/teacher	9.5 days	Down from 18.4 days	11.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 1.5	5.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 16.1 to 1	19.8 to 1	20.0 to 1
Prime instructional time	91.3%	Down from 91.9%	90.3%	90.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	98.7%	Up from 90.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,631	Down 11.4%	\$6,845	\$7,247
Percent of expenditures for instruction**	71.0%	Up from 64.0%	68.0%	68.2%
Percent of expenditures for teacher salaries**	66.5%	Up from 59.1%	66.1%	65.7%
ESEA composite index score	80.3	N/A	92.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	20	24
Percent satisfied with learning environment	91.7%	68.4%	100.0%
Percent satisfied with social and physical environment	92.3%	89.5%	87.5%
Percent satisfied with school-home relations	84.6%	85.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midland Valley Preparatory School, a Title I school located in Aiken County, provides services to a diverse population of students in a unique learning environment with special emphasis on academic innovation and flexibility while encouraging students to excel in one or more areas of intelligence and promoting behaviors that complement our society. Located in Graniteville, SC, Midland Valley Preparatory School (MVP) is a charter school founded in 2002. The school recently celebrated 10 years of serving Aiken County Students who wish for an alternative academic experience. Midland Valley Prep educates 175 students in grades 5k-8. It provides a rigorous academic program using Core Knowledge, taught in conjunctions with the Common Core Standards. In its pursuit of educational excellence, Midland Valley Preparatory School provides learning opportunities for all students, accommodates the needs of all students, challenges all students to use their innate abilities, and assists all students to live responsible, productive, and meaningful lives. The faculty, staff, and Executive Board believe strongly that all students can achieve in school and work to inspire them to develop their maximum potential. As well, they promote a culture of achievement, cooperation, and self discipline. MVP has used its philosophies, as set forth in its charter, to achieve its success. MVP was proud to be named a Palmetto Silver Award winner again in 2011.

MVP has implemented several initiatives that have contributed to its continued success. The school has academic intervention programs, an Early Childhood Reading workshop, and academic incentives, free after school tutoring for grades 3-8, mandatory study hall for all Middle School Students, and academic conferences with students and parents. All of our 8th grade students participate in Algebra I and English I, and take the End of Course Examinations for these, offering them the chance to earn 2 high school credits before they enter the 9th grade. In addition to our academic initiatives, MVP has several family and community initiatives to address its belief in a shared education. The school provides free family events and activities both at school and off campus, family nights, biannual parent meetings, monthly school meeting through the Executive Board, mandatory family involvement hours to be completed at the school, and quarterly conferences. The school has a strong focus on service learning and all students participated in many community projects over the school year. These service learning projects included drives for the SPCA and Golden Harvest Food Bank, donation to the American Heart Association, a coat collection drive, care packages sent to soldiers stationed overseas, cards for veterans, adopting a family for Christmas, and donations collected for 2 local families who lost loved ones serving on our police force.

Midland Valley Prep attributes its success to family involvement, small classrooms, individualized education, cooperative learning, and a focus on community relationships. The faculty, staff, and Executive Board work continuously on goal setting, planning, and implementation of programs. We will continue to work to give any student a quality education and the opportunity to succeed as we truly believe the quality of life in our community is significantly influenced by the quality of the education at our school.

Bette Jean Doggett, Administrator
Heath Taylor, Executive Board President

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status