



Houston Elementary

1475 Skylyn Drive
Spartanburg, SC 29307

Grades	PK-5 Elementary School	
Enrollment	325 Students	
Principal	Thomas M. Stokes	864-594-4448
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

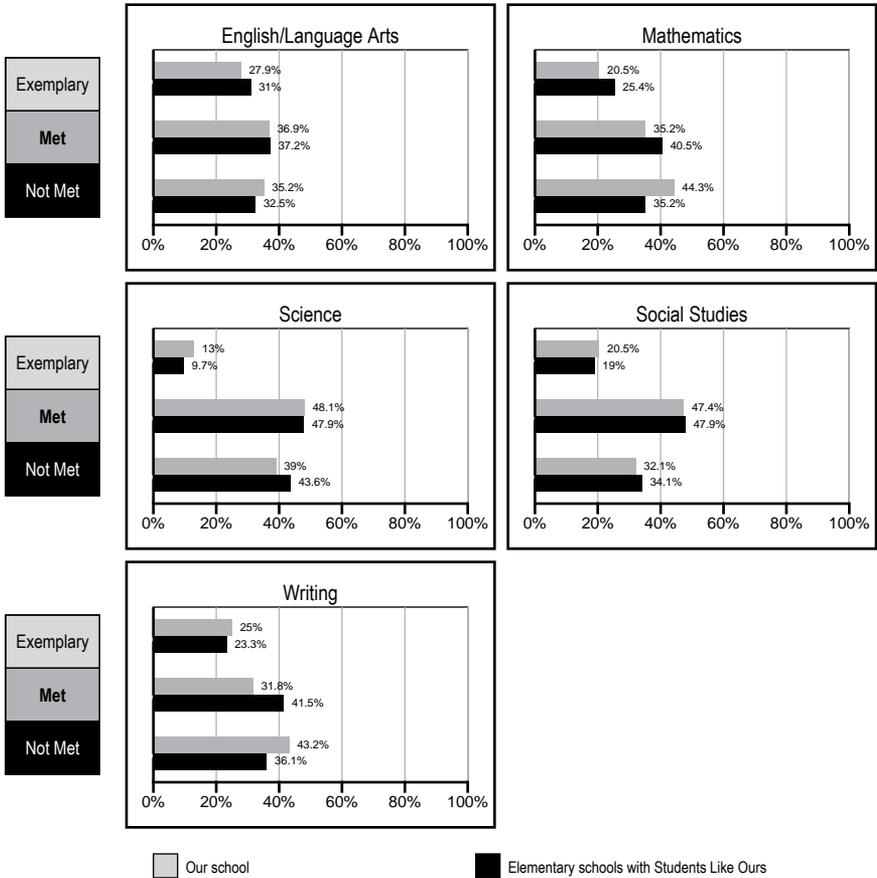
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	13	108	28	10

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=325)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.2%	Up from 2.3%	1.3%	1.0%
Attendance rate	95.6%	Up from 94.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	84.8%	Up from 75.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.5%	Down from 83.3%	86.5%	88.7%
Teacher attendance rate	94.0%	Down from 95.2%	95.1%	95.1%
Average teacher salary*	\$50,141	Up 7.3%	\$45,546	\$47,210
Professional development days/teacher	13.6 days	Up from 10.6 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 16.7 to 1	19.0 to 1	20.0 to 1
Prime instructional time	87.8%	Down from 88.1%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Up from 95.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,734	Down 12.9%	\$7,686	\$7,247
Percent of expenditures for instruction**	65.4%	Down from 66.9%	67.4%	68.2%
Percent of expenditures for teacher salaries**	65.1%	Down from 66.4%	63.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Houston Elementary students strive to achieve excellence on a daily basis. Our well-trained, dedicated faculty works diligently to provide each student with an enriched educational experience. Six teachers have obtained National Board certification, 88% of the faculty is gifted and talented endorsed and 100% of the faculty is highly qualified. For the fifth consecutive year, Houston received an AVERAGE absolute rating on the state report card and the Palmetto Silver Certificate of Excellence. We are proud to report our advancements in technology. Seventy new computers and wireless internet access were installed this year and 95% of classrooms have interactive board technology.

Our students distinguished themselves in numerous academic and special areas. Twenty-one students participated in our gifted and talented program. Four of these students scored in the top 10% on the National Wordmaster competition. Our students were recognized in the Piedmont Interstate Fair and the Rotary Math Excellence Medallion award program. Twenty-seven students participated in the band and orchestra program. The Academy of Creative Expression and Problem-Based Learning continue to enhance teaching and learning at Houston.

To promote wellness and commitment to the total growth of the child, our students participated in Walk to School, Bike to School, The First Tee, Houston Running Club, Project Fit, Girls on the Run, and the Creative Expression Dance Company. Family and school connections are strengthened through our monthly Family First breakfast. A Farm to School grant supported teachers and students with curricula centered on nutrition and agriculture and provided funding for two school gardens.

Houston Elementary has received several honors and set an expectation of excellence during 2011-2012. We are pleased to serve your children and encourage each of you to continue to take an active role in their education and future.

Thomas Stokes, Principal
Jane Wray, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	39	15
Percent satisfied with learning environment	80.6%	89.5%	93.3%
Percent satisfied with social and physical environment	87.1%	89.5%	86.7%
Percent satisfied with school-home relations	80.0%	91.7%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Houston Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	642.1	630.5	612.1	625.1	100.0	100.0
Male	631.9	626.8	603.3	620.6	100.0	100.0
Female	653.3	634.6	620.2	630.0	100.0	100.0
White	663.6	652.5	629.7	632.6	100.0	100.0
African American	634.0	620.5	605.2	618.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.4	626.8	609.6	619.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	47	100	34.9	32.6	32.6	65.1
	4	52	100	26.5	42.9	30.6	73.5
	5	54	100	20.5	52.3	27.3	79.5
	6	54	100	39.2	27.5	33.3	60.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	45.7	28.3	26.1	54.3
	4	42	100	21.2	45.5	33.3	78.8
	5	44	100	34.9	39.5	25.6	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	47	100	39.5	27.9	32.6	60.5
	4	52	100	38.8	38.8	22.4	61.2
	5	54	100	31.8	50	18.2	68.2
	6	54	100	39.2	39.2	21.6	60.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	54.3	21.7	23.9	45.7
	4	42	100	27.3	39.4	33.3	72.7
	5	44	100	46.5	46.5	7	53.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	22	100	47.4	31.6	21.1	52.6
	4	52	100	34.7	57.1	8.2	65.3
	5	27	100	27.3	63.6	9.1	72.7
	6	26	100	40	52	8	60
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	56.5	26.1	17.4	43.5
	4	41	100	27.3	63.6	9.1	72.7
	5	21	100	38.1	47.6	14.3	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	25	100	50	41.7	8.3	50
	4	52	100	38.8	42.9	18.4	61.2
	5	27	100	27.3	36.4	36.4	72.7
	6	28	100	26.9	46.2	26.9	73.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	23	100	52.2	30.4	17.4	47.8
	4	42	100	24.2	60.6	15.2	75.8
	5	23	100	22.7	45.5	31.8	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	98.1	18.2	50	31.8	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	45	100	43.2	31.8	25	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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