

Northside Elementary School of the Arts

840 Annafrel Street
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	474 Students	
Principal	Cassidy Valerino	803-981-1570
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

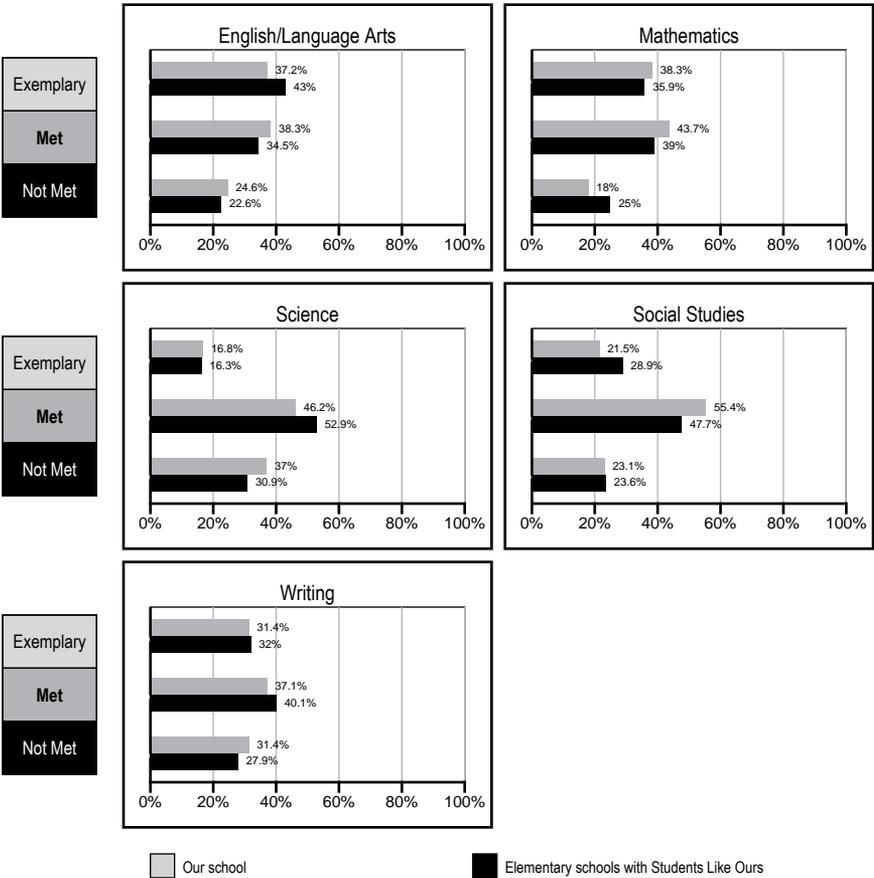
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	48	57	4	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=474)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.5%	1.3%	1.0%
Attendance rate	96.6%	Up from 95.8%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	47.2%	Down from 54.8%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 87.4%	89.6%	88.7%
Teacher attendance rate	95.5%	Down from 97.1%	95.1%	95.1%
Average teacher salary*	\$47,490	Up 1.8%	\$47,351	\$47,210
Professional development days/teacher	8.2 days	Down from 24.2 days	10.9 days	10.5 days
School				
Principal's years at school	1.0	Down from 10.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.2 to 1	19.9 to 1	20.0 to 1
Prime instructional time	91.0%	Down from 91.2%	90.2%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,617	Down 11.5%	\$7,218	\$7,247
Percent of expenditures for instruction**	72.3%	Down from 72.6%	67.8%	68.2%
Percent of expenditures for teacher salaries**	69.6%	Down from 71.2%	65.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Northside Elementary School of the Arts is a Title I Arts integration School of Choice that serves 478 students in grades K-5th, with 60 staff members. The goal of our school is to educate all students in and through the arts by developing their knowledge of problem-solving skills to enhance the quality of their lives and life in the community. During the 2011-2012 school year we were the proud recipients of the Palmetto Silver Award for Academic Improvement. Our community business partners include: Northside Baptist Church, E S & Y Auto Repair, Arts Council of York County Blumenthal Performing Arts Center of Charlotte, Bethel United Methodist Church, Rogers Memorial ARP Church, Chick-Fil-A, HealthSource, McDonald's, Target, Family Trust Credit Union, Chili's Restaurant, Nishie G's, and Sonny's.

