



# SC Annual School Report Card Summary

J. D. Lever Elementary School  
 Aiken  
 Grades: PK-5 Enrollment: 604  
 Principal: Renee Mack  
 Superintendent: Dr. Elizabeth Everitt  
 Board Chair: Ms. Rosemary B. English

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	B	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A

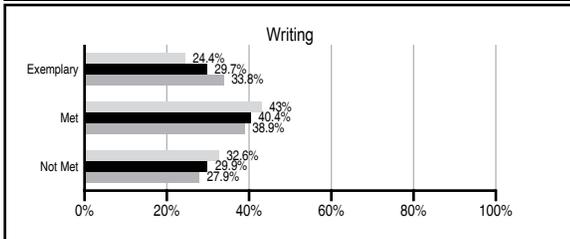
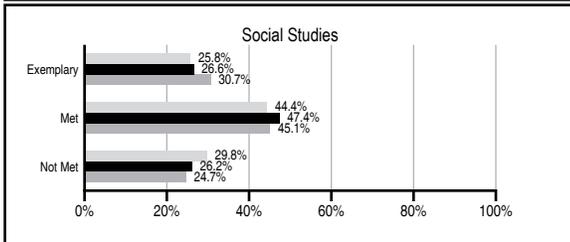
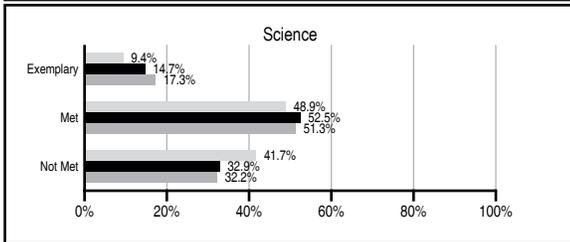
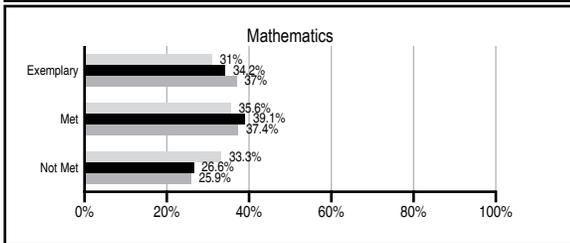
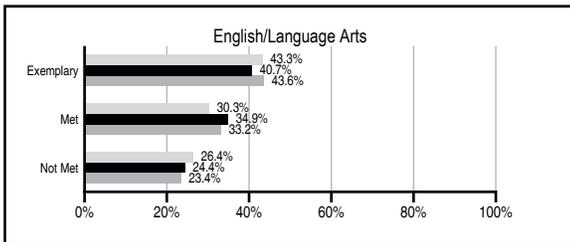
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	34	70	5	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

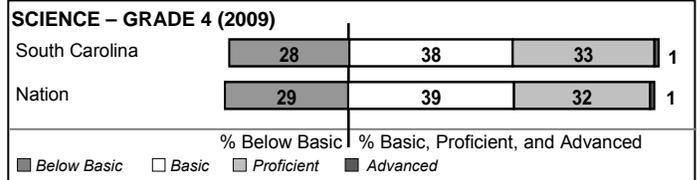
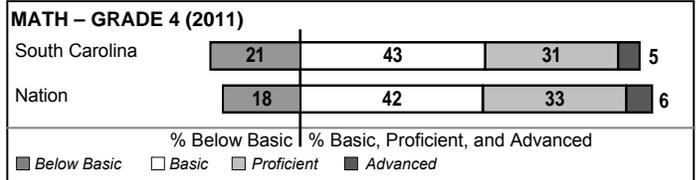
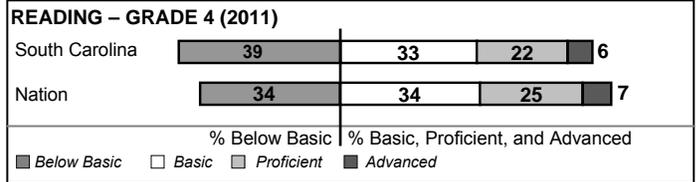
## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# J. D. Lever Elementary School [Aiken]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=604)</b>				
Retention rate	1.2%	Up from 0.8%	1.3%	1.0%
Attendance rate	96.0%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	61.5%	Up from 58.5%	61.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 90.4%	89.6%	88.7%
Teacher attendance rate	95.5%	Up from 94.0%	94.9%	95.1%
Average teacher salary*	\$48,692	Up 2.5%	\$47,463	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 7.7 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.5	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 17.9 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 88.2%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,085	Up 2.4%	\$7,322	\$7,247
Percent of expenditures for instruction**	72.4%	Down from 74.1%	67.8%	68.2%
Percent of expenditures for teacher salaries**	69.3%	Down from 70.7%	65.1%	65.7%
ESEA composite index score	84.6	N/A	88.4	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	87	65
Percent satisfied with learning environment	100.0%	82.8%	85.9%
Percent satisfied with social and physical environment	100.0%	84.7%	84.6%
Percent satisfied with school-home relations	97.6%	80.7%	78.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. D. Lever Elementary is a family-friendly community school that involves all stakeholders in the education of children. Our main focus is student achievement with an emphasis on character development. Our students were assessed using MAP, Dominie, and PASS to identify strengths and weaknesses. Qualifying students in kindergarten, first, and second grades participated in Reading Recovery and Reading Intervention. Identified students in third, fourth, and fifth grades participated in Math and Reading interventions. We are very proud of the accomplishments made during the 2011-2012 school year. We were recognized as a Palmetto Silver Award School Winner for Growth in Academic Achievement. This award is a tribute to the faculty, staff, students, parents, and school community for focusing on the "best practices" in student instruction and setting high academic standards for all students.

Our collaboration with USC-Aiken through the on-site Professional Development School (PDS) continued to provide college students "real life" experiences in the classroom setting. The PDS Program provided individual assistance to the students, special training and support for the faculty and unique teaching experiences for the "future teachers".

The National Archery in the Schools Program and The First Tee of Aiken Golf Program was continued with our students. The Walking Works for South Carolina Schools Program, which encouraged students and staff to participate in a twelve week walking club, was also continued in our school. These programs provided a fun and unique opportunity for students to get outdoors and engage in physical activity.

The Golden Harvest Food Bank continued to provide healthy weekend snacks for identified at-risk students through the "Backpack Program". In turn, students helped the community by collecting canned goods to help those less fortunate.

As the principal, I am extremely proud of the accomplishments and the successes made by our students, parents, faculty and staff. Our school success can be attributed to our academic programs, data-driven decision-making, good home-school relationships, professional development activities, Student Intervention Team

(SIT), strong PTO, School Improvement Council (SIC), enhanced technology in the classroom, district support, teacher collaboration and team work. As a school community, we accept the challenge to strive for academic excellence and to not only meet the needs of all students, but provide opportunities for them to excel.

Mrs. Renee Mack, Principal

Mrs. Julie Corbett, School Improvement Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status