



McCarthy Teszler School

175 Burdette Street
Spartanburg, SC 29307

Grades	PK-12 Elementary School	
Enrollment	226 Students	
Principal	Cheryl Revels	864-596-8491
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

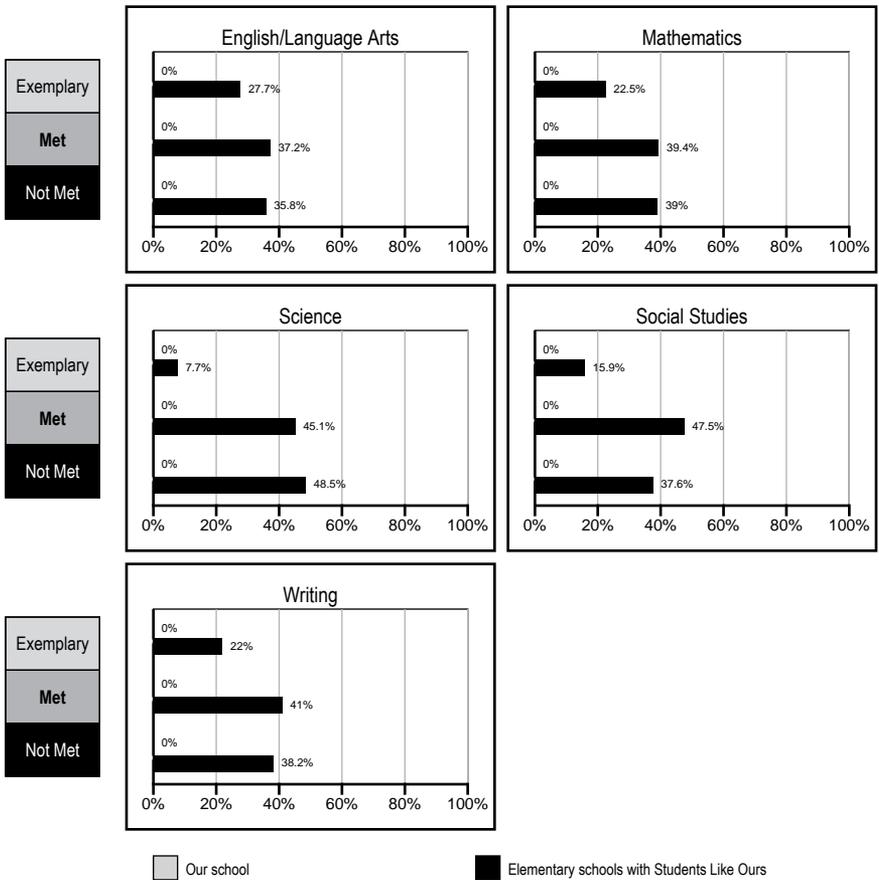
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	12	96	50	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=226)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	16.8%	Up from 14.0%	1.3%	1.0%
Attendance rate	92.6%	Down from 92.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	64.0%	Up from 60.8%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.8%	Up from 90.8%	85.5%	88.7%
Teacher attendance rate	94.2%	Up from 93.3%	95.2%	95.1%
Average teacher salary*	\$49,102	Up 2.7%	\$45,194	\$47,210
Professional development days/teacher	9.1 days	Up from 7.9 days	9.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	6.1 to 1	Up from 5.7 to 1	18.2 to 1	20.0 to 1
Prime instructional time	86.2%	Up from 85.6%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$45,759	Up 3.7%	\$8,308	\$7,247
Percent of expenditures for instruction**	69.5%	Up from 68.8%	66.8%	68.2%
Percent of expenditures for teacher salaries**	57.9%	Down from 67.8%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McCarthy Teszler School has experienced a successful 2011-2012 school year. We began the year receiving recognition as the District Seven Wellness Award winner. Our school, for the fifth consecutive year, has won the Golden Shoe Award for our Walk to School Day program. Our teacher of the year, Nancy Crowe, was recognized as the District Seven Teacher of the Year and represented us well during her reign. She was later named the Regional and State Adaptive Physical Education Teacher of the Year and the South Carolina Special Olympics Coach of the Year. We were fortunate to have Elena Ghionis join our staff as an autism support specialist and is the only Internationally Certified Autism Specialist in South Carolina. We worked on the development of a toileting training manual for students with intellectual disabilities and hope to publish it soon. Grants for innovative teaching strategies were awarded to six staff members. We partnered with the Deaf/Blind Project of SC and received services supporting our students with these impairments. Following our participation in the DDSN Legislative Luncheon we were invited to the State House in Columbia to be recognized by the members of the House of Representatives followed by a meeting and photo opt with Governor Haley. We were recognized as the regional Play 60 Grant recipient and in addition to our monetary award were favored with a pep rally by the Carolina Panthers, including Sir Purr, the TopCats and Panthers football players. Our students participated in the first JOY Prom sponsored by Wofford College. Our classes continue to interact with and formulate friendships with Buddy classes from local county schools. We have strengthened our curriculum through the development of a self-help skills curriculum and also began the development of a school wide behavior management program. We implemented a new workshop class which provided real life work skills opportunities for our students through a partnership with thirty local businesses. We enhanced our instruction through technology with the integration of smartboards, ipads and other adaptive devices into our instruction. In the spring we opened the second phase of our outdoor natural learning, play and sensory area where our students can interact and enjoy the beautiful outdoors in a safe and appropriate play area. We focused on county collaboration regarding services for special needs students. Through this process we were able to consolidate county programming which further enhanced services for students while providing for their instructional needs within the least restrictive environment. Medical and therapeutic services to families were provided through Children’s Rehabilitative Services, orthotic and wheelchair clinics. One of our students was recognized as the High School Special Olympian of the Year for South Carolina. McCarthy Teszler also champions the causes of Relay for Life, Multiple Sclerosis Society, United Way, Spartanburg County Food Bank, Miracle Hill Ministries, and Bearden-Josey Breast Health Center. We look forward to the new ventures ahead of us and we seek to provide excellent instructionally and therapeutic programming for our students.