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. All students participated in service learning projects such as holiday boxes for children around the world, Kick-it-for Cancer raising over \$2500, over \$600 for Junior Achievement, and \$500 to the Dolly Parton Imagination Library. Junior Achievement classes were provided for first through fifth grades. Mentors were provided to students as needed. In addition, we also participated in the SC Walk to School Day and provided a healthy breakfast to all students as well as assisted with a Beautification Project that focused on bringing awareness to recycling and visual arts.

The SIC and PTO collaborated throughout the year to strengthen School of Choice options for the 2011-2012 school year and the upcoming school year of 2012-2013. Registration, tours, applications, an arts integration night, and parent meetings were held for prospective parents. A Welcome Day was sponsored to invite new School of Choice parents and student to tour the school and observe in classrooms.

Continuing as an Arts in Basic Curriculum site, we received a Distinguished Arts Program Grant and Arts in Basic Curriculum Grant for another year. All grades had an artist in residence and performed in an arts integrated standard-based program. Faculty and staff participated in vocabulary professional development. After-school strings, drums, and guitar lessons were provided to 4th and 5th grade students. Arts integrated units were written and students participated in standards-based Arts Explorers 5 week sessions four times during the year. Students performed in the community throughout the year. Design qualities were incorporated into lessons. Daily academic intervention occurred. Students received instruction in Tier 2 and 3 in literacy and math. The family educator worked with parents and children. Literacy, math, fitness, and summer learning workshops were provided for parents.

Our focus this year will be building our professional learning community, school of choice opportunities, arts integration, continuing our focus on Response to Intervention, and transition to the Common Core Curriculum.

Alex Baker and Blythe Morrison, SIC Chairs
Cassidy Valerino, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	65	42
Percent satisfied with learning environment	100.0%	93.8%	90.0%
Percent satisfied with social and physical environment	92.3%	92.3%	88.1%
Percent satisfied with school-home relations	78.6%	90.8%	80.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northside Elementary School of the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.7	659.0	624.1	629.1	99.5	98.5
Male	643.8	648.5	616.8	620.6	100.0	98.9
Female	670.7	667.5	629.4	636.0	99.1	98.2
White	687.7	682.0	653.9	645.0	98.8	98.8
African American	631.6	637.9	597.9	609.5	100.0	97.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.8	90.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.8	653.3	614.3	625.8	99.4	98.1
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	66	92.4	22.6	37.7	39.6	77.4
	4	75	100	39.1	40.6	20.3	60.9
	5	55	100	21.6	51	27.5	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	65	98.5	24.6	28.1	47.4	75.4
	4	65	100	29.8	40.4	29.8	70.2
	5	72	100	20.3	44.9	34.8	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	66	100	24.1	19	56.9	75.9
	4	75	100	37.7	37.7	24.6	62.3
	5	55	100	11.8	58.8	29.4	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	65	98.5	15.8	40.4	43.9	84.2
	4	65	98.5	14.3	39.3	46.4	85.7
	5	72	98.6	21.7	50.7	27.5	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	32	100	42.9	46.4	10.7	57.1
	4	75	100	34.8	58	7.2	65.2
	5	28	100	50	42.3	7.7	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	32	100	53.6	21.4	25	46.4
	4	65	100	33.3	61.4	5.3	66.7
	5	36	100	29.4	41.2	29.4	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	23.3	53.3	23.3	76.7
	4	75	100	31.9	56.5	11.6	68.1
	5	27	100	12	52	36	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	31	37.9	31	69
	4	65	100	24.6	66.7	8.8	75.4
	5	36	100	14.3	51.4	34.3	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	100	15.7	51	33.3	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	31.4	37.1	31.4	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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