



D. P. Cooper Elementary School

4568 Seaboard Road
Salters, SC 29590

Grades	PK-6 Elementary School	
Enrollment	195 Students	
Principal	Dr. Kerry D. Singleton	843-387-5426
Superintendent	Yvonne Jefferson-Barnes, Ed.D843-355-5571	
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Average	Excellent
2010	Average	Average
2009	Average	Excellent
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

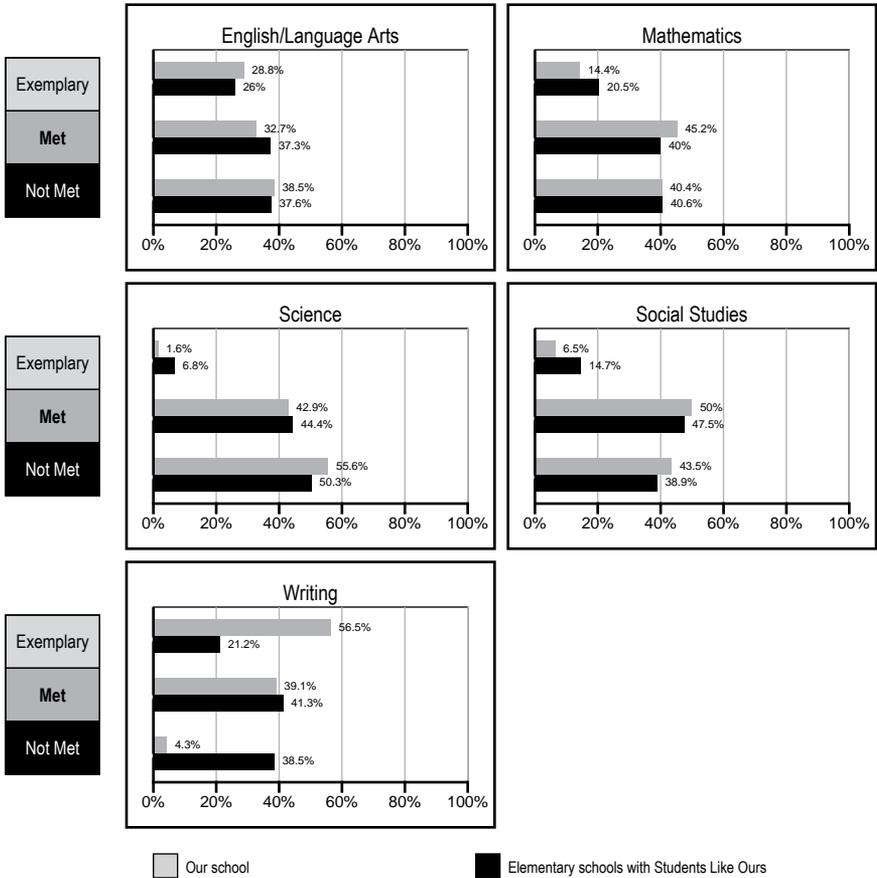
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	67	45	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=195)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.7%	1.2%	1.0%
Attendance rate	98.4%	Down from 98.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	38.5%	Up from 25.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	72.9%	Down from 82.9%	84.8%	88.7%
Teacher attendance rate	92.0%	Down from 92.9%	95.2%	95.1%
Average teacher salary*	\$41,190	Down 2.6%	\$44,712	\$47,210
Professional development days/teacher	10.1 days	Up from 8.0 days	9.5 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 21.9 to 1	18.1 to 1	20.0 to 1
Prime instructional time	90.0%	Down from 91.2%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,338	Down 21.7%	\$8,317	\$7,247
Percent of expenditures for instruction**	56.5%	Down from 58.4%	66.0%	68.2%
Percent of expenditures for teacher salaries**	54.8%	Up from 52.5%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