Cheryl Revels, Principal
 Lisa Anderson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCarthy Teszler School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	92.6%	94.0%*	No

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-ALT, ELA

All Students	473.2	472.4	445.2	461.5	98.4	96.7
Male	478.7	476.6	451.8	461.7	100.0	95.7
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	479.4	483.6	457.9	458.3	97.1	94.3
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	473.2	472.4	445.2	461.5	98.3	96.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	471.3	473.0	450.6	462.1	97.7	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

SC-ALT, Math

All Students	486.9	485.7	459.0	464.6	98.4	96.7
Male	482.4	483.1	459.9	462.3	100.0	95.7
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	487.6	487.1	480.2	448.3	97.1	94.3
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	486.9	485.7	459.0	464.6	98.3	96.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	487.8	484.9	455.0	474.8	97.7	100.0
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	16	93.8	N/AV	N/AV	N/AV	60
	4	17	100	N/AV	N/AV	N/AV	50
	5	17	100	35.3	47.1	17.6	64.7
	6	10	I/S	I/S	I/S	I/S	I/S
	7	12	100	I/S	I/S	I/S	I/S
	8	19	100	27.8	22.2	50	72.2
2012	3	14	100	50	42.9	7.1	50
	4	13	100	30.8	61.5	7.7	69.2
	5	18	100	64.7	29.4	5.9	35.3
	6	19	94.7	33.3	46.7	20	66.7
	7	10	I/S	I/S	I/S	I/S	I/S
	8	13	92.3	36.4	36.4	27.3	63.6
Mathematics							
2011	3	16	93.8	N/AV	N/AV	N/AV	40
	4	17	100	N/AV	N/AV	N/AV	31.3
	5	17	100	52.9	35.3	11.8	47.1
	6	10	I/S	I/S	I/S	I/S	I/S
	7	12	100	I/S	I/S	I/S	I/S
	8	19	100	72.2	11.1	16.7	27.8
2012	3	14	92.9	N/AV	N/AV	N/AV	7.7
	4	13	100	N/AV	N/AV	N/AV	23.1
	5	18	94.4	N/AV	N/AV	N/AV	12.5
	6	19	94.7	66.7	26.7	6.7	33.3
	7	10	I/S	I/S	I/S	I/S	I/S
	8	13	100	75	16.7	8.3	25
Science							
2011	3	7	I/S	I/S	I/S	I/S	I/S
	4	17	100	56.3	37.5	6.3	43.8
	5	12	100	33.3	25	41.7	66.7
	6	5	I/S	I/S	I/S	I/S	I/S
	7	12	100	I/S	I/S	I/S	I/S
	8	9	I/S	I/S	I/S	I/S	I/S
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	12	100	N/AV	N/AV	N/AV	50
	5	10	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	10	I/S	I/S	I/S	I/S	I/S
	8	5	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	9	I/S	I/S	I/S	I/S	I/S
	4	17	94.1	N/AV	N/AV	N/AV	26.7
	5	6	I/S	I/S	I/S	I/S	I/S
	6	5	I/S	I/S	I/S	I/S	I/S
	7	11	100	I/S	I/S	I/S	I/S
	8	11	100	N/AV	N/AV	N/AV	45.5
2012	3	7	I/S	I/S	I/S	I/S	I/S
	4	12	100	N/AV	N/AV	N/AV	N/AV
	5	8	I/S	I/S	I/S	I/S	I/S
	6	10	I/S	I/S	I/S	I/S	I/S
	7	9	I/S	I/S	I/S	I/S	I/S
	8	8	I/S	I/S	I/S	I/S	I/S
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	17	11.8	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	19	47.4	I/S	I/S	I/S	I/S
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	18	38.9	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	13	38.5	I/S	I/S	I/S	I/S

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