



SC Annual School Report Card Summary

Diamond Hill
Abbeville County School District
Grades: PK-7 Enrollment: 316
Principal: Todd Ramey
Superintendent: Dr. Ivan Randolph
Board Chair: Dr. Bill Crenshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	Reward
2011	Excellent	Good	Gold	Silver	Met	N/A
2010	Excellent	Good	Gold	N/A	Met	N/A

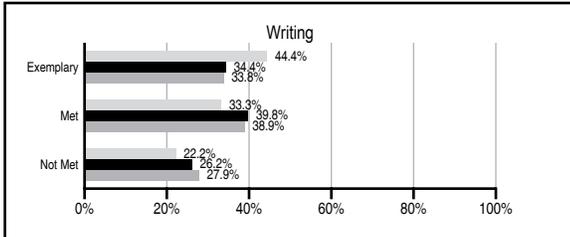
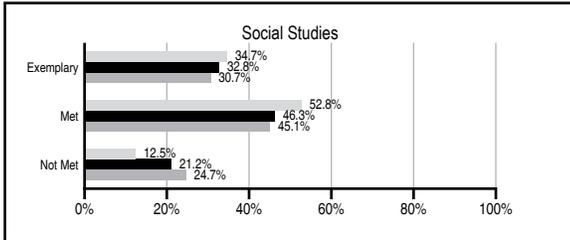
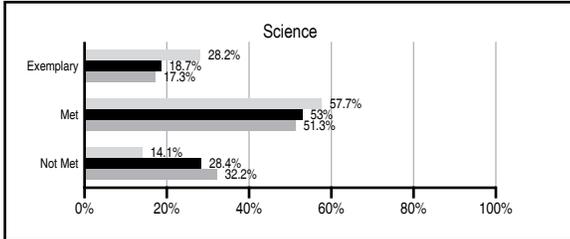
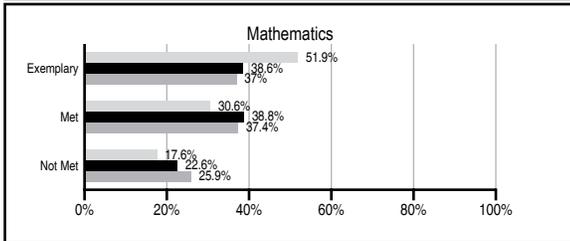
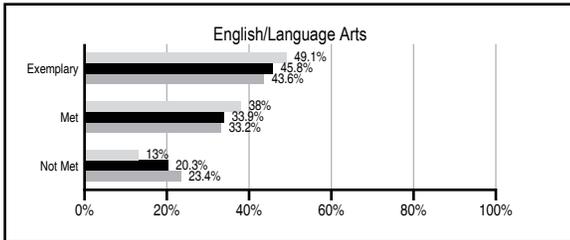
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	45	40	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

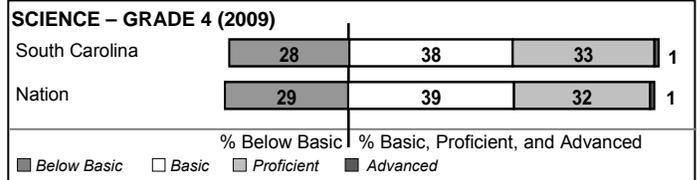
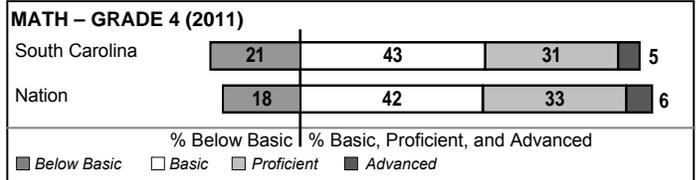
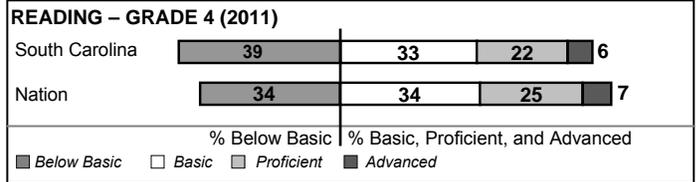
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Diamond Hill [Abbeville County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=316)				
Retention rate	2.1%	Up from 1.4%	1.1%	1.0%
Attendance rate	95.8%	Up from 95.6%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	52.2%	Down from 57.1%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.0%	Down from 94.1%	89.4%	88.7%
Teacher attendance rate	97.2%	Up from 96.6%	95.1%	95.1%
Average teacher salary*	\$46,968	Up 0.9%	\$47,380	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 3.3 days	11.3 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.3 to 1	19.8 to 1	20.0 to 1
Prime instructional time	92.3%	Up from 91.9%	90.3%	90.5%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 34.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,566	Down 3.2%	\$6,897	\$7,247
Percent of expenditures for instruction**	64.7%	Down from 67.0%	68.0%	68.2%
Percent of expenditures for teacher salaries**	63.5%	Down from 65.4%	66.0%	65.7%
ESEA composite index score	99.3	N/A	91.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	39	44
Percent satisfied with learning environment	86.4%	82.1%	84.1%
Percent satisfied with social and physical environment	95.2%	82.1%	83.7%
Percent satisfied with school-home relations	95.5%	84.6%	79.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Diamond Hill is a "great place to shine" located in a great and shining community. Being located in the middle of the "Nation" community in Abbeville County, family values and pride are ingredients that drive all members of our school family to be the best!

The students are truly the heart and soul of our school, and this is shown in the pride they take in their work and the great facility that we have here. In the classroom, our faculty and staff are second to none! The dedication and love that they give to these children will last a lifetime. The former students returning to visit faculty and staff are a testament to that.

Diamond Hill Elementary School is a rural school with a population of approximately 300 students in grades four-year-old kindergarten through seven. The ethnicity of the school is 91% Caucasian, 8% African American, 1% other. The socioeconomic status of our families is in the range of low to middle income. We have 65% of our students on free or reduced meals.

Our mission is, "Challenging students everyday to be a shining success in school and in life." Our plan for school wide reform was designed to develop critical thinking skills, integrated communication skills, active student participation in school and community activities, uniqueness of individuals, and lifelong learning. We strive to both strengthen and accelerate student learning in the areas of reading, mathematics, science, and social studies. We will implement effective interventions to enhance the daily learning environment for all students, as well as build a positive climate for their success. At Diamond Hill Elementary, we believe that the most powerful learning comes when children develop a true understanding of concepts through higher order thinking associated with various fields of inquiry and self-monitoring of their thinking.

With the hard work of faculty, staff, students, and parents Diamond Hill is truly a great place to shine!

Todd Ramey, Principal

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status