



Harold C. Johnson Elementary School

400 East Jefferson Street
York, SC 29745

Grades	PK-4 Elementary School	
Enrollment	437 Students	
Principal	Mark Hendry	803-818-6040
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

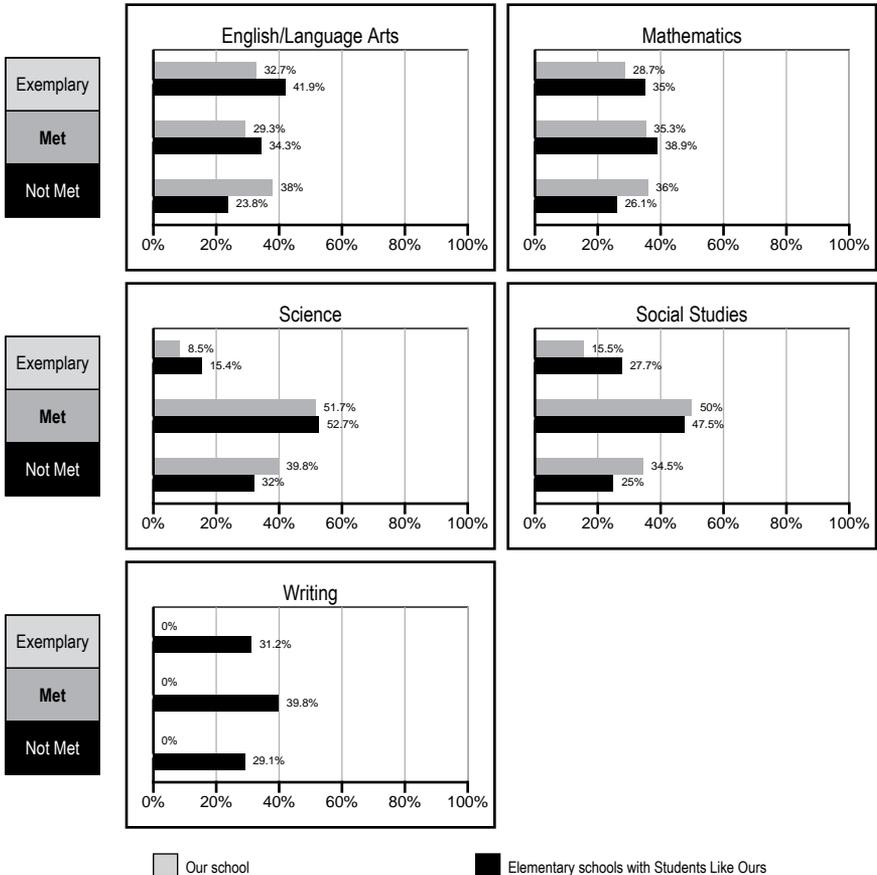
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	41	63	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.0%	N/A	1.2%	1.0%
Attendance rate	96.7%	N/A	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	79.2%	N/A	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	89.4%	88.7%
Teacher attendance rate	95.9%	N/R	94.9%	95.1%
Average teacher salary*	\$47,400	I/S	\$47,463	\$47,210
Professional development days/teacher	6.4 days	N/R	10.8 days	10.5 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	N/R	19.7 to 1	20.0 to 1
Prime instructional time	92.1%	N/R	90.0%	90.5%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,322	\$7,247
Percent of expenditures for instruction**	N/A	N/A	67.7%	68.2%
Percent of expenditures for teacher salaries**	N/A	N/A	65.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Isn't it amazing how fast time passes? It seems like just yesterday that all of our new students, parents, and staff assembled in the auditorium on August 15, 2011, the night of our first annual "Jaguar Jubilee". Everyone was so excited to see our new school and meet his/her new teacher. It was a great beginning to what has turned out to be a very successful school year. The focus has not only been on improving student achievement but also on building new relationships, establishing traditions, and making Harold C. Johnson Elementary School a great place to learn for our boys and girls.

