



Mount Holly Elementary

1800 Porter Road
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	512 Students	
Principal	Chris Beard	803-985-1650
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Good	Good
2010	Good	Good
2009	Good	Excellent
2008	N/A	N/A

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

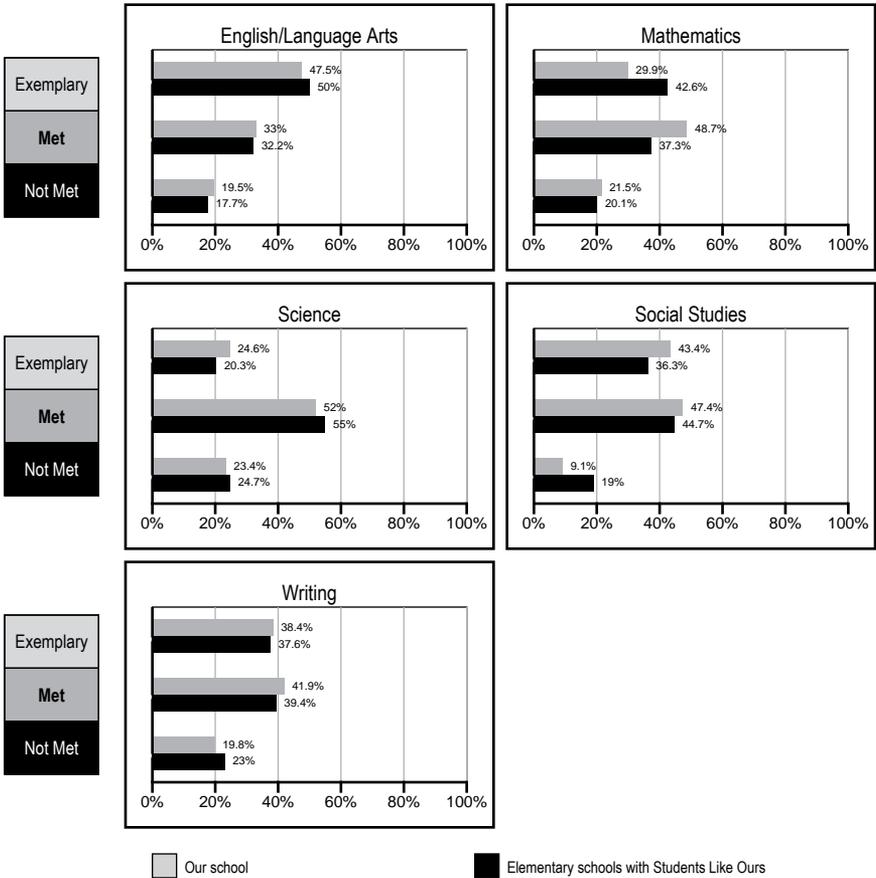
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	34	19	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=512)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.2%	0.9%	1.0%
Attendance rate	97.0%	Up from 96.4%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 54.8%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.4%	N/A	89.3%	88.7%
Teacher attendance rate	93.7%	Down from 96.6%	95.2%	95.1%
Average teacher salary*	\$48,186	Up 4.8%	\$48,606	\$47,210
Professional development days/teacher	9.6 days	Up from 8.8 days	12.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.4 to 1	20.1 to 1	20.0 to 1
Prime instructional time	88.9%	Down from 91.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,960	Down 4.3%	\$6,881	\$7,247
Percent of expenditures for instruction**	71.5%	Down from 72.0%	67.9%	68.2%
Percent of expenditures for teacher salaries**	70.7%	Down from 71.1%	66.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Mount Holly Elementary has had a wonderful year and we have been excited about the success of our students. As we completed our fourth year as a school family, we were honored to receive the Palmetto Sliver Award for performance by our students on PASS.

During the 2011-2012 year, our PTO has assisted our school in numerous ways: raising funds for school supplies, dedicating hundreds of volunteer hours to assist our teachers, and providing whatever we needed to help us along our journey. Our SIC has worked on grant writing to assist us in raising funds to apply towards a walking track for our students.

Our fourth and fifth graders participated in a production of Willy Wonka, Jr. and provided our school with an excellent performance on the stage. After months of hard work, rehearsals, and extended school days, the cast and crew proved to our school that working as a team with all members doing their share of the work, success will come!

During the school year, our teachers participated in a variety of staff development opportunities to add additional strategies in their classroom in order to meet the varied needs of our students. We know that we are headed in the right direction and we will continue to build upon the solid foundation that we have established. Our goal is to help children grow into successful learners and to provide them with the support systems that will enable them to achieve whatever dreams that drive them to excel.

Chris Beard, Principal

Amanda Cavin, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	86	59
Percent satisfied with learning environment	85.0%	83.7%	87.9%
Percent satisfied with social and physical environment	95.0%	86.0%	93.1%
Percent satisfied with school-home relations	65.0%	94.2%	84.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mount Holly Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.7	650.2	636.2	655.5	100.0	100.0
Male	658.9	647.5	635.0	655.5	100.0	100.0
Female	676.8	653.7	637.5	655.5	100.0	100.0
White	673.2	659.5	649.2	661.6	100.0	100.0
African American	656.2	636.3	615.2	645.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.7	609.4	589.9	622.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.9	640.4	624.6	646.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	96	100	23.7	23.7	52.7	76.3
	4	91	100	24.7	42.4	32.9	75.3
	5	85	98.8	17.5	40	42.5	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	91	100	18.6	15.1	66.3	81.4
	4	96	100	19.8	42.9	37.4	80.2
	5	93	100	22.7	39.8	37.5	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	96	100	23.7	25.8	50.5	76.3
	4	91	98.9	33.3	35.7	31	66.7
	5	85	98.8	23.8	43.8	32.5	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	91	100	23.3	32.6	44.2	76.7
	4	96	100	18.7	51.6	29.7	81.3
	5	93	100	26.1	59.1	14.8	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	47	100	38.3	38.3	23.4	61.7
	4	91	100	30.6	64.7	4.7	69.4
	5	42	97.6	20.5	46.2	33.3	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	100	38.1	40.5	21.4	61.9
	4	96	100	24.2	62.6	13.2	75.8
	5	48	100	15.2	37	47.8	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	49	98	4.4	46.7	48.9	95.6
	4	91	100	25.9	55.3	18.8	74.1
	5	44	97.7	9.8	43.9	46.3	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	6.8	43.2	50	93.2
	4	95	100	12.2	53.3	34.4	87.8
	5	46	100	9.3	37.2	53.5	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	84	98.8	16.5	30.4	53.2	83.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	97.9	19.8	41.9	38.4	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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