



SC Annual School Report Card Summary

Gloverville Elementary
 Aiken
 Grades: PK-5 Enrollment: 350
 Principal: Michelle Padgett
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

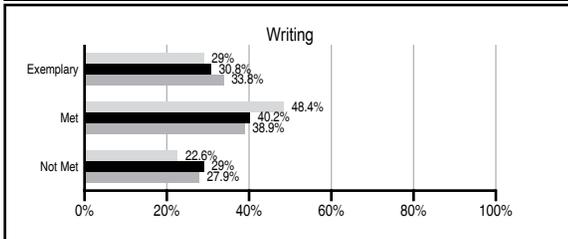
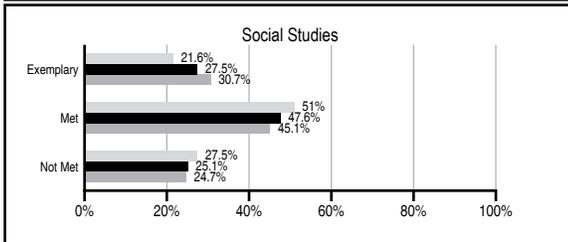
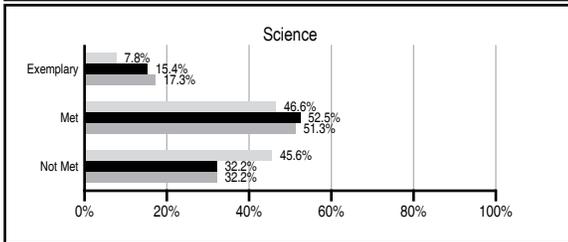
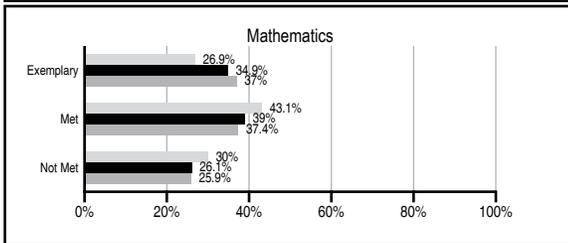
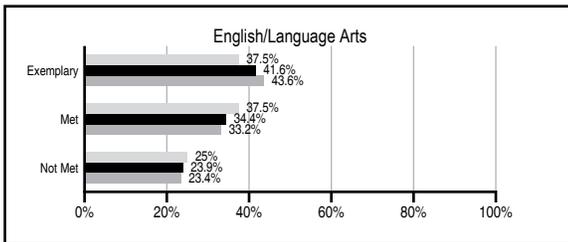
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	40	65	5	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Gloverville Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=350)				
Retention rate	2.8%	Up from 1.0%	1.3%	1.0%
Attendance rate	96.2%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	No Change	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.8%	Down from 86.1%	89.5%	88.7%
Teacher attendance rate	92.4%	Up from 91.4%	95.0%	95.1%
Average teacher salary*	\$49,520	Up 2.0%	\$47,436	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 3.2%	0.0%	0.0%
Professional development days/teacher	12.3 days	Down from 13.3 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 17.8 to 1	19.8 to 1	20.0 to 1
Prime instructional time	87.0%	Up from 84.9%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 98.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,312	Up 16.4%	\$7,312	\$7,247
Percent of expenditures for instruction**	72.8%	Down from 73.1%	67.6%	68.2%
Percent of expenditures for teacher salaries**	70.4%	Up from 69.4%	65.1%	65.7%
ESEA composite index score	92.0	N/A	88.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	56	50
Percent satisfied with learning environment	86.4%	94.6%	93.3%
Percent satisfied with social and physical environment	100.0%	92.7%	91.8%
Percent satisfied with school-home relations	86.4%	85.5%	85.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gloverville Elementary School strives for academic excellence while providing a nurturing, close-knit environment for every child at the school. One of our most valued traditions is our ability to know each and every child on a personal level, enabling us to fully understand each child's strengths and weaknesses.

During 2011-2012, Gloverville Elementary served 357 students which included four-year-old Kindergarten - 5th grade. Our school continually encourages teachers to use strategies that focus on differentiated instruction, authentic work instead of worksheets, and higher order thinking skills utilizing technology, hands-on activities, and student centered teaching. Our School Intervention Team analyzes student achievement, to develop instructional goals and determine staff development needs, and to evaluate program effectiveness. We provided a variety of programs throughout the year to enhance academic achievement including Accelerated Reader reading incentives and balloon parades, author visits, Spanish classes, Reading Recovery, field trips, after school math tutorial program, MAP rewards, computer assisted instruction, Spelling Bee and quarterly awards programs for academics and citizenship. We believe these programs play an essential role in overall student achievement at Gloverville Elementary. Our aim is to ensure that every child becomes a successful learner.

Along with an open door policy, Gloverville welcomes family involvement and provides numerous opportunities for parents to participate in school activities such as: Open House, American Education Week "Come to Lunch" day, Math / Science Night, Christmas Family Night, Doughnuts with Dad, Muffins for Mom, and Family Fun Day. This year our School Improvement Council and PTO Board set goals to update technology in classrooms, provide field trips for each grade level, and to continue to improve parent involvement through effective communication. These efforts reflect our belief that we must be partners with families in order to successfully educate our students.

Gloverville students, parents, and staff also believe in being contributors to our community. This belief has been reflected in service projects throughout the school year. These projects include: can recycling for Valley Empty Stocking Fund, canned food drive for VOICE, blood drive for Shephard Community Blood Center, fund raising for Relay for Life, the creation of Easter baskets for the elderly with United Way Baskets for Bunnies, and fund raising for United Way. Gloverville received the 2011 School of the Year Award for its contribution to United Way.

Through all these programs and activities, we are achieving PASS scores that meet and exceed district and state averages. Gloverville Elementary was once again the recipient of the Palmetto Silver Award. We also continue to meet the required achievement goals enabling us to make Adequate Yearly Progress. We are pleased with the progress being made and are looking forward to an even better future. We are excited to be able to fully prepare our students to become successful lifelong learners.

Michelle Padgett, Principal
Spivey, SIC Chair

Ginger

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status