



Kinard Elementary School

201 Pressly Street
Clover, SC 29710

Grades	PK-5 Elementary School	
Enrollment	364 Students	
Principal	Kathryne S. Weathers	803-810-8700
Superintendent	Marc J. Sosne	80- 810-8000
Board Chair	Franklin Pendleton	803 810 8000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Good	Good
2010	Average	Average
2009	Good	Good
2008	Average	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

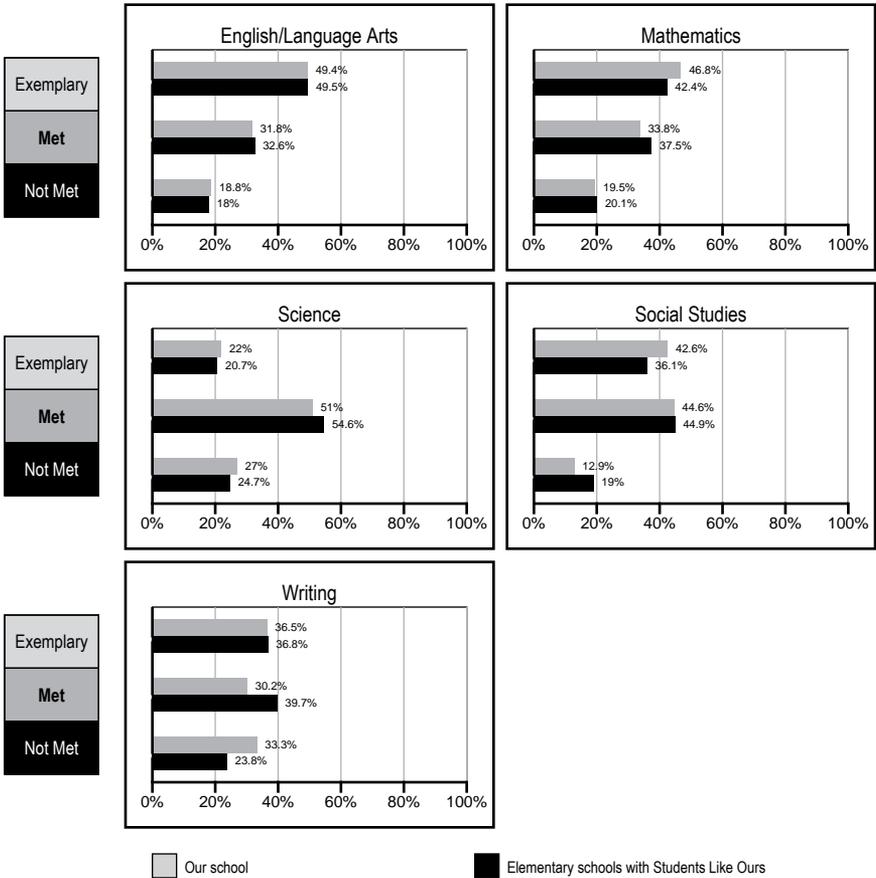
94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	37	23	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 0.6%	0.9%	1.0%
Attendance rate	97.1%	Up from 96.5%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 46.4%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	70.8%	Up from 70.0%	89.8%	88.7%
Teacher attendance rate	95.6%	Up from 95.2%	95.1%	95.1%
Average teacher salary*	\$44,818	Down 1.0%	\$48,367	\$47,210
Professional development days/teacher	14.0 days	Up from 10.8 days	11.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.3 to 1	20.2 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 89.2%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,353	Down 1.0%	\$6,813	\$7,247
Percent of expenditures for instruction**	67.6%	Down from 69.5%	68.3%	68.2%
Percent of expenditures for teacher salaries**	63.7%	Down from 64.7%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Kinard Elementary School is located in the heart of Clover, SC serving approximately 370 students from pre-kindergarten to fifth grade. Kinard is committed to providing a positive, educational program that encourages academic success and personal growth to each student.

The academic program at Kinard Elementary provides each child with instruction appropriate to their individual needs. Grade level field trips provide experiences for students to make connections beyond the classroom. Additionally, teachers participate in professional development opportunities within the district and state. Kinard embraces the push-in model where our K-5th grade students benefit from having multiple layers of support throughout their instructional day. Through these efforts Kinard is able to provide an excellent standards-based curriculum program.

Kinard continues to provide leadership opportunities to students through The Leader in Me. This leadership model is built on fundamental skills found in Dr. Stephen Covey's best-selling book, *The 7 Habits of Highly Effective People*. Students have taken ownership of their learning through the year-long process of maintaining Data Notebooks and participating in student-led conferences. Leadership Assemblies showcase students who have demonstrated the 7 Habits in their everyday school life.

Parent Involvement Events are designed for our parents to participate in the learning their child experiences while at school. Fall Festival, Santa's Secret Workshop, Veteran's Day Celebration, and Fine Arts Festival are a few annual events our parents enjoy. PTO sponsored family events involving local restaurants prove to be family-centered as well.

Kinard Elementary is committed to continuous improvement. We recognize that building relationships and immersing ourselves in our school community will assist our students in building a bridge between home and school. Partnerships with local businesses and civic organizations continue to enhance the instructional day. Our ongoing goal is to provide meaningful, educational experiences that shape our students' vision for the future.

Bridget May, SIC Chairperson

Kathryne S. Weathers, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	59	38
Percent satisfied with learning environment	96.8%	100.0%	100.0%
Percent satisfied with social and physical environment	96.8%	91.5%	89.5%
Percent satisfied with school-home relations	90.3%	98.3%	92.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kinard Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.5	666.1	629.8	654.0	100.0	100.0
Male	654.4	655.5	627.2	652.5	100.0	100.0
Female	679.6	674.5	631.9	655.2	100.0	100.0
White	681.0	679.7	652.2	660.2	100.0	100.0
African American	646.1	640.5	597.4	641.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.9	654.5	617.9	643.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	54	100	26	12	62	74
	4	61	100	28.1	35.1	36.8	71.9
	5	56	100	30.4	37.5	32.1	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	52	100	15.9	20.5	63.6	84.1
	4	52	100	14.9	38.3	46.8	85.1
	5	66	100	23.8	34.9	41.3	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	54	100	30	22	48	70
	4	61	100	26.3	47.4	26.3	73.7
	5	56	100	21.4	28.6	50	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	52	100	20.5	22.7	56.8	79.5
	4	52	100	17	29.8	53.2	83
	5	66	100	20.6	44.4	34.9	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	27	100	29.2	37.5	33.3	70.8
	4	61	100	29.8	47.4	22.8	70.2
	5	28	100	39.3	46.4	14.3	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	26	100	33.3	33.3	33.3	66.7
	4	52	100	19.1	66	14.9	80.9
	5	33	100	34.4	40.6	25	65.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	27	100	23.1	38.5	38.5	76.9
	4	61	100	24.6	47.4	28.1	75.4
	5	28	100	25	42.9	32.1	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	26	100	8.7	34.8	56.5	91.3
	4	52	100	10.6	44.7	44.7	89.4
	5	33	100	19.4	51.6	29	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	28.6	32.1	39.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	67	100	33.3	30.2	36.5	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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