



## Mary H. Wright Elementary

457 S. Church Street  
Spartanburg, SC 29306

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	498 Students	
<b>Principal</b>	Verotta M. Kennedy	864-594-4477
<b>Superintendent</b>	Dr. Russell W. Booker	864-594-4400
<b>Board Chair</b>	Lawrence E. Flynn, Jr.	864-594-4405

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>At-Risk</b>
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

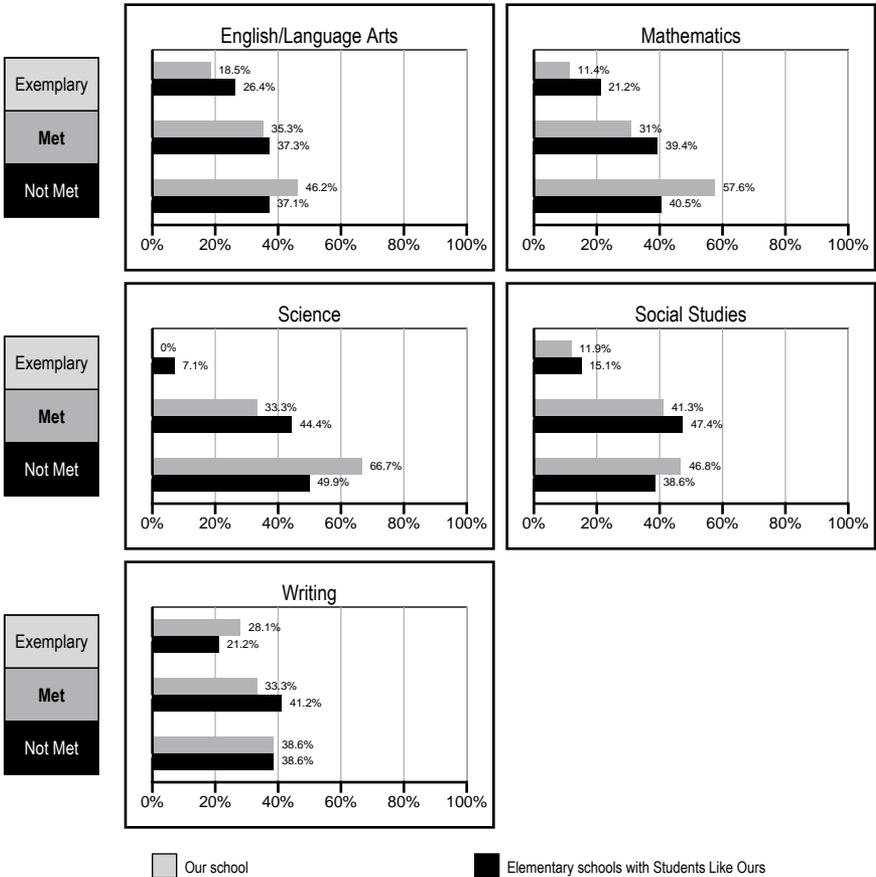
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	7	75	47	19

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=498)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 2.6%	1.2%	1.0%
Attendance rate	95.1%	Up from 94.9%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	73.5%	Down from 74.2%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.0%	Down from 87.4%	85.3%	88.7%
Teacher attendance rate	95.6%	Up from 95.3%	95.5%	95.1%
Average teacher salary*	\$51,279	Up 4.2%	\$45,007	\$47,210
Professional development days/teacher	15.5 days	Up from 7.1 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 19.3 to 1	18.0 to 1	20.0 to 1
Prime instructional time	88.6%	Down from 88.8%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 62.6%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,054	Down 20.9%	\$8,386	\$7,247
Percent of expenditures for instruction**	62.5%	Down from 69.0%	66.0%	68.2%
Percent of expenditures for teacher salaries**	62.0%	Down from 68.2%	62.8%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Mary H. Wright Elementary, serving students in five-year old kindergarten through fifth grades, is committed to educating and fostering learning opportunities for all children. The heart of the school pulsates from a legacy of rich, nationally documented history that extends into a pride-filled community of which the school rests. We believe parents, guardians and stakeholders play an integral part in the education of our students. Our Title I Parent Facilitator continuously seeks opportunities to welcome and foster parent participation through a supportive PTO, SIC, and school events such as Day with Dads, Veterans Day Programs, American Education Week Activities, Literacy Nights and Grandparents Day. Mary H. Wright maintains strong support through partners such as Americorps, The Mary H. Wright Achievers and volunteers from local Neighborhood Associations and churches, USC Upstate, and Wofford College.

