



# SC Annual School Report Card Summary

East Aiken School of the Arts  
 Aiken  
 Grades: PK-5 Enrollment: 600  
 Principal: Lisa Fallaw  
 Superintendent: Dr. Elizabeth Everitt  
 Board Chair: Ms. Rosemary B. English

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

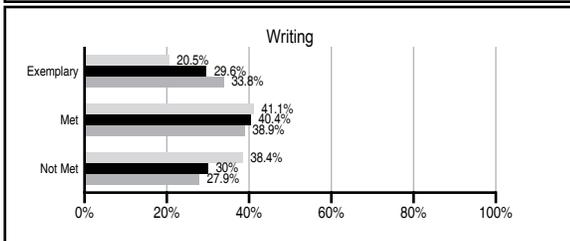
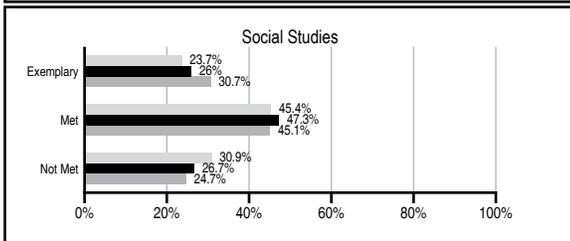
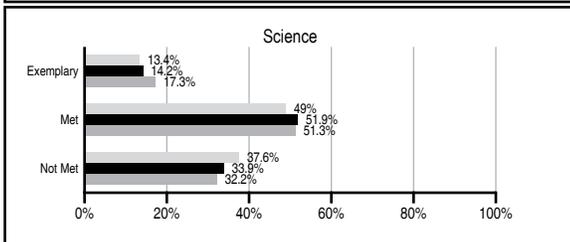
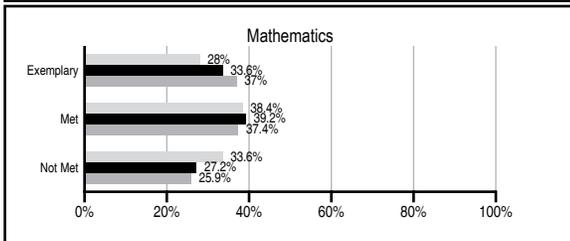
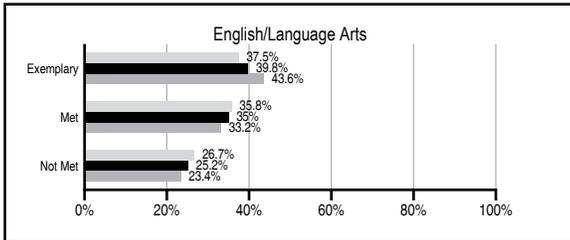
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	32	78	7	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# East Aiken School of the Arts [Aiken]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=600)</b>				
Retention rate	0.2%	Down from 0.4%	1.2%	1.0%
Attendance rate	95.6%	Up from 95.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	55.6%	Down from 59.0%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Down from 86.4%	89.4%	88.7%
Teacher attendance rate	96.2%	Up from 94.1%	94.9%	95.1%
Average teacher salary*	\$46,996	Up 0.1%	\$47,225	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 16.2 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.1 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 87.5%	89.9%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,766	Down 4.5%	\$7,257	\$7,247
Percent of expenditures for instruction**	71.3%	Down from 71.8%	67.8%	68.2%
Percent of expenditures for teacher salaries**	68.5%	Up from 68.0%	65.0%	65.7%
ESEA composite index score	82.8	N/A	88.2	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	72	44
Percent satisfied with learning environment	97.4%	78.6%	87.8%
Percent satisfied with social and physical environment	100.0%	65.7%	81.4%
Percent satisfied with school-home relations	97.4%	80.6%	86.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year, we received board approval to change the legal name of the school to East Aiken School of the Arts. Students will continue to benefit from having full-time art, music, and P.E./Creative Movement teachers. Experiences in other areas, such as drama, dance, puppetry, and creative writing will be offered by artists-in-residence and volunteers from our community. Our Strategic Plan Goals include having teachers certified in dance and theater in the next two years. The mission of East Aiken School of the Arts is to accommodate differences, reveal a passion for learning, teach appreciation, and stimulate creativity. We are a family-friendly community school with an emphasis on academics, arts, and character development. East Aiken is an Arts in Basic Curriculum Site, a recipient of a Distinguished Arts Program grant, and our partnership with the Aiken Community of Character initiative continues. Arts in Basic Curriculum means that core and arts teachers work together to plan lessons such as readers theater, music in math, and visual arts in science. We believe student scores will increase because their classes are exciting and meaningful! Arts-integrated literacy instruction is the backbone of our curriculum. Struggling readers qualify for early intervening reading instruction from a trained reading interventionist, who collaborates with teachers to insure student achievement in literacy. The School Intervention Team analyzes data to decide which students should enter and exit this program. Students and teachers use innovative technology throughout the curriculum such as SMARTBoards, digital cameras, and video cameras to enhance lessons in all areas. Four mobile laptop labs are available for classes to use for a variety of computer programs and for research projects using the Internet. One hundred percent of our teachers are deemed technology proficient by our school district. Violin, guitar, and piano lessons, dance classes, and a Boys Choir are offered to our children as before or after-school activities. Future plans include theater groups and more opportunities for strings and dance students. With the full support of our School Improvement Council, parents, teachers, and community members, we expect our arts-infusion initiative to meet the academic and arts needs of each child.

Mary Lovvorn Robinson, Principal  
LeaAnn McGlothlin, School Improvement Council Chair

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status