



Hemingway Elementary School

160 Baxley Rd
Hemingway, SC 29554

Grades	PK-5 Elementary School	
Enrollment	559 Students	
Principal	Cynthia M. Brown	843-558-4444
Superintendent	Yvonne Jefferson-Barnes, Ed.D843-355-5571	
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Good
2009	Below Average	Average
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

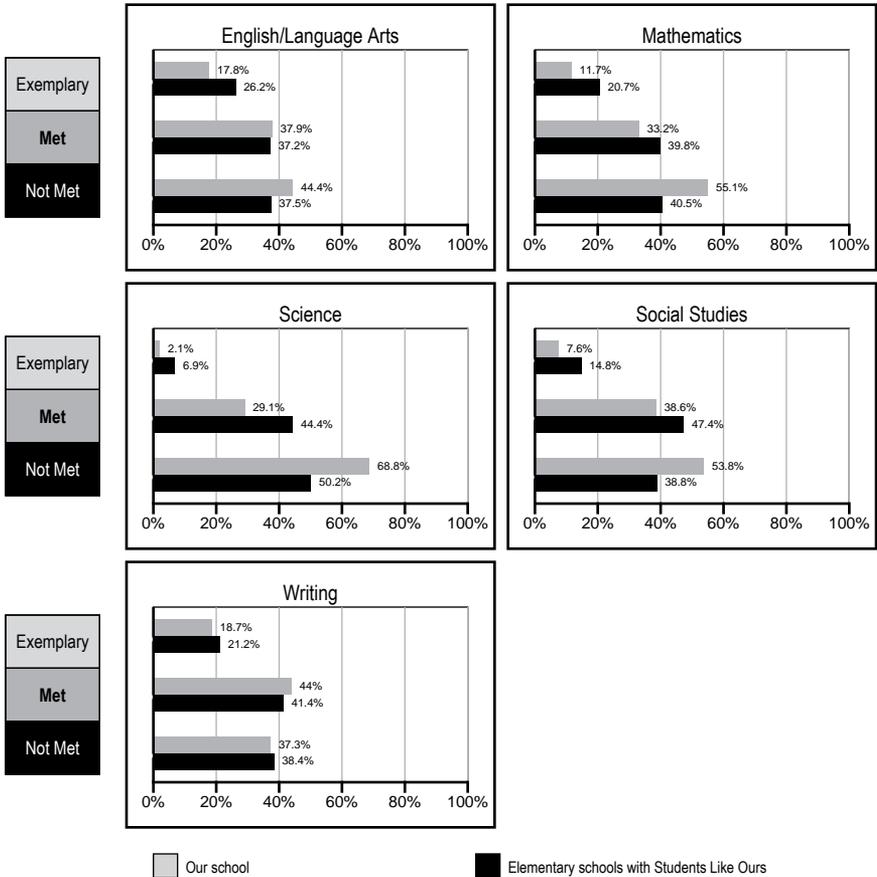
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	68	46	17

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=559)				
First graders who attended full-day kindergarten	96.6%	Down from 100.0%	100.0%	100.0%
Retention rate	5.8%	Down from 9.3%	1.2%	1.0%
Attendance rate	95.4%	Up from 95.3%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Down from 54.3%	62.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	N/A	84.8%	88.7%
Teacher attendance rate	93.1%	Down from 94.7%	95.2%	95.1%
Average teacher salary*	\$42,358	Down 2.1%	\$45,007	\$47,210
Professional development days/teacher	10.9 days	Up from 10.6 days	9.5 days	10.5 days
School				
Principal's years at school	5.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.8 to 1	18.0 to 1	20.0 to 1
Prime instructional time	87.8%	Down from 89.5%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,072	Up 11.2%	\$8,355	\$7,247
Percent of expenditures for instruction**	67.0%	Down from 71.0%	66.0%	68.2%
Percent of expenditures for teacher salaries**	65.3%	Down from 68.4%	62.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hemingway Elementary School, located in Eastern Williamsburg County, educates approximately 565 students in grades child development through fifth. The vision of Hemingway Elementary School is to provide and uphold a climate of high expectation for all students through collaboration and a shared vision of academic excellences. Our vision is intended to serve as the blueprint for academic improvement and the benchmark by which we will evaluate student achievement. The mission of Hemingway Elementary School, in partnership with all stakeholders, is to ensure a high-quality education for all students by utilizing an innovative curriculum, relevant resources, and energetic, highly-qualified staff. The expectation at Hemingway Elementary School is that "every" child will attain his/her highest level of academic achievement. All students are provided a safe and nurturing environment that promotes respect for self and others. Students, parents, teachers, and other community stakeholders are actively involved in the ongoing learning at Hemingway Elementary School. Our motto is "we are family with many minds, many hands, one goal, a high quality education."

Cynthia M. Brown, Principal

Mary Mitchell, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	64	54
Percent satisfied with learning environment	75.8%	96.9%	88.5%
Percent satisfied with social and physical environment	78.8%	84.4%	92.5%
Percent satisfied with school-home relations	51.5%	95.3%	90.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	27.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hemingway Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	628.8	615.2	583.0	599.2	100.0	100.0
Male	627.4	615.7	581.4	602.3	100.0	100.0
Female	630.5	614.6	584.9	595.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	626.0	612.8	580.6	597.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.2	582.2	560.8	578.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.7	613.6	581.8	598.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	82	100	41.3	36.3	22.5	58.8
	4	74	100	47.2	36.1	16.7	52.8
	5	82	100	37.2	42.3	20.5	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	74	100	31.4	38.6	30	68.6
	4	79	100	51.4	29.7	18.9	48.6
	5	82	100	47.5	41.3	11.3	52.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	82	100	58.8	21.3	20	41.3
	4	74	100	41.7	41.7	16.7	58.3
	5	82	100	42.3	42.3	15.4	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	74	100	48.6	32.9	18.6	51.4
	4	79	100	74.3	14.9	10.8	25.7
	5	82	100	42.5	47.5	10	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	43	100	72.1	20.9	7	27.9
	4	74	98.7	62	36.6	1.4	38
	5	41	100	64.1	33.3	2.6	35.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	82.4	11.8	5.9	17.6
	4	79	100	74.3	24.3	1.4	25.7
	5	42	100	42.5	47.5	10	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	40	100	39.5	44.7	15.8	60.5
	4	73	100	43.7	47.9	8.5	56.3
	5	44	97.7	51.2	34.1	14.6	48.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	40	100	44.7	39.5	15.8	55.3
	4	78	100	58.9	37	4.1	41.1
	5	40	100	47.5	40	12.5	52.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	90.1	27.1	47.1	25.7	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	94	37.3	44	18.7	62.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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