The 2011-2012 school year presented many reasons to celebrate. Mary H. Wright was the recipient of a Palmetto Silver Award, Target Grant, and a Safe Routes to School Planning Grant. Additionally, the school received Silver Level status from Safe Routes to School for participation in International Walk to School Day, SC Walk to School Day, and for facilitating safety meetings with parents, and partners and stakeholders. We continue to celebrate student growth through Honor Roll, Terrific Kid, Accelerated Reader celebrations, and through achievement in related arts, Odyssey, and Physical Education.

Transitional experiences during the year created unique opportunities to evaluate our school's comprehensive educational program. Teachers use a variety of instructional strategies, interventions, and technological resources to engage, and accelerate student learning in core academic areas. Data from PASS, MAP, School Report Card, and district benchmarks, drive decision processes. Staff development focusing on research-based strategies, best practices, differentiated instruction, direct instruction, flexed grouping, and technology integration, allow teachers to strive to reach the diverse needs of all of our students. Extended-day and summer programs such as Boys & Girls Club, Wofford Math Academy, BELL Camp, Fast ForWord Camp, and "Wright" Kinder Transition Camp, aid in accelerating our student's learning.

Our guidance lessons teach character and social responsibility. Much emphasis is placed on "service to others". Students and staff participated in service projects such as food drives for the Spartanburg Soup Kitchen, Pennies for Pasta, J.C. Stroble Foundation, March of Dimes, United Way, and Mobile Meals.

Through shared purpose, vision, and commitments, the administration, faculty and staff, parents, and community of partners, will work collaboratively to provide relevant and rigorous learning opportunities for our students to reach their best personal potential, which reinforces our school motto: "Bobcat Best and Nothing Less!"

Verotta M. Kennedy, Principal  
Karen Rogers, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	49	13
Percent satisfied with learning environment	44.1%	83.3%	75.0%
Percent satisfied with social and physical environment	54.5%	79.6%	69.2%
Percent satisfied with school-home relations	23.5%	89.8%	69.2%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	26.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Mary H. Wright Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	627.7	612.0	585.4	604.9	100.0	100.0
Male	619.5	604.2	579.9	601.0	100.0	100.0
Female	636.4	620.2	591.7	608.9	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	627.7	611.1	584.3	604.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.4	582.1	563.6	581.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.7	611.0	584.7	604.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	50	100	39.6	29.2	31.3	60.4
	4	49	100	41	43.6	15.4	59
	5	39	97.4	42.9	28.6	28.6	57.1
	6	33	93.9	50	34.6	15.4	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	80	100	40.8	36.6	22.5	59.2
	4	67	100	50.8	32.2	16.9	49.2
	5	62	100	45.6	36.8	17.5	54.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	50	100	45.8	33.3	20.8	54.2
	4	49	100	43.6	41	15.4	56.4
	5	39	97.4	42.9	31.4	25.7	57.1
	6	33	93.9	34.6	53.8	11.5	65.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	80	100	69	18.3	12.7	31
	4	67	100	52.5	35.6	11.9	47.5
	5	62	100	47.4	42.1	10.5	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	25	100	50	33.3	16.7	50
	4	49	100	46.2	46.2	7.7	53.8
	5	20	100	N/AV	N/AV	N/AV	52.6
	6	16	100	N/AV	N/AV	N/AV	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	40	100	N/AV	N/AV	N/AV	17.6
	4	67	100	N/AV	N/AV	N/AV	40.7
	5	30	100	N/AV	N/AV	N/AV	36
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	25	100	20.8	45.8	33.3	79.2
	4	49	100	N/AV	N/AV	N/AV	48.7
	5	18	100	62.5	31.3	6.3	37.5
	6	15	100	25	41.7	33.3	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	40	100	35.1	51.4	13.5	64.9
	4	67	98.5	53.4	37.9	8.6	46.6
	5	32	100	43.8	34.4	21.9	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	40	100	35.1	35.1	29.7	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	98.4	38.6	33.3	28.1	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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