D. P. Cooper Elementary School is located in the Blakely Community of Salters, South Carolina, in Williamsburg County. Our school houses students in grades child development through sixth grade. D. P. Cooper Elementary School, home of the "Learning Lions," had a very successful 2011-2012 school year. "Failure Is NOT an Option!" is our school's motto. Our three targeted goals for the 2011-2012 school year were to increase student achievement by showing a significant gain on the Palmetto Assessment of State Standards assessment (PASS), to meet Annual Yearly Progress (AYP), and to increase overall school morale. D. P. Cooper Elementary School uses the South Carolina Curriculum Standards to increase student achievement. Our faculty and staff members are very dedicated and determined to make certain that our students receive the best education possible by using various effective approaches to enhance learning and meet the needs of every student by using differentiated instruction, promethean boards, team boards, Save the Children After School and Summer Literacy Programs, Reading Counts, Accelerated Reader, Success Maker computer lab, field trips, cooperative learning, and computer-based instruction. Measures of Academic Progress (MAP) data was used to allow teachers the opportunity to effectively plan and target each student's academic need. D. P. Cooper Elementary School was fortunate to have a committed Parent Teacher Association (PTA), School Improvement Council (SIC), Marching Lions' Band Booster Club, Williamsburg Blakely/D. P. Cooper Alumni Association, local businesses, and local churches to assist in fundraising projects and the decision-making process. Faculty and staff members participate in professional development opportunities such as workshops, conferences, and trainings throughout the year to improve their competency. During the 2011-2012 school year, several student-centered organizations were initiated and retained, such as the Marching Lions' Band, Boyz to Men Mentoring Program, Reading Club, Angels Club Mentoring Program, and the Lions' Praise Dance Team. D. P. Cooper Elementary School sponsored many exciting and educational activities throughout the school year, such as the oratorical contest, spelling bee, homecoming, PASS dance, family literacy night, field day, May Day, PASS pep rally, science fair, Valentine's Basketball Bash, Marching Lions' Band field trip to Six Flags in Atlanta, Georgia, and the Mr. and Miss D. P. Cooper Elementary School pageant. In previous years, D. P. Cooper Elementary School received numerous awards, such as Palmetto Silver award for three consecutive years, meeting AYP (Annual Yearly Progress), News 2 WCBD 2011 "Cool School" award, and received accreditation through AdvancED. D. P. Cooper Elementary School is a 2009 recipient of Palmetto Gold awards for "Closing the Achievement Gaps" and "Overall Academic Excellence" in addition to receiving the 2012 Palmetto Gold Award for "General Performance" and the Palmetto Silver Award for "Closing the Achievement Gaps". Our school is the home of many region, state, and national Career and Development Association poetry and poster contest winners in addition to Williamsburg County School District's 2010 first year teacher of the year! D. P. Cooper Elementary School, a standards-driven institution of success, is committed to excellence and overall organizational success!

Dr. Kerry D. Singleton, Principal
Paul Nesmith, Jr., S.I.C. Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	94.4%	N/R	N/R

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	56.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

D. P. Cooper Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	98.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.0	624.0	593.4	613.9	100.0	99.1
Male	640.7	619.0	595.8	612.8	100.0	98.3
Female	647.7	629.5	590.6	615.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	644.0	624.0	593.4	613.9	100.0	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.1	622.6	592.2	611.5	100.0	99.1
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	619.9	614.1	588.1	590.2	100.0	99.1
Male	616.5	603.8	579.7	589.9	100.0	98.3
Female	623.5	624.5	594.5	590.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	619.9	614.1	588.1	590.2	100.0	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	617.0	611.0	584.8	590.2	100.0	99.1
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	21	100	23.8	52.4	23.8	76.2
	4	23	91.3	23.8	33.3	42.9	76.2
	5	29	96.6	3.7	77.8	18.5	96.3
	6	27	100	15.4	19.2	65.4	84.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	33.3	18.2	48.5	66.7
	4	21	100	33.3	38.1	28.6	66.7
	5	24	100	21.7	73.9	4.3	78.3
	6	32	100	63	11.1	25.9	37
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	21	100	61.9	33.3	4.8	38.1
	4	23	91.3	9.5	47.6	42.9	90.5
	5	29	96.6	11.1	66.7	22.2	88.9
	6	27	100	11.5	26.9	61.5	88.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	45.5	30.3	24.2	54.5
	4	21	100	14.3	71.4	14.3	85.7
	5	24	100	39.1	56.5	4.3	60.9
	6	32	96.9	53.8	34.6	11.5	46.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	11	100	72.7	18.2	9.1	27.3
	4	23	91.3	57.1	38.1	4.8	42.9
	5	13	100	N/AV	N/AV	N/AV	53.8
	6	13	100	33.3	58.3	8.3	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	16	100	N/AV	N/AV	N/AV	56.3
	4	21	100	57.1	38.1	4.8	42.9
	5	13	100	N/AV	N/AV	N/AV	33.3
	6	16	100	N/AV	N/AV	N/AV	42.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	10	I/S	I/S	I/S	I/S	I/S
	4	23	91.3	19	42.9	38.1	81
	5	15	100	21.4	71.4	7.1	78.6
	6	14	100	21.4	57.1	21.4	78.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	100	52.9	35.3	11.8	47.1
	4	21	100	28.6	66.7	4.8	71.4
	5	11	100	36.4	54.5	9.1	63.6
	6	16	100	N/AV	N/AV	N/AV	38.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	28	100	11.1	40.7	48.1	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	24	100	4.3	39.1	56.5	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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