Our vision is to build the foundation for tomorrow by sparking potential and inspiring success in our students. We worked this year to accomplish this by focusing on four target areas: (1) using data to make informed instructional decisions, (2) incorporating literacy across the curriculum, (3) providing extra time/extra assistance, and (4) using technology to engage students and enhance instruction. A few examples of how we targeted these four areas include using MAP (Measures of Academic Progress) and DRA (Developmental Reading Assessment) to improve literacy and math skills, implementing "J.J.'s Reading Challenge" to encourage students to read an additional 20 minutes per day, providing math and reading assistance before and after school, and using the promethean board in each classroom to help students become more actively engaged in learning. We will continue to focus on these four target areas during the 2012-2013 school year.

Our parents and community members play an integral role in the success of our children. Our outstanding PTO, School Improvement Council, parent and community volunteers, and local businesses all work hard to support our students and to help them become successful. Thank you for your support of our programs and events such as Family Literacy Night, Wake Up and Read Days, Quarterly Awards Programs, the PTO Fall Fundraiser, and the Fall Frenzy School Carnival. Your generous book donations also enabled us to provide a wonderful Book Exchange program so that our children would continue to have access to new reading materials. We are so thankful for all that you do for our school.

As you review the data from this report card, please let it be a reminder that we still have much to do in order to prepare our students for their bright futures. It truly does take a village to raise a child, and we look forward to the continued support of our parents and community to help our students reach their full potential. We would like to sincerely thank all of our stakeholders for this year's accomplishments and for making Harold C. Johnson a great place to learn.

Mark Hendry, Principal

Katie Wade, Chairperson/School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	84	50
Percent satisfied with learning environment	90.9%	91.6%	85.7%
Percent satisfied with social and physical environment	86.4%	92.6%	88.0%
Percent satisfied with school-home relations	77.3%	78.3%	88.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Harold C. Johnson Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.2	636.9	608.1	622.6	100.0	100.0
Male	636.2	635.9	612.8	626.7	100.0	100.0
Female	639.9	637.8	603.5	619.1	100.0	100.0
White	651.9	645.8	619.1	628.7	100.0	100.0
African American	617.3	622.4	601.2	617.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.5	631.5	603.5	614.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
English/Language Arts								
2011	3	N/A	N/A	N/A	N/A	N/A	N/A	
	4	N/A	N/A	N/A	N/A	N/A	N/A	
	5	N/A	N/A	N/A	N/A	N/A	N/A	
	6	N/A	N/A	N/A	N/A	N/A	N/A	
	7	N/A	N/A	N/A	N/A	N/A	N/A	
2012	8	N/A	N/A	N/A	N/A	N/A	N/A	
	3	68	100	36.4	22.7	40.9	63.6	
	4	89	100	39.3	34.5	26.2	60.7	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	Mathematics							
	2011	3	N/A	N/A	N/A	N/A	N/A	N/A
		4	N/A	N/A	N/A	N/A	N/A	N/A
		5	N/A	N/A	N/A	N/A	N/A	N/A
		6	N/A	N/A	N/A	N/A	N/A	N/A
7		N/A	N/A	N/A	N/A	N/A	N/A	
2012	8	N/A	N/A	N/A	N/A	N/A	N/A	
	3	68	100	36.4	30.3	33.3	63.6	
	4	89	100	35.7	39.3	25	64.3	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	Science							
	2011	3	N/A	N/A	N/A	N/A	N/A	N/A
		4	N/A	N/A	N/A	N/A	N/A	N/A
		5	N/A	N/A	N/A	N/A	N/A	N/A
		6	N/A	N/A	N/A	N/A	N/A	N/A
7		N/A	N/A	N/A	N/A	N/A	N/A	
2012	8	N/A	N/A	N/A	N/A	N/A	N/A	
	3	34	100	58.8	32.4	8.8	41.2	
	4	89	100	32.1	59.5	8.3	67.9	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	34	100	45.5	51.5	3	54.5
	4	89	100	31	48.8	20.2	69
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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