



Spartanburg Charter School

385 S. Spring St.
Spartanburg, SC 29306

Grades	K-7 Elementary School	
Enrollment	313 Students	
Principal	Dr. John von Rohr	864-621-3882
Superintendent	Wayne Brazell, Ph.D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Good	Good
2010	Good	Average
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

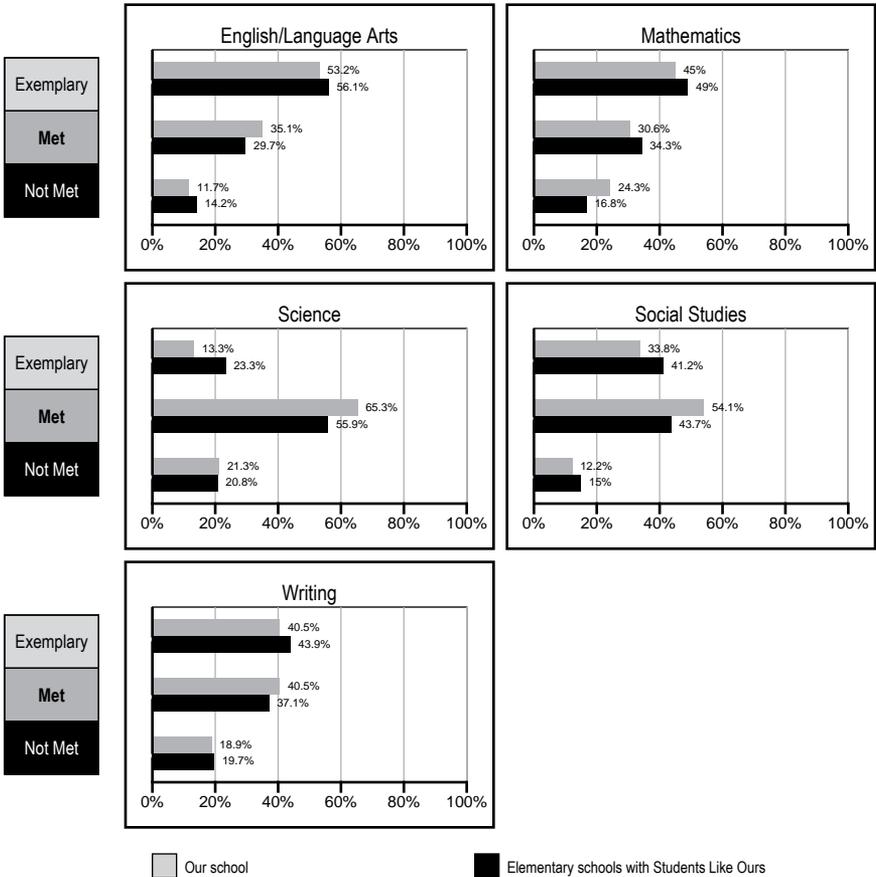
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
45	15	3	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=313)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.6%	Up from 1.4%	0.9%	1.0%
Attendance rate	96.5%	Up from 95.3%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 5.2%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Up from 50.0%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.1%	88.7%
Teacher attendance rate	98.2%	N/R	95.2%	95.1%
Average teacher salary*	\$35,657	Up 3.8%	\$48,227	\$47,210
Professional development days/teacher	8.3 days	Down from 10.0 days	9.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.5	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 14.5 to 1	20.8 to 1	20.0 to 1
Prime instructional time	93.7%	N/R	91.5%	90.5%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,753	Down 32.0%	\$6,751	\$7,247
Percent of expenditures for instruction**	55.0%	Up from 36.0%	69.3%	68.2%
Percent of expenditures for teacher salaries**	49.9%	Up from 29.3%	67.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Spartanburg Charter School (SCS) continues to identify itself as one of the premier charter schools in the South Carolina Public Charter School District. With the grade of "A" received for PASS testing for 2012-2013 school year as a follow up to the previous year's receipt of two Silver Palmetto awards for achievement, continued academic growth of all students remains our goal. As a result of astute financial management on the part of our Principal and Board of Directors, our school remains very financially sound. Students from SCS continue to be chosen as Charter School District Student of the Year and take home first place honors from district-wide science fairs and state and national level Odyssey of the Mind competitions. With the addition of our honors program last year and a new Gifted and Talented Program this year, the school will continue to provide services for children at every ability level, whether high or otherwise, with the goal that no child's educational needs go unmet. On the athletic front, we fielded our first two teams, boys and girls basketball this past year and are adding boys and girls soccer in the upcoming school year. Our instructional staff is made up almost entirely of teachers who possess Masters Degrees, people who are also great teachers, whom we believe possess those ingredients (intellect and the ability to effectively communicate with students) that will ensure our continued success. Spartanburg Charter School is unique in that it encourages a very high degree of parental involvement in the school, with every parent being looked at as a very important stakeholder. Our overall goal is to continue to earn an "A" from the state for high academic performance and provide a healthy educational environment in which in every student enrolled at Spartanburg Charter School can flourish.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	37	24
Percent satisfied with learning environment	87.5%	75.7%	87.5%
Percent satisfied with social and physical environment	93.8%	80.6%	91.7%
Percent satisfied with school-home relations	100.0%	89.2%	91.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Spartanburg Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	13.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	22.6%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	676.4	656.7	625.7	649.3	100.0	100.0
Male	677.7	658.5	630.0	661.4	100.0	100.0
Female	675.3	655.2	621.6	640.1	100.0	100.0
White	691.4	669.3	640.1	658.4	100.0	100.0
African American	638.2	617.7	590.0	625.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.3	644.3	619.0	636.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	42	100	24.4	17.1	58.5	75.6
	4	37	97.3	6.1	48.5	45.5	93.9
	5	32	100	22.6	35.5	41.9	77.4
	6	37	100	27.8	33.3	38.9	72.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	13.9	27.8	58.3	86.1
	4	40	100	10.5	39.5	50	89.5
	5	37	100	10.8	37.8	51.4	89.2
	6	29	100	10.3	41.4	48.3	89.7
	7	28	100	11.5	38.5	50	88.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	42	100	36.6	41.5	22	63.4
	4	37	100	8.8	50	41.2	91.2
	5	32	100	3.2	45.2	51.6	96.8
	6	37	100	13.9	50	36.1	86.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	41.7	25	33.3	58.3
	4	40	100	21.1	31.6	47.4	78.9
	5	37	100	10.8	35.1	54.1	89.2
	6	29	100	3.4	31	65.5	96.6
	7	28	100	3.8	34.6	61.5	96.2
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	21	100	28.6	38.1	33.3	71.4
	4	37	100	20.6	70.6	8.8	79.4
	5	16	100	31.3	43.8	25	68.8
	6	19	100	27.8	50	22.2	72.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	19	100	31.6	52.6	15.8	68.4
	4	40	100	15.8	73.7	10.5	84.2
	5	18	100	22.2	61.1	16.7	77.8
	6	15	100	13.3	80	6.7	86.7
	7	28	100	15.4	42.3	42.3	84.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	21	100	25	50	25	75
	4	37	100	17.6	61.8	20.6	82.4
	5	16	100	40	13.3	46.7	60
	6	18	100	22.2	33.3	44.4	77.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	100	23.5	35.3	41.2	76.5
	4	40	100	10.5	57.9	31.6	89.5
	5	19	100	5.3	63.2	31.6	94.7
	6	14	100	7.1	50	42.9	92.9
	7	28	100	11.5	34.6	53.8	88.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	32	100	16.1	41.9	41.9	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	100	18.9	40.5	40.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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